Compilation: Dr. F.M.Nawastheen
            Ms. N.P.Wickramasuriya

Advisors: Prof. Shironica P. Karunanayaka
           Prof. S. Kugamoorthy
           Dr. W.M.S. Wanasinghe
           Ms. D.M.W. Munasinghe

Word Processing and Page Setting: Mr. J. Pratheep,

Cover Design: Mr. Shantha Jayalath

Postal Address: P.O. Box 21,
                Nawala, Nugegoda, Sri Lanka

Telephone: +94-11–2768055
Fax: +94-11–2768055
Website: www.ou.ac.lk
Contents

Message from the Dean ................................................................. 05
General Information .................................................................... 06
  Introduction .............................................................................. 06
  Programme of Study ............................................................. 10
  Regional Services ................................................................ 12
  Fees ....................................................................................... 14
  Students’ Services ................................................................ 15
  OUSL Holidays ..................................................................... 16
Introduction to the Faculty of Education ..................................... 17
Faculty Study Programmes .......................................................... 19
Services Provided by the Faculty of Education ............................ 72
Contact Details ........................................................................ 76
Message from the Dean

I send this message with great pleasure on the occasion of the 17th Anniversary of the Faculty of Education in 2020. The Faculty has progressively continued with its significant contributions to the Sri Lankan education system, in providing vast opportunities for professional development of all categories of personnel in the field of education.

We are very happy with the increased student enrolments and student output in all study programmes and short courses offered by the three Departments of Study in the Faculty. We also have an extensive outreach all over the country through the Regional Centres and Study Centres of the OUSL. Our study programmes well-recognized and in high demand as quality professional development programmes courses that are carefully designed to meet the diverse needs of our clientele. During 2019, all study programmes were re-structured in line with the Sri Lanka Qualifications Framework.

The Department of Early Childhood and Primary Education implemented the long-awaited new study programme, Bachelor of Education in Primary Education Programme. The Department of Special Needs Education also implemented a new programme - Master of Education in Special Needs Education. The Department of Secondary & Tertiary Education is awaiting UGC’s approval for the commencement of its new programme, Master of Arts in Education. We are very pleased to establish the fourth Department of the Faculty – The Department of Educational Leadership and Management in January 2020. A new Postgraduate Diploma Programme in Educational Leadership and Management will be offered under this new Department.

In addition to its academic endeavors, the Faculty has also initiated several innovative research projects. The first Massive Open Online Courses (MOOCs) of the OUSL, for continuing professional development of practitioners in Open Educational Resources (OER) and Open Educational Practices (OEP), was implemented as a collaborative and an inter-Faculty project supported by the Commonwealth Educational Media Centre for Asia (CEMCA). The European Commission funded CONTESSA Project to develop and implement online courses for undergraduate programmes, supported by the University of Graz, Austria, was launched in 2019, and the Faculty is implementing it in 2020. Further, after the successful completion of the C-DELTA (Commonwealth Digital Education Leadership Training in Action) Programme implemented in 2019 in partnership with the Commonwealth of Learning (COL), upon their request, phase 2 of this project has been initiated in 2020. In addition, the Faculty is planning to conduct two National Level studies on Early Grade Reading Assessment (EGRA) and Early Grade Mathematics Assessment (EGMA), under the World Bank-funded General Education Modernization (GEM) Project, of the Ministry of Education. The academic staff engage in critical research activities through these projects as well as other Faculty-level and individual research studies and disseminate in local and international fora via conference presentations and journal articles.

The significant advancement and achievements of Faculty of Education in diverse areas, is primarily owing to the solid foundations laid by our pioneers, and due to the keen team effort of our dedicated staff, and I take this opportunity to record my sincere appreciation to all of them.

We look ahead with pride and confidence for the future, to achieve the Faculty's Vision – “To be a leader of the advancement of knowledge and professional practice in education as a fundamental human endeavor through open and distance learning in Sri Lanka, and in the Region”.

Professor Shironica P. Karunanayaka
Dean/Faculty of Education
General Information

Introduction

The Open University of Sri Lanka (OUSL) which was established in 1980 is a national university constituted under the University Act No. 16 of 1978 and the OUSL Ordinance No. 1 of 1990 and has the same legal and academic status as any other national university in Sri Lanka. It is one of the recognized universities in Sri Lanka where students are able to pursue further education through distance education mode.

As such the academic programmes of the OUSL are well suited for adults and particularly for those who are employed. These programmes have been specifically designed to enable persons aged 18 and above to follow Foundation Courses or Programmes leading to Certificates, Diplomas, Degrees and Post Graduate Degrees/Diplomas in their own time and from their own homes according to their conveniences.

By Public Administration Circular No. 16/92 dated 13.03.1992, the Ministry of Public Administration and Home Affairs has directed appointing authorities to treat degrees of the same level awarded by the different universities (including the Open University of Sri Lanka) and coming under the purview of the University Grants Commission, as equivalent to one another.

The University Grants Commission by letter dated 12th July 1994 has clarified that students enrolled at the OUSL are not debarred from applying for admission to a conventional University.

The OUSL comprises of a Central Campus which is located in Nawala, Nugegoda, eight Regional Centers (Colombo, Kandy, Matara, and Jaffna, Anuradhapura, Batticaloa, Badulla & Kurunegala) and several Study Centers located throughout the island. (See Regional Services Section for details of Regional and study Centers).
The OUSL currently consists of five faculties, viz. the Faculty of Humanities and Social Sciences, the Faculty of Natural Sciences, the Faculty of Engineering Technology, the Faculty of Education and the Faculty of Health Sciences.

This prospectus deprives the academic programmes and courses of study offered by the Faculty of Education.

**The study System of the OUSL**

The system of study adopted by the Open University of Sri Lanka is a multimedia system with strong emphasis on distance education techniques, using print material and audio-visual aids. These are supported by day schools, workshops, consultancy sessions, seminars, discussion classes and online learning etc.

Evaluation of these academic programmes is conducted through a system of Continuous Assessment (CA) and Final Examinations. Students are eligible to sit the Final Examinations only if they perform successfully in the Continuous Assessment component of the programme or course of study that they are following.

**Print Material**

The central element in the teaching system is a set of printed course materials. This provides the student with the primary material for self-study. It also provides a series of carefully designed self-assessment questions interspersed through the text. These guide the student towards an understanding of the material and help him/her to develop analytical skills and independent thought.

**Audio-Visual Aids**

Audio visual aids are available for a number of courses conducted by the Faculties. These provide additional support for the Student as they supplement the print material, and hence are useful adjuncts to study for the self-learner.
Language Laboratory
A well-equipped language laboratory designed for small groups of learners has been established at the Department of Language studies.

Face to Face Sessions (Day Schools/Tutorial Classes)
The printed course materials and audio-visual aids form the main components of aids to study in the distance education system adopted by the OUSL. In addition, day school sessions and tutorial classes are conducted from time to time at Regional and study Centres. These day schools and tutorial classes are meant primarily for discussion and clarification of problems, and are conducted by permanent staff of the OUSL as well as visiting staff from other universities, institutions etc.

Library Facilities
As extensive reading is a mandatory requirement of academic programmes, the OUSL offers library facilities at the Central Campus as well as at Regional and study Centers. The Main Library of the Open University is located at the Central Campus in Nawala. Lending facilities are available only to students at Level 3 and above. Those students could avail themselves of limited lending facilities on payment of a refundable deposit of Rs. 500/= for undergraduate degrees and Rs. 1000/= for Postgraduate degrees. Libraries at Regional and study Centres are open to all students at all levels.

Online Courses
Online courses, which are supplemental, blended or online-plus courses, are developed by different Departments to support the distant learners. These facilitate self-learning and enable learners to access courses from their own homes/areas reducing time spent on travelling to OUSL centres.

Open University Management Information System (OMIS)
Under the ADB funded Distance Education Modernization Project, the OUSL launched a Capacity Enhancement Project to renew all of its Management Information Systems as Open University Management Information
System (OMIS). Now the OMIS is in operation and increased use of ICT in both the administrative and instructional applications is envisaged.

**Evaluation**

Student progress is assessed both by means of a system of Continuous Assessment as well as by Final Examinations. The Continuous Assessment (CA) component consists of a specified number of items. These vary from course to course, and may comprise tutorial assignments, Take-home assignments, Closed Book Tests (CBT), Open Book Tests (OBT), Oral Presentations, Interactive Group Assignments, Online Activities, Revision Tests (RTs), Project Reports, etc.

The number of assignments/revision tests required for a course depends on the credit rating of that course. Students are informed of the relevant requirements at the beginning of the programme or course, and are expected to complete those requirements on or before specified dates. Eligibility to sit the Final Examination in respect of a course depends on the performance in the CA component. The CA scheme is an integral part of the evaluation system of the OUSL.

Besides the CA component, students are also expected to successfully complete Final Examinations conducted at the end of the programme or course. The final grade for each course is determined by a combination of a percentage of the CA mark and a percentage of the mark at the Final Examination.

Students who do not obtain the required mark for eligibility will need to re-register for the programme or course, with a payment of the required fee. Students who obtain eligibility but are unsuccessful at the final examination will be considered as re-sit candidates. They have to obtain studentship at registration. Such candidates are not required to repeat a course or obtain eligibility once again.
Programmes of study

In the OUSL terminology, a Programme of study consists of a combination of compulsory and optional courses. A course is a unit of study normally completed within a period of one year or less. A student may register for several courses simultaneously, provided that the combined total rating of these courses does not exceed two credits.

Each course in any programme of study is assigned a course code consisting of seven (7) alphanumeric characters as follows (figure1).

- First two letters: Field of study
- Third letter and 1st digit: Course Level
- Second digit: Credit rating
- Last two digits: Serial number
- A few examples of course codes of courses offered by the Faculty of Education are given in Table 1.

Figure 1. : Course Levels


Table 1: Examples of the composition of course codes

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description of the Course Code</th>
<th>Department of study</th>
<th>Programme/ Category</th>
<th>Level</th>
<th>Credit rating</th>
<th>Serial number</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNPAF01</td>
<td>SN – Special Needs Education</td>
<td></td>
<td>P – Postgraduate</td>
<td>A – Level 10</td>
<td>F – 15 credits</td>
<td>01</td>
</tr>
<tr>
<td>SNU5535</td>
<td>SN – Special Needs Education</td>
<td></td>
<td>U – Undergraduate</td>
<td>5 – Level 5</td>
<td>5 – 5 credits</td>
<td>35</td>
</tr>
<tr>
<td>STP8501</td>
<td>ST – Secondary &amp; Tertiary Education</td>
<td></td>
<td>P – Postgraduate</td>
<td>8– Level 8</td>
<td>5 – 5 credits</td>
<td>01</td>
</tr>
</tbody>
</table>

Credit Rating

In the OUSL, the credit rating stands for the "academic value" of a course. One credit is considered equivalent to 50 Notional Learning Hours (NLH) for a taught course, laboratory studies course or field studies/clinical work. In case of industrial training, including time allocated for assessments and in case of research, including time allocated for literature survey, one credit is considered equivalent to a minimum of 100 notional hours. The OUSL students shall be allowed to register for a maximum of 30 credits of regular courses and maximum of 8 credits of continuing education courses in an academic year. In the first year of registration the students shall offer a minimum of 8 credits of courses. The maximum allowable time to complete any programme at the OUSL shall be restricted to three times the minimum duration of the programme.

Table 2 - Credit Rating

<table>
<thead>
<tr>
<th>Level</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
</tbody>
</table>
### Regional Services

#### Table 3: Regional & study Centres of the OUSL

<table>
<thead>
<tr>
<th>Location</th>
<th>Code</th>
<th>Address</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regional Centres</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colombo</td>
<td>WP10</td>
<td>Nawala, Nugegoda</td>
<td>011-2853930</td>
</tr>
<tr>
<td>Jaffna</td>
<td>NP40</td>
<td>Browns Road, Kokuvi, Jaffna</td>
<td>021-2223374</td>
</tr>
<tr>
<td>Kandy</td>
<td>CP20</td>
<td>Polgolla, Kandy</td>
<td>081-24944957, 081-2494083</td>
</tr>
<tr>
<td>Matara</td>
<td>SP30</td>
<td>Nupe, Matara</td>
<td>041-2222943</td>
</tr>
<tr>
<td>Anuradhapura</td>
<td>NP50</td>
<td>JayanthiMawatha, Anuradhapura</td>
<td></td>
</tr>
<tr>
<td>Batticaloa</td>
<td>EP60</td>
<td>23, New Rd, Batticaloa</td>
<td>065-2222646</td>
</tr>
<tr>
<td>Badulla</td>
<td>UP80</td>
<td>18/1, Bandaranayake Mawatha, Badulla</td>
<td>065-3012151, 055-228842</td>
</tr>
<tr>
<td>Kurunegala</td>
<td>NP70</td>
<td>Negombo Rd, Malkaduwawa, Kurunegala</td>
<td>037-2223473</td>
</tr>
<tr>
<td>Ratnapura</td>
<td>SG90</td>
<td>Hidellana, Ratnapura</td>
<td>045-2228660</td>
</tr>
<tr>
<td>Study Centres</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ambalangoda</td>
<td>SP31</td>
<td>80/1, Polwatta Rd, Halwathura, Ambalangoda</td>
<td>091-2258585</td>
</tr>
<tr>
<td>Ampara</td>
<td>EP61</td>
<td>IgniyaRala Rd, Samapura, Ampara</td>
<td>063-2222052</td>
</tr>
<tr>
<td>Bandarawela</td>
<td>UP81</td>
<td>St.Thomas Rd, Wewetonna, Bandarawela</td>
<td>057-222820</td>
</tr>
<tr>
<td>Galle</td>
<td>SP32</td>
<td>Labuduwa, Galle</td>
<td>091-2223784</td>
</tr>
<tr>
<td>Gampaha</td>
<td>WP11</td>
<td>Gampaha Rd, Miriswatta, Mudungoda,</td>
<td>033-2234571/033-2234572</td>
</tr>
<tr>
<td>Ambalantota</td>
<td>SP33</td>
<td>Rajasaranagama Rd, Lunama South, Ambalantota</td>
<td>047-2225533</td>
</tr>
<tr>
<td>Hatton</td>
<td>CP21</td>
<td>St. Gabriel Convent, Hatton</td>
<td>051-2225139</td>
</tr>
<tr>
<td>Kalutara</td>
<td>WP12</td>
<td>66/2, Nagoda Rd, Kalutara</td>
<td>034-2223999, 034-223286</td>
</tr>
<tr>
<td>Kegalle</td>
<td>SG91</td>
<td>Kumaratunga Munidasa Mawatha, Kegalle</td>
<td>035-2222501</td>
</tr>
<tr>
<td>Kilinochchi</td>
<td>NP41</td>
<td>155 Mile Post, Kandy Rd, Kilinochchi</td>
<td>0212283970</td>
</tr>
<tr>
<td>KuliyaPitiya</td>
<td>NW72</td>
<td>No 21, Lionel Jayathilaka Mawatha, KuliyaPitiya</td>
<td>037-3133655</td>
</tr>
<tr>
<td>Mannar</td>
<td>NP44</td>
<td>No 363, Talaimannar Rd, Mannar</td>
<td>023-2251999</td>
</tr>
<tr>
<td>Monaragala</td>
<td>UP82</td>
<td>Technical College Junction, Sirigala, Potuvil road, Monaragala</td>
<td>055-2277395</td>
</tr>
<tr>
<td>Mullaitivu</td>
<td>NP43</td>
<td>Oddusuddan rd, Puthukkudiyiruppu, Mullaitivu</td>
<td>021-2290868</td>
</tr>
<tr>
<td>Polonnaruwa</td>
<td>NC51</td>
<td>24 Post, bendiwewa, Jayanthipura , Polonnaruwa</td>
<td>027-2225776</td>
</tr>
<tr>
<td>Puttalam</td>
<td>NW71</td>
<td>1/137, Colombo Rd, Puttalam</td>
<td>032-2266822</td>
</tr>
<tr>
<td>Trincomalee</td>
<td>EP62</td>
<td>No 26/A, Post office road, Trincomalee</td>
<td>026-2222088</td>
</tr>
<tr>
<td>Vavuniya</td>
<td>NP41</td>
<td>366, Kandy rd, Thekkawathtai, Vavuniya</td>
<td>024-2222995</td>
</tr>
</tbody>
</table>
Fees

Fees are due on demand and must be paid promptly when requested. The university reserves the right to revise fees and all other charges at any time without prior notice. Any excess fees paid will be carried forward to the credit of the student.

Registration Fees

A registration fee is charged to cover administrative expenditure incurred with respect to student registration.

Exemption Fees

A student may claim exemption from certain courses on the basis of prior qualification in that discipline or field of study. Such students are required to pay an exemption fee in respect of the relevant course.

It should be noted that exemptions may only be claimed according to the guidelines established by the Senate of the Open University of Sri Lanka.

Facilities Fees

This fee is charged in respect of the facilities provided by the university which is a flat amount payable by all registered students irrespective of the number of courses offered.

Tuition Fees

Tuition fees for different programmes vary. It must be noted that tuition fees as specified for a particular year will be increased annually, by a specified percentage.

Library Fee

A nominal amount is charged for providing library facilities.

Payment by Instalments

Students may pay the required fees in 2 instalments. Such payments should be made according to the details given in the payment vouchers sent to every student. Two such vouchers will be sent, one for the first instalment, and the other for the second instalment. Details of these
instalments are given below in Instalments section. The University, however, reserves the right to revise fees and all charges without prior notice.

**Instalments**

*First Instalment*

Registration fee + Exemption fee + Facilities fee + 60% of the Tuition fee + Library fee

*Second Instalment*

Balance 40% of the Tuition fee (To be paid within four months after registration)

**Financial Assistance for Students**

Students following undergraduate programmes with good academic records may apply for financial assistance from the OUSL which awards a limited number of Student scholarships and bursaries.

Further information on scholarships and bursaries may be obtained from the Student Counsellors.

**Students’ Services**

**Counselling**

Faculty academic staff is available to all Students for general counselling on academic matters. Students can also contact the Dean or the Heads of Departments whenever necessary. Faculty Student Counsellors may be contacted for all non-academic matters pertaining to the Study programmes.

**Student Affairs Division**

The Student Affairs Division maintains the personal and academic records of the Students. All matters pertaining to registration of Students, including change of address, programme of Study, Study centre etc. should be informed in writing to the Senior Assistant Registrar, Student Affairs Division, Open University, P.O. Box 21, Nawala, Nugegoda (Phone: +94-11-2823920) with all detailed information. The University copy of the Bank receipts should also be forwarded to the Student Affairs Division.
Cafeteria

Cafeteria at the Colombo, Matara and Kandy Regional Centres are open on all days of the week.

Social Activities

The Students organize various social activities with assistance from the university during the course of the year.

OUSL Holidays

The OUSL recognizes the following seven special holidays on which no activities will be scheduled:

1. Thai Pongal Day
2. Independence Day
3. Sinhala and Hindu New Year Day
4. May Day
5. Prophet Mohammed’s Birthday
6. Wesak Poya Day
7. Christmas Day
The Faculty of Education

Dean: Prof. Shironica P. Karunanayake

Introduction

The Faculty of Education offers a wide range of programmes from Certificate to Post Graduate levels in line with its vision to be a leader of the advancement of knowledge and professional practice in education as a fundamental endeavour through Open and Distance Learning in Sri Lanka and in the Region. It is one of the largest providers of initial and continuous professional development programmes for teachers in the fields of pre-school, primary and secondary and special needs education through the distance mode in Sri Lanka. The Student enrolment in the programmes offered by the Faculty is over 7000 in each academic year and the pass rate is above 80%. Research is an integral component of the activities within the Faculty and the staff members are actively involved in a number of research projects.

The Faculty of Education presently consists of the following three Departments of Study:

1. Department of Secondary and Tertiary Education
2. Department of Early Childhood and Primary Education
3. Department of Special Needs Education

The fourth department of the Faculty - The Department of Educational Leadership and Management is established from January 2020.

Each Department is under a Head and all Departments are collectively responsible for the academic activities of the Faculty.
Vision and Mission of the Faculty of Education

**Vision**
The vision of the Faculty of Education is to be a leader of the advancement of knowledge and professional practice in education as a fundamental human endeavour through open and distance learning in Sri Lanka and in the region.

**Mission**
The mission of the Faculty of Education is to,
- Achieve excellence in research and scholarship in the field of education
- Prepare professionals for service and leadership roles in education and related areas
- Constructively inform educational policy makers and to critically appraise educational policy in Sri Lanka
- Contribution to curriculum development in general and teacher education in particular
- Support society to identify and respond to its educational responsibilities and challenges.
Faculty Study Programmes
Department of Secondary and Tertiary Education

Head: Dr. W.M.S. Wanasinghe

The Department of Secondary & Tertiary Education is one of the pioneering Departments of the OUSL which was originally named as Department of Education. It currently serves around 6000 Students enrolled in seven different Study programmes, out of which five are Postgraduate level programmes. The Department also offers two bachelor degree programmes, a Stand-alone On-line Course, a Short Course in Research Methodology and a Short Course in Multi-grade Teaching. In addition, the Department is responsible for coordinating two courses of
the B.A. in English Language Teaching Programme conducted by the Department of Language Studies.

Currently 25 academic and 05 non-academic staff members serve in the Department. Around 200 Visiting Academics, 250 Assignments Marking Examiners and 850 Master Teachers from other Universities, National Colleges of Education, the National Institute of Education and schools help the Department in conducting day school sessions, tutorials, teaching practice and marking of assignments. A unique feature of our Postgraduate Diploma in Education Programme is to appoint a mentor for each Student at their own schools during the teaching practice period.

Programmes/Courses conducted by the Department

1. Bachelor of Education (Natural Sciences)
2. Bachelor of Education (Drama & Theatre)
3. Post Graduate Diploma in Education
4. Master of Education (SLQF 9)
5. Master of Teacher Education
6. Master of Philosophy in Education
7. Doctor of Philosophy in Education
8. Short Course in Research Methodology
9. Short Course in Multi-grade Teaching
10. Short Course in Teacher Methodology for Teachers

Programme Structures

Bachelor of Education Honours in Natural Sciences

The Department of Secondary & Tertiary Education of the Faculty of Education offers this inter-faculty programme of Study, in collaboration with the Faculty of Natural Sciences. It is a four-year programme of which the first two years (Levels 3 and 4) will be devoted to the teaching of Science subjects and the last two years (Levels 5 and 6) to the teaching of Education subjects. It is a programme with 122 course credits. Candidates are required to acquire 30 credits at each level 3,4 and 5 and 32 credits at Level 6.
Objectives

1. To provide opportunities for further education for non-graduate Science teachers in the education system
2. To provide opportunities for higher education to those who are qualified to enter but do not get a placement in a conventional university
3. To provide a professional qualification for Science graduates who are willing to enter the teaching profession

Admission Requirements

- Applicants should have obtained a minimum of 3 passes at the General Certificate of Education (Advanced Level) Examination in three Science stream subjects at any number of sittings.
- Passes in courses equal to 30 credits at level 1 2 from among the Foundation in Science courses offered by the Open University of Sri Lanka.
- A secured an equivalent or higher qualification acceptable to the Open University.

Admission to Level 5

1. Required OCAM in all courses (60 credits) at levels 3 & 4 of science courses, passes in courses equal to (30) credits at each levels 3 & 4 or exemption in all science courses of each levels 3 & 4 or grant of full credit transfer for courses completed at levels 3 & 4 or Bachelor of science Degree (in Natural Sciences) from a recognised university or Diploma in Science from the Faculty of Natural Sciences of the Open University of Sri Lanka.
Admission to Level 6
Students will be eligible to register for courses at Level 6 of the B.Ed. (Nat. Sc.) Degree Programme after acquiring required OCAM in all courses (60 credits) at levels 3 & 4 (Science course) and passes in courses equal to 45 credits at levels 3 & 4 (Science course) and the required OCAM in all courses (30 credits) at level 5 (Education courses) or exemption in all courses (30 credits) at level 5 (Education courses). A Student who registers for the Degree of Bachelor of Education Programme must register for a minimum of 9 credits per academic year. The maximum a Student can register for during an academic year is 30 credits. A Student may not register for a course at a particular level unless a specified number of credits or eligibility has been obtained at the preceding level or is exempted from the requirement of obtaining the credits by virtue of other qualifications.

Note: Students who have registered for Level 5 or 6 of the B.Ed. Honours in (Nat. Sc.) Degree Programme are required to obtain a minimum of RE grades for those courses for which they have obtained eligibility only, at Levels 3 and 4, in order to qualify for the final award

Exemptions: Any prior qualification shall be considered for exemption only up to a period of (5) years after the date of obtaining the qualification. The total course credit exemption and or course credit transfer so granted, if any, shall not exceed half (1/2) of the total course credit requirement of the programme. Exemptions granted candidates are deemed to have obtained a grade not higher than C grade.

Courses
Courses offered at Level 3 / Level 4
Courses offered for levels 3 and 4 of the B.Ed. Honours in (Nat. Sc.) Degree Programme is the same as those offered for the B.Sc. Degree Programme.

Courses offered at Levels 5 and 6
Courses offered for Levels 5 and 6 of the B.Ed. (Nat. Sc.) Degree programme are given below:
Courses Offered at Level 5 of B.Ed. Honours in (Nat. Sc.) Degree Programme

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>STU5511</td>
<td>Educational Psychology</td>
<td>5</td>
</tr>
<tr>
<td>STU5512</td>
<td>Foundations of Education</td>
<td>5</td>
</tr>
<tr>
<td>STU5513</td>
<td>Comparative Education and Educational Problems</td>
<td>5</td>
</tr>
<tr>
<td>STU5314</td>
<td>Guidance and Counselling in Education</td>
<td>3</td>
</tr>
<tr>
<td>STU5415</td>
<td>Education Management</td>
<td>4</td>
</tr>
<tr>
<td>STU5816</td>
<td>Educational Technology for Teaching Science and Mathematics</td>
<td>8</td>
</tr>
</tbody>
</table>

**Total no. of credits** 30

Courses Offered at Level 6 of B.Ed. Honours in (Nat. Sc.) Degree Programme

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>STU6801</td>
<td>Teaching Practice</td>
<td>8</td>
</tr>
<tr>
<td>STU6802</td>
<td>Research Project</td>
<td>8</td>
</tr>
<tr>
<td>STU6403</td>
<td>Measurement &amp; Evaluation in Education</td>
<td>4</td>
</tr>
<tr>
<td>STU6404</td>
<td>Psychology of the adolescent</td>
<td>4</td>
</tr>
<tr>
<td>STU6305</td>
<td>Curriculum Theory &amp; Practice</td>
<td>3</td>
</tr>
<tr>
<td>SNU6206</td>
<td>Inclusive Education</td>
<td>2</td>
</tr>
</tbody>
</table>

**Optional Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>STU6307</td>
<td>Child Rights</td>
<td>3</td>
</tr>
<tr>
<td>STU6308</td>
<td>Primary Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total no. of credits** 32
Medium of Instruction

The medium of instruction at Level 3 are Sinhala, Tamil or English. A Student may choose any one of these. The courses at Level 4 will be only in English. Courses at Levels 5 and 6 will be in Sinhala, Tamil or English.

Evaluation

Evaluation of this programme includes continuous assessment, laboratory work, fieldwork, teaching practice, a project and the final examination.

A Student’s progress is assessed continuously throughout the course by means of assignments and at the end of the course by means of a Final Examination. Performance at continuous assessment will be considered in deciding the OCAM to sit the Final Examination.

Award of the Degree

The Degree of Bachelor of Education Honours in Natural Sciences will be awarded in accordance with the provisions of the OUSL Regulations.

Bachelor of Education Honours in Drama and Theatre Degree Programme

The Department of Secondary & Tertiary Education offers this programme in collaboration with the Drama & Theatre school of the Tower Hall Theatre Foundation (THTF) since 2012. It is a programme with 131 course credits with a minimum duration of 4 academic years.

This Programme has been developed by the Department of Secondary and Tertiary Education with the aim of providing opportunities for those who have obtained the Higher Diploma in Drama and Theatre of the Tower Hall Theatre Foundation to join the teaching profession. In the long run, those who complete the Diploma in Teaching (Aesthetic subjects) from the Colleges of Education can also be given the opportunity to enrol in the programme with minor modifications to the syllabus.
Target Group

Those who satisfactorily complete the Higher Diploma (Drama and Theatre) Programme of the Drama School in the Tower Hall Theatre Foundation and wish to improve their competencies related to education.

Objectives of the Programme

The main objectives of the programme are:

▪ To provide opportunities for higher education to those who are qualified to enter but do not get a placement in conventional universities, and

▪ To provide opportunities to develop competencies to serve as an effective Drama and Theatre teacher.

Entry Qualifications

Pass with Higher Diploma in Drama and Theatre of the Drama School in the Tower Hall Theatre Foundation.

▪ A minimum of (03) passes at the General Certificate of Education (Advanced level) Examination in any stream or

▪ An equivalent or Higher Qualification acceptable to the senate and

▪ A pass in the Higher Diploma in Drama & Theatre of the Tower Hall Theatre Foundation.

Duration

Duration of the programme is four years

Level 3 & 4 - Tower Hall Theatre Foundation
   (2 Years)

Level 5 & 6 - Faculty of Education, OUSL
   (2 Years)
## Programme Structure

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>STU5511</td>
<td>Educational Psychology</td>
<td>5</td>
<td>STU6801</td>
<td>Teaching Practice</td>
<td>8</td>
</tr>
<tr>
<td>STU5512</td>
<td>Foundations of Education</td>
<td>5</td>
<td>SNU6802</td>
<td>Research Project</td>
<td>8</td>
</tr>
<tr>
<td>STU5513</td>
<td>Comparative Education and Educational problems</td>
<td>5</td>
<td>STU6404</td>
<td>Psychology of the Adolescent</td>
<td>4</td>
</tr>
<tr>
<td>STU5314</td>
<td>Guidance and Counselling in Education</td>
<td>3</td>
<td>STU6403</td>
<td>Measurement &amp; Evaluation in Education</td>
<td>4</td>
</tr>
<tr>
<td>STU5415</td>
<td>Educational Management</td>
<td>4</td>
<td>STU6305</td>
<td>Curriculum Theory &amp; Practice</td>
<td>3</td>
</tr>
<tr>
<td>STU5816</td>
<td>Educational Technology for teaching Drama &amp; Theatre</td>
<td>8</td>
<td>SNU6206</td>
<td>Inclusive Education</td>
<td>2</td>
</tr>
<tr>
<td>STU5519</td>
<td>Aesthetic and Creative Study</td>
<td>5</td>
<td></td>
<td>Optional Courses Offered</td>
<td></td>
</tr>
</tbody>
</table>

| **Total No. of credits** | **35** |

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>STU6307</td>
<td>Child Rights</td>
<td>3</td>
</tr>
<tr>
<td>STU6308</td>
<td>Primary Education</td>
<td>3</td>
</tr>
</tbody>
</table>

| **Total No. of credits** | **32** |
**Medium of Instruction**
This programme is offered in Sinhala medium

**Exemption**
There shall no exemption grouted for any component of this degree programme

**Credit Transfers**
The senate shall grant course credit transfers to students in recognition of previously obtained qualifications and experience at the higher Diploma in Drama & Theatre of the Tower Hall Theatre Foundation.

Such course credit transfers may be from specified courses (specific course credit transfers) or from the requirement of obtaining a specified number of course credits, at given levels (general course credit transfers) towards the award is recognition of previously obtained qualifications & experience or other achievement.

The total credit transfers so granted, shall not exceed (1/2) of the total course credit requirement of the programme.
Post Graduate Diploma in Education

This is a 36-credit programme offered to graduates of recognized universities who are in the education service or those with equivalent qualifications acceptable to the Senate of the OUSL. The duration of the programme is one academic year consisting of 15 months.

The main objective of this programme is to provide professional training to graduate teachers in the school system.

Courses

The curriculum comprises of 13 courses including teaching practice and four of the courses are optional.

Medium of Instruction

This programme is offered in Sinhala, Tamil and English media.

Evaluation

Evaluation includes,

i. Continuous Assessment by means of compulsory assignments;

ii. Written Examination at the end of the academic year. This will be allowed only to those who obtain eligibility from continuous assessment.

Teaching Practice (STP8808)

Teaching Practice will be conducted and assessed in two stages.

Stage I-Continuous Assessment:

Teaching Practice covers a minimum period of 10 weeks undertaken by the candidates in their respective schools under the supervision of a Master Teacher.

Stage II-Final Examination:

This covers Teaching Practice undertaken by the candidates during 2 teaching periods in an assigned school under the supervision of a University Lecturer.
## Curriculum
Courses in the Programme of Study leading to the award of the Post Graduate Diploma in Education

### Level 6

<table>
<thead>
<tr>
<th>Compulsory Courses</th>
<th>Credit</th>
<th>Compulsory Continuing Education Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>STP8301 Educational Psychology</td>
<td>3</td>
<td>Teaching Practice</td>
<td>8</td>
</tr>
<tr>
<td>STP8302 Principles of Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STP8403 Measurement and Evaluation in Education</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STP8404 Educational Technology Foundations</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STP8305 Comparative Education and Educational Problems</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STP8306 Guidance and counselling in education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STP8207 Curriculum Theory and Practice</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SNP8208 Inclusive Education</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STP8808 Teaching Practice</td>
<td>8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Under Teaching Practice (STP8808), Students may select one or two subjects from the following, for teaching:

- Religion (Buddhism/Hinduism/Islam/Christianity)
- Language (Sinhala/Tamil/English)
- History/Geography/Civics
- Science
- Mathematics
- Commerce
- Home Economics
- Primary School Subjects
- Aesthetic Education
- Information and Communication Technology

<table>
<thead>
<tr>
<th>Optional Courses (Any 2 courses to be selected out of 4 courses)</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>STP8209 Educational Management</td>
<td>2</td>
</tr>
<tr>
<td>STP8210 Child Rights</td>
<td>2</td>
</tr>
<tr>
<td>STP8211 Primary Education</td>
<td>2</td>
</tr>
<tr>
<td>STP8212 Multi grade Teaching</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Credits** 36  **Total Credits** 8
Awards
Final awards will be made in accordance with the Rules and Regulations of the Programme.

Master of Education (SLQF Level-9)
The Master of Education Degree Programme (Coursework), similar to all the other programmes offered by the Open University of Sri Lanka, is designed for Study through the distance mode. It is a 30 credit Study programme of one (01) year duration which is at Level 9 according to the Sri Lanka Qualification framework. However, as a wide knowledge and a critical attitude are expected from Students following a higher degree programme, printed texts are not provided. Instead reading lists and handouts relevant to each course of Study will be distributed among the Students as and when found.

A person seeking admission to the programme leading to the award of the Degree of Master of Education shall be required to have necessary. As a Student reading for a higher degree, it is essential that you engage in self-Study.

Objectives
The objectives of the programme are to:

- Expand the opportunities for higher Studies in education for those who are already serving in the field of education.
- Enable personnel already serving in higher educational institutions to obtain specialized knowledge in fields relevant to professions by offering a variety of new subjects.
- Promote research in education in areas relevant to the development of education.

Admission Requirements
A pass in the Degree of Bachelor of Education (B.Ed) from The Open University of Sri Lanka or any recognized University,

1.1 with a minimum GPA of 2.70, or
1.2 minimum of second-class lower division
and

1.3 including at least B Grade for any two (02) of the courses: Educational Psychology, Foundations in Education, Educational Measurement & Evaluation, or any equivalent courses,

or

2.0 A pass in the Postgraduate Diploma in Education (PGDE) or Postgraduate Diploma in Special Needs in Education (PGDSNE) from The Open University of Sri Lanka or any other recognized university,

2.1 with a minimum GPA of 2.70, or

2.2. a Merit or Distinction pass

and

2.3 including at least B Grade for any two (02) of the courses: Educational Psychology, Foundations in Education, Educational Measurement & Evaluation; or any equivalent courses,

Or

3.0 an equivalent or higher qualification acceptable to the Senate,

Registration and Period of Study

In order to register for the Degree of Master of Education Programme, a person shall have satisfied the pre-requisites for admission specified in the regulations for the award of the Degree of Master of Education.

Programme Structure and Content

The programme consists of both coursework. The coursework comprises of 3 compulsory courses and one optional course.

Courses

Choice of optional courses depends on the availability of staff and number of Students requesting a course.
Evaluation

Evaluation includes the following:

i. Continuous Assessment (CA) by means of compulsory assignments.

ii. Written Examination at the end of each academic year. (The eligibility to sit the final examination will depend on the marks obtained for the CA).

Final awards will be given in accordance with the Rules and Regulations of the OUSL.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STP9811</td>
<td>Psychological Foundations of Education</td>
<td>8</td>
</tr>
<tr>
<td>STP9812</td>
<td>Social &amp; Philosophical Foundations of Education</td>
<td>8</td>
</tr>
<tr>
<td>STP9813</td>
<td>Research Methods in Education</td>
<td>8</td>
</tr>
<tr>
<td><strong>Optional Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STP9617</td>
<td>Teacher Education</td>
<td>6</td>
</tr>
<tr>
<td>STP9618</td>
<td>Management in Education</td>
<td></td>
</tr>
<tr>
<td>STP9619</td>
<td>Guidance and Counselling in Education</td>
<td></td>
</tr>
<tr>
<td>STP9632</td>
<td>Computer Technology in Education</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>
Master of Teacher Education (MTE) Programme

The Master of Teacher Education (MTE) Programme has been developed by Department of Secondary & Tertiary Education in partnership with the Commonwealth of Learning (COL), Canada.

This programme builds upon the experience of the OUSL in teacher education. It takes into account the needs of practicing teacher educators in the field. As such, it is very practice-oriented in its pedagogical design.

A critical and unique feature of this degree programme is its use of authentic learning scenarios to provide situated study activities in each course. These learning scenarios have been developed to reflect the kinds of situations that the Students are very likely to confront as teacher educators.

Goal of the Programme

The goal of the Master of Teacher Education Programme is to develop competencies and practices in teacher educators in relation to the following areas:

* Teaching and learning strategies, including assessment of learning outcomes;
* Design, development, and use of educational technologies in teaching and learning;
* Design, development and evaluation of curricula and curriculum related activities;
* Management and leadership in teaching, learning, and related educational activities;
* Research and evaluation of teaching, learning and related educational activities; and
* Teaching as a profession and the professional roles and responsibilities of a teacher educator

Educational Requirements

i. Academic staff member of a recognized University or

ii. Lecturer of a National College of Education or

iii. Lecturer of a Teacher Training College

iv. In-service Teacher Advisor of a Teaching Centre/Ministry of Education/a Provincial Ministry of Education or Officer engaged in Teacher Education in the National Institute of Education or

v. Principal of a Government/Government approved school
Duration of the Programme
Minimum duration of the programme is one year of (12 months), consisting of two semesters.

Medium of Instruction
The programme is offered in English, Sinhala and Tamil.

Programme Structure
This is a thirty-eight (38) credit programme consisting of six Regular Courses (each worth 5 credits), and a Learning portfolio project (worth 8 credits). All courses are compulsory.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>STP 9540</td>
<td>Teacher Educator as a Teaching-Learning Specialist</td>
<td>05</td>
</tr>
<tr>
<td>STP 9541</td>
<td>Teacher Educator as a Curriculum Developer</td>
<td>05</td>
</tr>
<tr>
<td>STP 9542</td>
<td>Teacher Educator as an Educational Technologist</td>
<td>05</td>
</tr>
<tr>
<td>STP 9543</td>
<td>Teacher Educator as a Professional</td>
<td>05</td>
</tr>
<tr>
<td>STP 9544</td>
<td>Teacher Educator as an Educational Manager and Leader</td>
<td>05</td>
</tr>
<tr>
<td>STP 9545</td>
<td>Teacher Educator as a Researcher</td>
<td>05</td>
</tr>
<tr>
<td>STP 9846</td>
<td>Learning Portfolio</td>
<td>08</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>38</strong></td>
</tr>
</tbody>
</table>

Scheme of Assessment
There will be no final written examination in any of the Professional Courses. The final assessment of a Student in any course shall be through Continuous Assessments, consisting of a number of Mini Projects varying from 2 to 4, all of which are compulsory. The final mark for a course will be the total of the Continuous Assessment Marks obtained from all the Mini Projects. A Student shall have to score a minimum of 50% of marks allocated for each Mini Project in a course in order to gain a pass in that Mini Project.

In this programme one Continuing Education course is offered by the Department of Language Studies. There will be an English Placement Test for the selected candidates.

For the Continuing Education course, there will be 3 Revision Tests as Continuous Assessment and there will be a Final Written Examination.

Award of the Degree
A Student who obtains a minimum of ‘C’ passes in all Education courses and a pass in the continuing Education course will be deemed to have passed and will be awarded the Master of Teacher Education Degree.
Master of Philosophy and Doctor of Philosophy in Education

The Department conducts two Post-Graduate Programmes, namely Master of Philosophy and Doctor of Philosophy in Education. Particulars regarding M Phil and PhD Degrees are summarized below:

<table>
<thead>
<tr>
<th>Programme</th>
<th>Minimum Duration</th>
<th>Entry Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>M Phil</td>
<td>2 years</td>
<td>Completion of M.Ed./MATE/MATE (Int.) OR obtaining an average of 65% for the taught courses in M.Ed</td>
</tr>
<tr>
<td>PhD</td>
<td>3 years</td>
<td>Completion of M Phil or being upgraded to Ph.D. if the quality of the M Phil Study and research seminar presentation is satisfactory</td>
</tr>
</tbody>
</table>

The Department attempts to select the Students with proven research ability and potential to contribute to high quality research in education for the research degrees. The Students are enrolled only for researching those areas for which expert guidance is available in the Department. To ensure that the theses submitted are of high quality and make an original contribution to knowledge, they are subjected to examination by independent examiners, one of whom is preferably from overseas. The Students also face a Viva Voce Examination before a Panel of Examiners. These two programmes are offered in all three media: Sinhala, Tamil and English.

Completion and Enrolment

So far, three Students have been awarded the Ph.D. degree and eight Students have been awarded the MPhil Degrees by the Faculty. Three Students are presently registered and five have submitted the proposals for consideration for the MPhil Programme.

Supervision

A research Student who pursues either an MPhil or a PhD programme is assigned to two to three supervisors depending on the nature of his/her research Study. Only the senior academics are assigned the supervision of these research Students. The number of research Students assigned to each supervisor depends on their field of specialization, and teaching and administrative commitments.

Specialization Areas

and Counselling Measurement and Evaluation, Distance Education, Early Childhood Education, Special Needs Education, Teacher Education.

**Programme Fees**

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Fee</td>
<td>Rs. 1,000.00</td>
</tr>
<tr>
<td>Tuition Fee</td>
<td>Rs. 10,000.00</td>
</tr>
<tr>
<td>Library Fee</td>
<td>Rs. 1,000.00</td>
</tr>
</tbody>
</table>
| Examination Fee      | Rs. 20,000.00| Rs. 30,000.00 (MPhil.) (PhD.)

**Short Course on Research Methodology in Education**

**Objectives**

This short course will enable research Students to develop an inquiry-based research-oriented frame of mind. The specific objectives of the course are:

- To update knowledge on research designs, types of research, methods of data collection and strategies used for analysis of data
- To provide hands-on experience with regard to key areas of research methodology
- To enable the students to apply research skills to improve the effectiveness of their day-to-day activities in educational institutions.

**Duration of the course**

The duration of the course is limited to three months.

In addition to this, Students have to pay a supplementary fee and a library fee as decided by the University.

**Clientele**

Personnel engaged in the field of Education, with a first degree in any discipline, who wishes to develop their skills in conducting research. However, the course is more relevant to current Postgraduate Students in Education.

**Medium of Instruction**

This course will be offered in all three media. However, the minimum Student number per intake will be 15 for each media.
Instructional Strategy
This course will be conducted in the form of twelve (12) Activity Based Workshops (one day per workshop). Workshops will be conducted only in weekends.

Certification
The participants who complete the Activity Based Assessments satisfactorily will be awarded a certificate of participation by the Faculty of Education of the OUSL.

Applications
Applications will be accepted throughout the year. Depending on the number of applicants, the number of cycles to be conducted during in each year will be decided by the Faculty of Education. Only 25 Students will be enrolled for one cycle.

Course Structure
Workshop 1 - Introduction to Research and Research Designs (including one-hour inauguration)
Workshop 2 - Identification of Research Problems and Formulating Objectives, Questions and Hypothesis
Workshop 3 - Techniques of Educational Research and Ethical Issues
Workshop 4 - Conducting a Literature Review
Workshop 5 - Action Research
Workshop 6 - Preparation of a Research Proposal
Workshop 7 - Developing Research Instruments
Workshop 8 - Analysis of Quantitative Data
Workshop 9 - Analysis of Qualitative Data
Workshop 10 - SPSS Package
Workshop 11 - Data Triangulation, Presentation and Interpretation
Workshop 12 - Writing a Research Report
Short Course on Multi - Grade Teaching

The Faculty of Education of the Open University of Sri Lanka, in partnership with the Commonwealth of Learning (COL) has developed a Short Course to support teachers who are teaching in Multi-grade classrooms in Sri Lankan schools.

The specific objectives of the course are:

- To develop a better understanding of the challenges of multi-grade teaching,
- To develop skills on applying strategies appropriate for multi-grade teaching
- To develop positive attitudes within teachers towards multi-grade setting.

Medium of Instruction
Sinhala/ Tamil

Instructional Strategy
Seven Activity Based Day Schools and Workshops will be conducted using seven modules and six interactive learning materials.

Duration of the course
06 months

Entry Qualifications:
Currently working as a teacher

Application:
Applications will be called twice a year.

Certification:
The participants who successfully complete the prescribed coursework will be awarded a certificate of participation by the Faculty of Education of the Open University of Sri Lanka.
Course Structure:

Module 01  An Introduction to Multi-grade Teaching
Module 02  Effective Teaching and Learning in Multi-grade Classrooms
Module 03  Classroom Management and Organization
Module 04  Approaches to Teaching in Multi-grade Classrooms
Module 05  Instructional Resources and Resource Management
Module 06  Assessment and Evaluation
Module 07  Planning a Programme of Instruction for Multi-grade Classes
Department of Early Childhood & Primary Education

Head: Ms. D.M.W. Munasinghe

The Department of Early Childhood & Primary Education, which was established in year 1999, conducts different programmes of Study to train pre-school teachers.

Programmes Conducted by the Department:
1. Certificate in Pre-school Education
2. Advanced Certificate in Pre-school Education
3. Diploma in Early Childhood & Primary Education
4. Bachelor of Education Honours in Primary Education

The total Student enrolment in the three programmes is around 2865. In addition to the conduct of Study programmes, this Department coordinates the activities of the three model pre-schools attached to Regional Centres of the OUSL in Colombo, Kandy and Matara and the Child Study Centre. The total number of academic staff serving in this Department is Six.

Certificate in Pre-school Education

This programme is being conducted in all three media (English, Sinhala and Tamil). The duration of the programme is one year.

Objectives

- To enable the Students to gain knowledge, skills and attitudes related to the total development of the pre-school child.
- To enable the Students to master the competencies related to the teaching learning process in the pre-school.

Target Group:

a. Teachers who are engaged in teaching in pre-schools without the necessary qualifications
b. Those who conduct their own pre schools and/or
c. Those who intend to become pre-school teachers or crèche workers
and/or

d. Young mothers who wish to gain knowledge on correct ways of bringing up their children.

Admission Requirements
More than 18 years age
Pass 6 subject in GCE (OL) include Mathematics and First Language

Issue of Applications
December to January

Duration of the programme
One Year

Courses
The programme consists of theoretical and practical course units, all of which are compulsory.

<table>
<thead>
<tr>
<th>Course Codes</th>
<th>Title</th>
<th>Credit Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPC1332</td>
<td>Principles of Pre-school Education</td>
<td>2</td>
</tr>
<tr>
<td>EPC1533</td>
<td>Child Psychology</td>
<td>5</td>
</tr>
<tr>
<td>EPC1234</td>
<td>Development of Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>EPC1335</td>
<td>Creative Activities and Development of Manipulative Skills</td>
<td>2</td>
</tr>
<tr>
<td>EPC1336</td>
<td>Development of Mathematical Skills</td>
<td>3</td>
</tr>
<tr>
<td>EPC1337</td>
<td>Exploration of the Environment and the Integrated Approach</td>
<td>2</td>
</tr>
<tr>
<td>EPC1238</td>
<td>Health and Nutrition</td>
<td>2</td>
</tr>
<tr>
<td>EPC1239</td>
<td>Organization and Maintenance of Pre-schools and Day Care Centres</td>
<td>3</td>
</tr>
<tr>
<td>EPC1340</td>
<td>Teaching Practice</td>
<td>3</td>
</tr>
<tr>
<td>EPC1341</td>
<td>Teaching Aids</td>
<td>3</td>
</tr>
<tr>
<td>EPC1242</td>
<td>Project</td>
<td>2</td>
</tr>
</tbody>
</table>
Medium of Instruction
This Programme of Study is offered in Sinhala, English and Tamil.

Evaluation
Evaluation includes the following:

i. Two assignments on each theory course and one assignment on each practical course. Students are required to submit these assignments which will be graded and returned to them with comments.

ii. An examination at which a Student has to sit for eight question-papers

iii. A practical component that consists of the following:
   a. Teaching Practice in a Pre school
   b. Teaching Aids
   c. Project

The three model Pre-schools and a Day Care Centre attached to the Open University and many other selected pre-schools will help the Students to gain experiences related to Early Childhood Education. (Supipi Pre-schools at Colombo, Kandy and Matara and a Day Care Centre at Nawala)

Award
The Certificate in Pre-school Education will be awarded in accordance with the provisions of the OUSL regulations.
Advanced Certificate in Pre-School Education

This programme is of one year’s duration. Objectives:

a. To assist those engaged in the education and care of young children to advance their knowledge in the principles of child development;

b. To create an awareness of the issues related to the early years of childhood with special emphasis on Sri Lankan children and to sensitize childcare givers to the values and ethics related to child development in the present socio-cultural context;

c. To enhance skills in child Study techniques and in the methodologies of educating the young child;

d. To develop an understanding of individual differences, adjustment problems of young children and to encourage implementation of remedial measures.

Medium of Instruction

This programme of Study is offered in Sinhala, English and Tamil.

Evaluation

Evaluation includes continuous assessment and final examination.

a. Continuous assessment through a specified number of compulsory assignments - Students are required to submit the assignments, which will be graded and returned to them with comments.

Admission Requirements

The entry requirements for this programme are as follows:

a. Applicants should be 18 years or over on the closing date of applications.

b. Successful completion of the Certificate Programme in Pre-school Education conducted by the OUSL.

Issue of Applications

October to November

Duration of the programme

One Year
A Student shall be eligible to sit the final examination in respect of any course only if he/she is awarded a minimum of 40% for the continuous assessment component in respect of that course.

b. Final Examination each course will be evaluated on the basis of a written examination of three hours duration. (Excluding the project)

c. Project.

**Award**

The Advanced Certificate in Pre-school Education will be awarded in accordance with the provisions of the OUSL regulations.
Courses

The programme consists of compulsory and optional courses. Each Student has to follow the four compulsory courses and one optional course.

a. Compulsory Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPC2815</td>
<td>Early Childhood Education</td>
<td>8</td>
</tr>
<tr>
<td>EPC2816</td>
<td>Methods and Management of Teaching and Learning in Pre-schools</td>
<td>8</td>
</tr>
<tr>
<td>EPC2517</td>
<td>Socio-cultural Perspectives in Early Childhood Education</td>
<td>5</td>
</tr>
<tr>
<td>EPC2518</td>
<td>Project</td>
<td>5</td>
</tr>
</tbody>
</table>

b. Optional Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPC2419</td>
<td>Play in Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>EPC2421</td>
<td>Adjustment Problems in Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>EPC2422</td>
<td>Child Rights</td>
<td>4</td>
</tr>
</tbody>
</table>
Bachelor of Education Honours in Primary Education

The overall Goal of the programme is to improve the quality of Primary Education in Sri Lanka.

Specific Objectives of the Programme:

(1) To enable the participants to perform effectively as teachers/care givers in the field of Primary Education (PE) by,

- Enhancing Knowledge and understanding related to child development.
- Becoming familiar with accepted theories and practices in ECE and PE.
- Inculcating positive attitudes in working with children primary schools.
- Developing teaching skills needed, through practical work.
- Sensitization to current issues related to the specific needs of institutions and groups placed in special circumstances.
- Strengthening the knowledge and skills related to selected academic disciplines.
- Enhancing organizational and management capabilities related to the primary classrooms
- Strengthening capabilities in interacting with parents and communities.

(2) To provide opportunities to enhance the knowledge, skills as well as to achieve higher academic and professional qualifications for,

a. students who had successfully completed the Advanced Certificate in Pre-School Education and Diploma in Early Childhood Education programmes conducted by the Open university of Sri Lanka.
b. teachers who possess either Diploma in Teaching offered by the National Colleges of Education or Teacher Training Certificate awarded by the Teacher Training Colleges.

(3) To expand opportunities for students who possess GCE (Advanced level) qualifications and have missed the opportunity to enter any other state university, (to obtain Bachelors Degree qualification and professional qualification to enter the field of Primary Education).

Target Group:

1. Students who have successfully completed the Advanced Certificate in Pre-School Education programme conducted by the Open university of Sri Lanka.
2. Students who have successfully completed the Diploma in Early Childhood and Primary Education programme conducted by the Open university of Sri Lanka.
3. Teachers who possess either Diploma in Teaching offered by the National Colleges of Education or Teacher Training Certificate awarded by the Teacher Training Colleges wish to achieve higher academic qualification in the field of Early Childhood and Primary Education and professional qualification.
4. Those who possess GCE (Advanced level) qualifications or have completed any of the foundation courses (Level 1 & Level 2) offered by the Open University of Sri Lanka and intend pursuing a career in the field of Primary Education.

Media of instruction:

The programme will be offered in Sinhala, Tamil and English.

Entry Qualifications:

Admission to Level 3

The students who wish to register for courses at Level 3 of the BEd Hons (Primary Education) Degree programme should fulfill the following qualification No. 01 and any one of other qualifications.
01 Applicant should be 18 years or over on the closing date of applications.

and,

02 Successfully completed the Advanced Certificate in Pre-School Education Programme conducted by the Open University of Sri Lanka or

03 At least three passes at the GCE (A/L) examination and 6 passes in G.C.E (O/L) examination with Language and Mathematics or

04 Obtain a minimum of 3 passes in 3 courses from among the Foundation Courses at Foundation Levels 1 and 2 (offered by Faculty of Natural sciences and Faculty of Humanities and Social Sciences, OUSL) and 6 passes in G.C.E (O/L) examination with Language and Mathematics or

05 Diploma in Teaching offered by the National Colleges of Education or

06 Teacher Training Certificate Awarded by the Teacher Training Colleges.

Exemptions will be granted for those who belong to the fifth and sixth categories upon request.

Selection of applicants to level 3

Except for those who possess the Advanced Certificate in Pre-School Education of the Open University of Sri Lanka, a written selection test will be conducted for other applicants when necessary.

Admission to Level 4

The students who fulfill the following conditions will be eligible to register at Level 4 of the BEd Hons (Primary Education) Degree programme on the acquisition of,

1. Pass/exemption/eligibility/ in courses amounting to 36 credits of compulsory course requirement at Level 3 and
2. Pass/ eligibility in ESE337 Early Childhood Development (only for the students who do not possess the Advanced Certificate in Pre-School Education Programme of the Open University of Sri Lanka)
Admission to Level 5

The students who fulfill the following conditions will be eligible to register for courses at Level 5 of the BEd Hons (Primary Education) Degree programme.

1. Diploma in Early Childhood Education and Primary Education or
2. Pass/exemption/eligibility/ in courses amounting to 36 credits of specified compulsory course requirement at Level 4

and

Pass/exemption/eligibility in ESE4337 Socio-Cultural Perspectives in Early Childhood Education (only for the students who do not possess the Advanced Certificate in Pre-School Education Programme of the Open University of Sri Lanka).

Admission to Level 6

The students who fulfill the following conditions will be eligible to register for courses at Level 6 of the BEd Hons (Early Childhood Education)/ BEd Hons (Primary Education) Degree programme.

1. Pass/exemption/eligibility/ in courses amounting 36 credits of compulsory course requirement at Level 5

A student who registers for the Degree of Bachelor of Education in Primary Education Programme must register for a minimum of 9 credits per academic year. The maximum number of credits a student can register for one academic year is 36.

A student may not register for a course at a particular level unless a specified number of credits or eligibility has been obtained at the preceding level or is exempted from the requirement of obtaining the credits by virtue of other qualifications.

Duration of the programme:
The duration of this programme is four years.

Medium of instructions:
This programme is offered in Sinhala, English and Tamil media.
**Programme Structure:**
The structure of the programme including course codes, course titles and credit ratings is illustrated below

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Pre-requisites</th>
<th>Pre-requisites-</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Course Credits</td>
<td>To higher level</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Sit for final</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Examination</td>
</tr>
<tr>
<td><strong>Compulsory Courses</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPU3530</td>
<td>Child Development</td>
<td>EPU3530</td>
<td></td>
</tr>
<tr>
<td>EPU3331</td>
<td>Perspectives in Early childhood and Primary Education</td>
<td>EPU3331</td>
<td></td>
</tr>
<tr>
<td>EPU3532</td>
<td>Curriculum Studies and Practicum – Language studies (Sinhala/Tamil/English)</td>
<td>EPU3532</td>
<td>Section 2</td>
</tr>
<tr>
<td>EPU3533</td>
<td>Curriculum Studies and Practicum – Mathematics</td>
<td>EPU3533</td>
<td>Eligibility</td>
</tr>
<tr>
<td>EPU3234</td>
<td>Curriculum Studies and Practicum – Aesthetic &amp; Creative Art</td>
<td>EPU3234</td>
<td>for admission</td>
</tr>
<tr>
<td>EPU3235</td>
<td>Curriculum Studies and Practicum – Environmental Studies</td>
<td>EPU3235</td>
<td>to the programme</td>
</tr>
<tr>
<td>EPU3236</td>
<td>Curriculum Studies and Practicum – Health Nutrition &amp; Safety Measures</td>
<td>EPU3236</td>
<td>of study</td>
</tr>
<tr>
<td>EPU3337</td>
<td>Integrated Approach in Pre-Primary &amp; Primary Teaching</td>
<td>EPU3337</td>
<td></td>
</tr>
<tr>
<td>EPU3338</td>
<td>Design and Planning of Early Childhood Institutions and Primary Schools</td>
<td>EPU3338</td>
<td></td>
</tr>
<tr>
<td>EPU3530</td>
<td>Child Development</td>
<td>EPU3530</td>
<td></td>
</tr>
<tr>
<td>EPU3331</td>
<td>Perspectives in Early childhood and Primary Education</td>
<td>EPU3331</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td></td>
<td>30</td>
</tr>
<tr>
<td><strong>Continuing Education</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEE3410</td>
<td>English for General Academic Purposes</td>
<td>04</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Notes</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------------</td>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>FDE3020</td>
<td>Empowering for Independent Learning</td>
<td>00</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Level 4</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Compulsory courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPU4531</td>
<td>Perspectives in Teaching and Learning</td>
<td>05</td>
<td>Rule 1.4: Successfully completed a minimum of 30 credits level 3 as specified in scheduled</td>
</tr>
<tr>
<td>EPU4532</td>
<td>Field Practicum in Early Childhood &amp; Primary Education</td>
<td>05</td>
<td>No pre-requisites: Section 2.3 of Rules</td>
</tr>
<tr>
<td>EPU4533</td>
<td>Adjustment Problems in Early Childhood &amp; Primary Years</td>
<td>05</td>
<td></td>
</tr>
<tr>
<td>EPU4334</td>
<td>Reflective Learning</td>
<td>03</td>
<td></td>
</tr>
<tr>
<td>EPU4235</td>
<td>Home- School - Community Relationship</td>
<td>02</td>
<td></td>
</tr>
<tr>
<td>EPU4236</td>
<td>Professional Role of Early Childhood &amp; Primary Education Teachers</td>
<td>02</td>
<td></td>
</tr>
<tr>
<td>EPU4531</td>
<td>Perspectives in Teaching and Learning</td>
<td>05</td>
<td></td>
</tr>
<tr>
<td>EPU4337</td>
<td>Teaching Sinhala in Primary Classes or</td>
<td>03</td>
<td></td>
</tr>
<tr>
<td>EPU4338</td>
<td>Teaching Tamil in Primary Classes or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPU4339</td>
<td>Teaching English in Primary Classes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LTU4540</td>
<td>Tamil as a Second National Language or</td>
<td>05</td>
<td></td>
</tr>
<tr>
<td>LSU4541</td>
<td>Sinhala as a Second National Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPU5550</td>
<td>Educational Psychology</td>
<td>05</td>
<td>Rule 1.4: Successfully completed a minimum of 30 credits level 3 as specified in scheduled</td>
</tr>
<tr>
<td>EPU5551</td>
<td>Foundation of Education</td>
<td>05</td>
<td>No pre-requisites: Section 2.3 of Rules</td>
</tr>
<tr>
<td>Code</td>
<td>Course</td>
<td>Credits</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------------------------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>EPU5552</td>
<td>Educational Technology for Primary Education</td>
<td>05</td>
<td></td>
</tr>
<tr>
<td>EPU5353</td>
<td>Mathematics</td>
<td>03</td>
<td></td>
</tr>
<tr>
<td>EPU5354</td>
<td>Aesthetic Education</td>
<td>03</td>
<td></td>
</tr>
<tr>
<td>EPU5255</td>
<td>Science and Environment</td>
<td>02</td>
<td></td>
</tr>
<tr>
<td>EPU5256</td>
<td>Child rights</td>
<td>02</td>
<td></td>
</tr>
</tbody>
</table>

**Elective courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPU5557</td>
<td>First Language – Sinhala</td>
<td>05</td>
</tr>
<tr>
<td>EPU5558</td>
<td>First Language - Tamil</td>
<td></td>
</tr>
</tbody>
</table>

**Total credits**

| Level | 30 |

**Compulsory courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPU6230</td>
<td>Inclusive Education in Primary School Settings</td>
<td>02</td>
</tr>
<tr>
<td>EPU6231</td>
<td>Guidance &amp; Counseling in Primary School Settings</td>
<td>02</td>
</tr>
<tr>
<td>EPU6332</td>
<td>Contemporary Issues in Primary Education</td>
<td>03</td>
</tr>
<tr>
<td>EPU6533</td>
<td>Assessment in Primary Education</td>
<td>05</td>
</tr>
<tr>
<td>EPU6344</td>
<td>Managing Primary Classroom</td>
<td>02</td>
</tr>
<tr>
<td>EPU6355</td>
<td>Teaching Practice at Primary Level</td>
<td>08</td>
</tr>
<tr>
<td>EPU6366</td>
<td>Project in Primary Education</td>
<td>08</td>
</tr>
</tbody>
</table>

**Total Credits**

| Credits | 30 |

- Rule 1.4: Successfully completed a minimum of 30 credit of level 5 of compulsory and elective courses as specified in scheduled 1.
- Pre-requisites: Section 2.3 of Rules
Schedule 1 – Curriculum

Level 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPU3530</td>
<td>Child Development</td>
<td>05</td>
</tr>
<tr>
<td>EPU3331</td>
<td>Perspectives in Early childhood and Primary Education</td>
<td>03</td>
</tr>
<tr>
<td>EPU3532</td>
<td>Curriculum Studies and Practicum – Language studies (Sinhala/Tamil/English)</td>
<td>05</td>
</tr>
<tr>
<td>EPU3533</td>
<td>Curriculum Studies and Practicum – Mathematics</td>
<td>05</td>
</tr>
<tr>
<td>EPU3234</td>
<td>Curriculum Studies and Practicum – Aesthetic &amp; Creative Art</td>
<td>02</td>
</tr>
<tr>
<td>EPU3235</td>
<td>Curriculum Studies and Practicum – Environmental Studies</td>
<td>02</td>
</tr>
<tr>
<td>EPU3236</td>
<td>Curriculum Studies and Practicum – Health Nutrition &amp; Safety Measures</td>
<td>02</td>
</tr>
<tr>
<td>EPU3337</td>
<td>Integrated Approach in Pre-Primary &amp; Primary Teaching</td>
<td>03</td>
</tr>
<tr>
<td>EPU3338</td>
<td>Design and Planning of Early Childhood Institutions and Primary Schools</td>
<td>03</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

Continuing Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEE3410</td>
<td>English for General Academic Purposes</td>
<td>04</td>
</tr>
<tr>
<td>FDE3020</td>
<td>Empowering for Independent Learning</td>
<td>00</td>
</tr>
<tr>
<td>CSE3213</td>
<td>ICT Skills</td>
<td>02</td>
</tr>
</tbody>
</table>
## Level 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPU4531</td>
<td>Perspectives in Teaching and Learning</td>
<td>05</td>
</tr>
<tr>
<td>EPU4532</td>
<td>Field Practicum in Early Childhood &amp; Primary Education</td>
<td>05</td>
</tr>
<tr>
<td>EPU4533</td>
<td>Adjustment Problems in Early Childhood &amp; Primary Years</td>
<td>05</td>
</tr>
<tr>
<td>EPU4334</td>
<td>Reflective Learning</td>
<td>03</td>
</tr>
<tr>
<td>EPU4235</td>
<td>Home- School - Community Relationship</td>
<td>02</td>
</tr>
<tr>
<td>EPU4236</td>
<td>Professional Role of Early Childhood &amp; Primary Education Teachers</td>
<td>02</td>
</tr>
<tr>
<td><strong>Optional Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPU4337</td>
<td>Teaching Sinhala in Primary Classes or</td>
<td>03</td>
</tr>
<tr>
<td>EPU4338</td>
<td>Teaching Tamil in Primary Classes or</td>
<td></td>
</tr>
<tr>
<td>EPU4339</td>
<td>Teaching English in Primary Classes</td>
<td></td>
</tr>
<tr>
<td>LTU4540</td>
<td>Tamil as a Second National Language or</td>
<td>05</td>
</tr>
<tr>
<td>LSU4541</td>
<td>Sinhala as a Second National Language</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>
# Level 5

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPU5550</td>
<td>Educational Psychology for Primary Education</td>
<td>05</td>
</tr>
<tr>
<td>EPU5551</td>
<td>Foundations of Education for Primary Education</td>
<td>05</td>
</tr>
<tr>
<td>EPU5552</td>
<td>Educational Technology for Primary Education</td>
<td>05</td>
</tr>
<tr>
<td>EPU5553</td>
<td>Mathematics for Primary Teaching</td>
<td>03</td>
</tr>
<tr>
<td>EPU5354</td>
<td>Aesthetic for Primary Teaching</td>
<td>03</td>
</tr>
<tr>
<td>EPU5255</td>
<td>Science and Environment for Primary Teaching</td>
<td>02</td>
</tr>
<tr>
<td>EPU5256</td>
<td>Child Rights for Primary Education</td>
<td>02</td>
</tr>
<tr>
<td><strong>Optional Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LSU5557</td>
<td>First Language – Sinhala for Primary School Teachers</td>
<td>05</td>
</tr>
<tr>
<td>LTU5558</td>
<td>First Language – Tamil for Primary School Teachers</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td>30</td>
</tr>
</tbody>
</table>
Level 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPU6230</td>
<td>Inclusive Education in Primary School Setting</td>
<td>02</td>
</tr>
<tr>
<td>EPU6231</td>
<td>Guidance &amp; Counseling in Primary School Setting</td>
<td>02</td>
</tr>
<tr>
<td>EPU6332</td>
<td>Contemporary Issues in Primary Education</td>
<td>03</td>
</tr>
<tr>
<td>EPU6533</td>
<td>Assessment in Primary Education</td>
<td>05</td>
</tr>
<tr>
<td>EPU6234</td>
<td>Managing Primary Classroom</td>
<td>02</td>
</tr>
<tr>
<td>EPU6835</td>
<td>Teaching Practice at Primary Level</td>
<td>08</td>
</tr>
<tr>
<td>EPU6836</td>
<td>Project in Primary Education</td>
<td>08</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

12.0 THE SCHEME OF ASSESSMENT

The assessment of a student in any course shall consist of two components, namely, Continuous Assessment and Final Examination. The overall mark is computed as follows:

(a) Continuous Assessment components - 40%, and
(b) Final Examination - 60%

The content, nature and weightage of each of these components shall be in accordance with the rules relating to the scheme and method of assessment as determined by the Faculty.
13.0 AWARD OF THE HIGHER DIPLOMA IN EARLY CHILDHOOD & PRIMARY EDUCATION AS AN EXIT POINT

If any student requests for early exit from the Bachelor of Education Honours in Primary Education programme she/he may be awarded a Higher Diploma in Early Childhood & Primary Education provided that she/he has successfully completed 60 credits at Level 3 and 4 of the Programme excluding the continuing education courses.

14.0 Exemptions:

<table>
<thead>
<tr>
<th>Exemption Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Code</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>Level 3</td>
</tr>
<tr>
<td>Level 5</td>
</tr>
</tbody>
</table>

Exemptions may be granted for professional courses to those who join with Trained Teachers’ Certificate/Diploma in Teaching up to a maximum of 5 credits, at Levels 3 and 5

Level exemption shall be granted for level 3 and 4, students who awarded Diploma in Early Childhood and Primary Education (Before 2019) and Higher Diploma in Early Childhood and Primary Education (after 2019)
• There shall be no course credit transfer granted for any component of the programme.

• Compulsory Courses - Transfer scheme from old courses to new courses (compulsory courses) Level 3 and Level 4

**Evaluation System:**

Evaluation of this programme includes continuous assessment, teaching practice, project and final examination. A student’s progress is assessed continuously throughout the course by means of assignments and at the end of the course by means of a Final Examination. Performance at the continuous assessment will be considered in deciding the eligibility to sit the Final Examination.

**Award:** The Degree of Bachelor of Education Honours in Primary Education will be awarded in accordance with the provisions of the OUSL regulations.
The Department of Special Needs Education

Head: Prof. S.Kugamoorthy

The Department of Special Needs Education was established with an overall objective to ensure and promote the rights of the children with special needs and those placed in special circumstances in Sri Lanka.

Programmes/Courses conducted by the Department

- Bachelor of Education (Hons) (Special Needs Education) Programme
- Postgraduate Diploma in Special Needs Education Programme
- Master of Education in Special Needs Education
- “Inclusive Education” (new course code STP8311) is offered as an optional course for the PGDE, B Ed. (Nat. Sc.) and B Ed(D/T) Programme.
- Short Course on Teaching Children with Learning Disabilities
- Short Course on Inclusive Education
- Short Course for Parents of Children with Special Needs
- Short Course on Autism

The total Student enrolment in these programmes is around 450 the total Number of academic staffs serving in their Department in 05.

Bachelor of Education (Special Needs Education)

The Department of Special Needs Education has developed this programme with the aim of providing opportunities for those who have completed any Diploma level programme (Level 3 and 4) conducted by the Open University of Sri Lanka. In addition, from 2020/2021 academic year it is expanded to offer those who have completed National Diploma In Teaching (Special Education) considering as...
under the any other equivalent or higher qualification acceptable to the Senate.

**Objective of the Programme**

The objective is to develop a Bachelor of Special Needs Education programme which would deal comprehensively with all aspects of special needs education, pedagogical as well as knowledge and skills.

**Specific Objectives**

To enable the participants to perform effectively as teachers by

1. Enhancing knowledge and understanding related to inclusive education.
2. becoming familiar with accepted theories and practices in Special Needs Education.
3. Developing positive attitudes in working with children who have special needs.
4. Developing skills needed through practical work.
5. Sensitization to current issues related to the specific needs of children placed in special circumstances.
6. Strengthening the knowledge and skills related to selected Social Sciences academic disciplines.

1. Strengthening capability of interacting with parents of children with special needs and communities.

**Entry Qualification**

Students should be completed any Diploma level programme (Level 3 and 4) conducted by the Open University of Sri Lanka or National Diploma In Teaching (Special Education).

**Medium of Instruction**

Courses of Education at Level 5 and 6 will be either in Sinhala/Tamil / English. A Student may choose any one of these media.

**Programme Structure**

**Courses offered at level 3 and 4**

Please refer curriculums of respective Diploma level programmes of relevant Faculties or National Diploma In Teaching (Special Education) offered by NCOE.

**Courses offered at level 5 and 6**

Courses offered at level 5 and 6 of the Bachelor of Special Needs Education Degree Programme are given below.
# Level 5

Courses offered at Level 5 from the Department of Special Needs Education of the Faculty of Education

<table>
<thead>
<tr>
<th>1st Semester- Regular Courses</th>
<th>2nd Semester- Regular Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Code</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>SNU5535</td>
<td>Psychology for Special Needs Education</td>
</tr>
<tr>
<td>SNU5336</td>
<td>Philosophical Foundation of Special Needs Education</td>
</tr>
<tr>
<td>SNU5237</td>
<td>Sociological Foundation of Special Needs Education</td>
</tr>
<tr>
<td>SNU5338</td>
<td>Introduction to Exceptionalities and Learning Needs</td>
</tr>
<tr>
<td>SNU5239</td>
<td>Emerging Trends in Education</td>
</tr>
</tbody>
</table>

### Continuing Education courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNE5546</td>
<td>Creating Best Educational Environment for Children in Inclusive Classroom</td>
<td>5</td>
</tr>
<tr>
<td>SNE5247</td>
<td>Dealing with Problems of Children in Inclusive Classroom</td>
<td>2</td>
</tr>
</tbody>
</table>
Level 6

Courses offered at Level 6 from the Department of Special Needs Education of the Faculty of Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Rating</th>
<th>1st Semester- Regular Courses (Compulsory)</th>
<th>2nd Semester- Regular Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNU6620</td>
<td>Educational Technology for Special Needs Education</td>
<td>6</td>
<td>SNU6620 Educational Technology for Special Needs Education</td>
<td>SNU822 Project</td>
</tr>
<tr>
<td>SNU6221</td>
<td>Primary Education</td>
<td>2</td>
<td>SNU6221 Primary Education</td>
<td>SNU8223 Child Rights</td>
</tr>
<tr>
<td>SNU6826</td>
<td>Teaching Practice</td>
<td>8</td>
<td>SNU6826 Teaching Practice</td>
<td>SNU6224 Educational Management</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SNU6225 Rehabilitation and Community Based Rehabilitation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16 Credits</td>
<td></td>
<td>16 Credits</td>
</tr>
<tr>
<td></td>
<td>Total Credit Rating of Continuing Education Course</td>
<td>14 Credits</td>
<td></td>
<td>07 Credits</td>
</tr>
</tbody>
</table>

Project

Each Student is expected to initiate an action research project on children with special educational needs in the school that they select for teaching practice.

Continuing Education Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNE6546</td>
<td>Curriculum Development and Adaptation for Children in Inclusive Classroom</td>
<td>5</td>
</tr>
</tbody>
</table>
Post Graduate Diploma in Special Needs Education (PGDSNE)

Introduction

The Department of Special Needs Education of the Faculty of Education offers this programme. This is a fifteen (15) months programme. The medium of instruction will be determined on the basis of the student’s number in each medium. The target group is graduate teachers those who are interested in Special Needs Education. The programme has been accepted by the Ministry of Education as equivalent to Post Graduate Diploma in Education Programme conducted by the Open University of Sri Lanka.

Aim of the programme

The aim of this programme is to offer a Postgraduate Diploma in Special Needs Education which would deal comprehensively with all aspects of special needs education, to develop professional knowledge, attitudes and skills of teachers.

Specific Objectives:

To enable the participants to perform effectively as teachers by -

- Enhancing knowledge and understanding related to Inclusive Education;
- becoming familiar with accepted theories and practices in Special Needs Education;
- developing positive attitudes in working with children who have special needs;
- Developing skills needed through practical work in special needs education;
- Sensitization to current issues related to the specific needs of individuals and groups placed in special circumstances; and
- strengthening capability in interacting with parents of children with special needs

Entry Qualifications

- Bachelor Degree
- Permanent appointment in education service
- One-year service
### Programme Structure

**Level 8**

<table>
<thead>
<tr>
<th>Codes</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNP8530</td>
<td>Psychology for Special Needs Education</td>
</tr>
<tr>
<td>SNP8531</td>
<td>Philosophical Foundation of Special Needs Education</td>
</tr>
<tr>
<td>SNP8532</td>
<td>Educational Technology for Special Needs Education</td>
</tr>
<tr>
<td>SNP8333</td>
<td>Measurement &amp; Evaluation in Special Needs Education</td>
</tr>
<tr>
<td>SNP8334</td>
<td>Introduction to Exceptionalities and Learning Needs</td>
</tr>
<tr>
<td>SNP8335</td>
<td>Sociological Foundation of Special Needs Education</td>
</tr>
<tr>
<td>SNP8336</td>
<td>Emerging Trends in Education</td>
</tr>
<tr>
<td>SNP8237</td>
<td>Rehabilitation and Community Based Rehabilitation</td>
</tr>
<tr>
<td>SNP8338</td>
<td>Educational Guidance and Counselling</td>
</tr>
</tbody>
</table>

**Continuing Education**

<table>
<thead>
<tr>
<th>Codes</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>SNE8839</td>
<td>Teaching Practice</td>
</tr>
</tbody>
</table>

### Evaluation

Evaluation includes,

i. Continuous assessment by means of compulsory assignments; and

ii. Written examination at the end of the programme.

### Teaching Practice

Teaching Practice will be conducted in two stages.

**Stage I (Continuous Assessments)**

This covers Teaching Practice over a minimum duration of 08 weeks (9-12 teaching periods per week) undertaken by the Students in their respective schools under the supervision of a Master Teacher.

**Stage II (Final Examination)**

This covers teaching Practice undertaken by the Student during 02 teaching periods in an arranged school under the supervision of a university lecturer or specialist in special needs education.
Award

The Post Graduate Diploma in Special Needs Education is awarded as per OUSL regulations.

The Master of Education in Special Needs Education [M.Ed (Special Needs Education)]

Introduction

The Department of Special Needs Education of the Faculty of Education offers this programme. This programme similar to all the other programmes offered by the Open University of Sri Lanka, is designed for study through the distance mode. It is 66 credit study programme of two (02) years duration which is at Level 10 according to the Sri Lanka Qualification framework. However, as a wide knowledge and a critical attitude are expected from students following a higher degree programme. The target group is graduate teachers those who are interested in Special Needs Education.

Objectives of the Programme:

The objectives of the programme is as follows

❖ To expand opportunities for postgraduate studies in Special Needs Education and Inclusive Education for those who are already serving in the field of education

❖ To develop knowledge, attitudes and skills of individuals to act as leaders, consultants and resource personnel in special needs education

❖ To enhance capacity development in professional reflection, judgment, decision-making and practice to address diverse needs of individuals

❖ To promote research in the field of special needs education

Programme Outcomes

❖ Demonstrate an advanced understanding of the theories, policies, legislation and practices underpinning the education of learners with special needs education within national and international contexts

❖ Analyse critically, reflect on and synthesise complex information, problems, concepts and theories of special needs education.

❖ Conduct independent research and inquiry into contemporary issues in special needs education, involving higher order conceptualization, new ideas and personal initiative

❖ Interpret and transmit educational knowledge, pedagogical and professional skills, and ideas to specialist and non-specialist audiences
❖ Communicate effectively and collaboratively with students with disabilities, their families and other professionals within the legal, ethical and professional practice context.

❖ Use advanced knowledge of special needs education concepts, theories, technologies, policies and pedagogical strategies and critical thinking skills to solve complex problems in special needs education settings.

❖ Apply advanced pedagogic expertise in designing, planning, implementing, adapting and evaluating programs, technologies and resources for a diverse range of learners in special needs education classroom settings.

❖ Act responsibly, ethically and professionally with diverse populations at local, national and global levels.

Entry Qualifications

❖ a pass in the Postgraduate Diploma in Special Needs Education from the Open University of Sri Lanka or any other recognized university

Or

❖ a pass in the Postgraduate Diploma in Education from the Open University of Sri Lanka or any other recognized university

Or

❖ a pass with a minimum GPA 3.0 in Bachelor of Education Degree from the Open University of Sri Lanka or any other recognized university

Or

❖ an equivalent or higher qualification acceptable to the Senate

Programme Structure

Level 10

<table>
<thead>
<tr>
<th>Year</th>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 YEAR</td>
<td>SNPA601</td>
<td>Psychological Foundations of Special Needs Education</td>
</tr>
<tr>
<td></td>
<td>SNPA602</td>
<td>Sociological and Philosophical Foundations of Special Needs Education</td>
</tr>
<tr>
<td></td>
<td>SNPA903</td>
<td>Curriculum, Instruction and Assessment in Special Needs</td>
</tr>
</tbody>
</table>
Education

SNPA904 Managing Special Needs Education within the existing Education System

SNPA605 Transitions for Students with Special Education Needs

SNPA606 Assistive and Adaptive Technologies in Special Needs Education

SNPA007 Multidisciplinary approach in Special Needs Education

(Those who do not have any qualification related to Special Needs Education should complete the course)

2 YEAR

SNPA608 Quantitative Research methods in Special Education

SNPA609 Qualitative Research methods in Special education

SNPAI10 Research Dissertation

Evaluation

Evaluation includes,

i. Continuous assessment by means of compulsory assignments; and

ii. Written examination at the end of the programme. This will be allowed only to those who get eligibility from continuous assessments.

The Number of Assignments

There are three (3) types of assignments for each course:

(1) Take - home Assignment
(2) Activity - based Assignment
(3) Oral Presentation

Final Examination

A student may appear for the final examination of any course except the research dissertation. The final examination of each course will consist of a written examination.

The Written Examination

The written examination consists of seven papers; i.e. one paper per course, each of three-hour duration. It is essential to obtain at least a ‘C’ grade in all seven courses to pass the written examination. A student who fails in any of the courses may re-sit that course in the following year.

Research Dissertation

The research dissertation shall be examined by two examiners. The Board of examiners shall be recommended to the Senate that dissertation be accepted or rejected. In the
case of amendments being suggested each amendment shall be effected and dissertation be resubmitted in the revised form as recommended by the Board of Examiners.

**Award**

The Master of Education in Special Needs Education [M.Ed (Special Needs Education)] is awarded as per OUSL regulations.

**Short Course on “Inclusive Education”**

**Inclusive Education** is about the education of all children in regular schools. The aim of inclusive education is to build an inclusive society which can nurture, develop and use the skills, talents and strengths of all its members and also increase its collective resources. Further, inclusive education emphasizes the learners’ rights and needs, and the importance of an education free from discrimination and segregation.

There will be a high demand for further education in the field of Inclusive Education (IE), particularly for short-term courses. However, the available opportunities for learning inclusive education are very limited in the country. Therefore, the Department of Special Needs Education has decided to offer a short course on ‘Inclusive Education’.

**Objectives**

This short course will enable the trainee teachers to:-

Acquire relevant competencies in inclusive education so that they could effectively handle diverse of children in their classrooms;

1. laid a strong foundation to pursue further education in this field;

2. Segment their skills to collaborate with parents to enhance their support in inclusive classroom.

**Target Group**

Teachers who teach at pre-primary, primary or secondary level schools who wish to enhance their professional skills in this field, and those who are willing to involve in the field of inclusive education.

**Applications**

Applications will be called once a year. Depending on the number of applications the number of cycles to be conducted in each year will be decided by the Department of Special Needs Education. Only 25 Students will be enrolled for one cycle.
**Instruction Procedure**

Ten (10) Activity based workshops (one day-6 hours) are proposed as the strategy for conducting this course. Workshops will be conducted only in weekends and/or holidays.

**Duration of the course**

The duration of the course will be limited to three months so that the Department could be able to conduct the course at least three times a year at Nawala main Campus.

**Medium**

This course will be conducted in Sinhala.

**Certification**

The participants will be awarded a certificate of participation by the Faculty of Education of the Open University of Sri Lanka.

**Course Structure**

Workshop 01: Concept of inclusive education

Workshop 02: Identification of diverse learners in inclusive education

Workshop 03: Becoming an inclusive teacher

Workshop 04: Creating inclusive classroom environment

Workshop 05: Creation of inclusive education team

Workshop 06: Home-school collaboration and parental involvement

Workshop 07: Reaching all Students through different instructional process

Workshop 08: Reaching Students with different learning styles and catering to multiple intelligence

Workshop 09: Curriculum development and adaptation for children in Inclusive Education

Workshop 10: Alternative testing, evaluation and grading methods for Students in inclusive classroom
Short Course on “Teaching Children with Learning Disabilities”

Background
Almost in every classroom there are at least a few Students who have Learning Disabilities (LD). Teachers face tremendous challenges teaching these Students, because Students with Learning Disabilities often experience significant difficulties to cope up with academic content due to their weaknesses in reading, comprehension, writing, mathematics skills and vocabulary learning skills. Therefore, this is an urgent need for teachers to be trained to teach these children successfully. This course will offer the required knowledge, skills and teaching strategies for teachers to teach primary and secondary level school children with learning disabilities.

Objectives
This short course will enable the trainee teachers;
To identify the Students with LD
To enhance their professional skills to facilitate the successful learning of children with LD
To apply an action research in their classroom to improve the learning ability of selected LD Students.

Target Group
Teachers who teach at pre-schools or primary or secondary level schools, who wish to enhance their professional skills in this field.

Applications
Applications will be called once a year. Depending on the number of applications the number of cycles to be conducted in each year will be decided by the Department of Special Needs Education. Only 25 Students will be enrolled for one cycle.

Instruction Procedure
Ten (10) Activity based workshops (one day-6 hours) are proposed as the strategy for conducting this course. Workshops will be conducted only in weekends or holidays.

Duration of the course
The duration of the course will be limited to three months so that the Department would be able to conduct the course at least three times a year.
**Medium**

This course will be conducted in English, Sinhala and Tamil.

**Certification**

The participants will be awarded a certificate on their successful completion of the course by the Faculty of Education of the Open University of Sri Lanka.

**Course Structure**

<table>
<thead>
<tr>
<th>Workshop 01</th>
<th>Identification and Assessment of children with Learning Disabilities, The different types of Learning Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workshop 02</td>
<td>Dyslexia</td>
</tr>
<tr>
<td>Workshop 03</td>
<td>Action research to enhance the learning of Students with Learning Disabilities</td>
</tr>
<tr>
<td>Workshop 04</td>
<td>Strategies to teach children with Dyslexia</td>
</tr>
<tr>
<td>Workshop 05</td>
<td>Dyscalculia</td>
</tr>
<tr>
<td>Workshop 06</td>
<td>Strategies to teach children with Dyscalculia</td>
</tr>
<tr>
<td>Workshop 07</td>
<td>Dysgraphia and Aphasia</td>
</tr>
<tr>
<td>Workshop 08</td>
<td>Strategies to teach children with Dysgraphia and Aphasia</td>
</tr>
<tr>
<td>Workshop 09</td>
<td>Attention Deficit Hyperactivity Disorder (ADHD) and Memory Problems</td>
</tr>
<tr>
<td>Workshop 10</td>
<td>How to teach children with ADHD and developing Memory Skills</td>
</tr>
</tbody>
</table>
Services Provided by the Faculty of Education

Child Study Centre

The Child Study Centre which started to function from June 2000 under the Department of Secondary & Tertiary was handed over to Department of Early Childhood and Primary Education in June 2003. At the inception, financial assistance from the Ministry of Women’s Affairs, UNICEF and ‘Save the Children’ (Norway) was obtained in getting the centre equipped to perform an efficient role in the field of child education.

The Child Study Centre has two main sections;

1. The resource section
2. The child observation section.

The specific tasks of the resource section are to collect and compile literature and relevant Studies and research on children, develop a data base on research, disseminate research findings.

Observing child behaviour, trying out teaching material with children, developing assessment instruments and guidelines for initiating and conducting research on childhood and developing mechanisms for monitoring research are some of the specific tasks of the child observation section. Undertaking research on early childhood education and developing and conducting relevant programmes for children are also important tasks of the child observation section.

Vision and Mission of the Child Study Centre

Vision

The Child Study Centre strives to be a leader in the conduct of research and dissemination of knowledge pertaining to children, develop competencies of all stakeholders involved with children and set standards for quality improvement in childcare.

Mission

The mission of the Child Study Centre is

▪ to conduct research related to early childhood development, care and education
▪ to disseminate theoretical and empirical knowledge related to early childhood development, care and education
The main objectives of this centre are:

- Quality assurance in all training programmes related to early childhood development;
- Professional development of personnel involved in early childhood education;
- Conduct research Studies related to children
- Conduct intervention programmes for young children

Activities designed to achieve major objectives of the centre are as follows:

1. Formulate guidelines to ensure quality of training programmes
2. Develop mechanisms for monitoring training programmes in the ECD sector
3. Develop and collect teaching-learning material for pre-schools.
4. Conduct training programmes, workshops and seminars for pre-school teachers, teacher educators, childcare-givers, crèche attendants and parents
5. Develop guidelines for monitoring and conducting research on ECD
6. Develop a data base on research in the ECD sector
7. Develop assessment instruments to identify the characteristics of the developing child.

Activities conducted by the child Study centre:

1. Parental awareness programme on Protection of Early Childhood Children

**Supipi Pre-schools**

The Open University of Sri Lanka became a pioneer in Pre-school Education with the commencement of the Certificate in Pre-School Education Programme in 1980 to train the very much needed pre-school teachers for the country. The programme that has a history of twenty three years was further enriched with the establishment of three models Pre-schools-“Supipi”, at Colombo, Kandy and Matara Regional Centres of the OUSL. They serve as centres for upgrading the teaching skills with modern facilities for child Study.
Further these pre-schools provide education to 50 children at each pre-school, the number being limited to maintain quality and also to keep the accepted norms of Early Childhood Education. There is an increasing demand for admission for the Pre-schools and in the future model pre-schools will be launched in other regional centres.

These pre-schools also cater to research needs of the Student enrolled in the Advanced Certificate in Pre-School Education Programme and for practical teaching of Students enrolled in Certificate in Pre-School Education Diploma in Early Childhood & Primary Education. We take pride in having our own Students both qualified and competent as teachers at these pre-schools.

**Day Care Centre**
The Department of Early Childhood and Primary Education also claims the credit for providing services to a Day Care Centre which has feeder services from the OUSL Health Centre
Support Centre for Children and Adolescents in Risk Situations (SCCARS)

The Department of Special Needs Education has established a Support Centre, for children and adolescents in risk situations with support of German –Sri Lanka Friendship Consortium.

The Support Centre undertakes the following tasks:

- Provide and disseminate information about special needs education for professionals, teachers, parents, students and all other relevant individuals/institutes.
- Provide support services for professionals, parents and students in their attempts to increase awareness and involvement in the need of special needs education.
- Provide short term training in the area of special needs education for professionals, teachers, parents, students and all other relevant individuals/institutes.
- Conduct research on children with special needs and share experiences with other relevant individuals/institutes.
- Respond, from time to time, to other relevant requests arising from the field of special needs education.

The Support Centre is functioning successfully since June 2008. It conducts workshops and awareness programmes in relation to Special Needs Education focusing on teachers and parents of children with special educational needs.

The Support Centre has already developed two workshops series as CERC Projects under the following topics:

1. “Autism”
2. Supporting pre-school children with special education need.
Contact Details
Academic and Academic Support Staff

Staff of the Dean’s Office

Prof. Shironica P. Karunanayaka
Dean (Professor in Education Technology)
B.Sc.(Hons) (OUSL), PGDE (Colombo),
Ed.D(Wollongong)
011-2768055
E-mail: spkar@ou.ac.lk

Ms. N.P. Wickramasuriya
Asst. Registrar
B.Sc. Bus. Admin (SP)(SJP)
011 – 2881017
Email: aredu@ou.ac.lk

Ms. R.A. Sriyani
Senior Staff Assistant
(Stenographer)
B.A. Soc. Sc. (OUSL)
0112 881059
Email: rasri@ou.ac.lk

Ms. H.W.C. Perera
B.Com (External)(J.pura)
0112881059
Email: hwper@ou.ac.lk

Ms. M.M. P. M. Medawala
Management Assistant
011 2881059
Email: priya.91.madhu@gmail.com

Ms. D.A.S. Sandamali
Management Assistant
B.A. (Peradeniya)
0112 881059
Email: dasan@ou.ac.lk

Ms. J.M.P.P. Jayasinghe
Instructor in computer
Technology
B.Sc Special(Hons) in IT
M.Sc (Merit Pass)
ppjay@ou.ac.lk

Ms. R.A. Sriyani
Senior Staff Assistant
(Stenographer)
B.A. Soc. Sc. (OUSL)
0112 881059
Email: rasri@ou.ac.lk

Ms. H.W.C. Perera
B.Com (External)(J.pura)
0112881059
Email: hwper@ou.ac.lk

Mr. M.T. Weerakkodi
Works Aide
0112 881059

Mr. G.D.S. Priyasundara
Driver
0112 881059

Mr. P.D.P. Perera
Works Aide
0112 881059
Department of Secondary and Tertiary Education
Academic Staff of the Department of Secondary and Tertiary Education

Dr. W.M.S. Wanasinghe
Head of the Department
B.A. (Peradeniya),
PGDE (Peradeniya),
Dip. in Teaching,
M.Phil. (Peradeniya), PhD(OUSL)
011-2881-390
E-mail: wmwan@ou.ac.lk

Prof. P.C.P. Jaufar
Prof. in Secondary & Tertiary Education
B.Sc.(Hons) (Jaffna), PGDE (Colombo), M.Phil. (OUSL), Ed.D (Simon Fraser-Canada)
011-2881-407
E-mail: pcjau@ou.ac.lk

Prof. S.P. Karunanayake
Dean (Professor in Education Technology)
B.Sc.(Hons) (OUSL), PGDE (Colombo), Ed.D(Wollongong)
011-2881-638
E-mail: spkar@ou.ac.lk

Dr. F.M. Nawastheen
Senior Lecturer
B.A. (Hons) (UPDN), PGDE (OUSL), M.Sc. in Curr. & Inst (UPM),
PhD(UKM)
011-2881-398
E-mail: fmnaw@ou.ac.lk

Ms. C. Hewapathirana
Senior Lecturer
B.Com (Hons) (Peradeniya),
PGDE (Peradeniya),
M.Phil. (Edu.) (Peradeniya),
011-2881-234
E-mail: chewa@ou.ac.lk

Prof. S.K. Kugamoorthy
Prof. in Secondary & Tertiary Education
B.A. (Hons) (Peradeniya),
PGDE (Jaffna), M.Phil. (Jaffna), Ph.D (Alagappa), 011-2881-390
E-mail: skuga@ou.ac.lk

Ms. A.I. Irugalbandara
Senior Lecturer
B.A. (Hons) (Sri J’pura),
PGDE (Colombo), M.Ed (Colombo),
011-2881-390
E-mail: aiiru@ou.ac.lk

Ms. S. Karunanayake
Senior Lecturer
B.Ed. (Hons) (Colombo), M.Ed (Colombo),
LLB, Attorney At Law
011-2881-398
E-mail: skaru@ou.ac.lk
Mr. P. Ramathass  
Lecturer  
B.A. (Peradeniya),  
PGDE(OUSL), PGDEM(NIE),  
Dip. School Management (NIE),  
MATE(OUSL),  
M.Phil(Colombo)  
011-2881-398  
E-mail: prama@ou.ac.lk

Ms. S.A.S.K. Perera  
Lecturer  
B.Ed.(Hons)(Colombo)  
011-2881-389  
E-mail: saper@ou.ac.lk

Ms. Ruwani Gunawardana  
Lecturer (Probationary)  
B.Ed (Hons) Colombo  
MA (Kelaniya)  
Post Graduate Diploma in Writership & Communication (Sri J’Pura)  
011-2881-398  
pagun@ou.ac.lk

Raveenthiran Vivekantharasa  
Lecturer (Probationary)  
B.Ed (Hons.) (EUSL)  
HNDE (SLIATE)  
DITEC (ESOFT)  
Email: rvive@ou.ac.lk  
011-2881-398

Ms. R.N.P. Rathnayake  
Lecturer (Probationary)  
B.Ed (Hons) (Colombo),  
M.Ed (Colombo),  
011-2881-  
E-mail: rnrat@ou.ac.lk

Mr. M.D.B.P. Weerasinghe  
Lecturer (Probationary)  
B.Ed in Drama & Theatre(OUSL)  
PGD in Mass Media  
(Colombo)

Ms. K.A.D. Sandamali  
Lecturer (Probationary)  
B.Ed (First class) (Colombo)  
Email: kasan@ou.ac.lk
Support Staff of the Department of Secondary and Tertiary Education

Mr. B.S.M. Mendis  
Senior Staff Management Assistant  
B.A. (Sri J’pura), M.A. (Kelaniya), M. Phil (Sri J’pura)  
011-2881-231

Ms. N.U.S. Nirmani  
Management Assistant  
BMS (OUSL)  
011-2881-231

Ms. M.R.Fathima  
Management Assistant  
HND (SLIATE)  
mrfat@ou.ac.lk

Mr. P.K.N.S. Thilakarathne  
Work Aide  
011-2881-231

Mr. R.P.H.B. Weerathunge  
Work Aide  
011-2881-231
Academic Staff of the Department of Early Childhood and Primary Education

Ms. D.M.W. Munasinghe
Head of the Department
(Senior Lecturer)
B.A. (J’pura), PGDE (Colombo),
M.Ed. (Colombo),
M.Phil. (Colombo)
011-2881-400
E-mail: dmmun@ou.ac.lk

Dr. T. Mukunthan
Senior Lecturer
BSc. (Hons) (OUSL),
PGDE (OUSL),
PGD Dist.Edu. (OUSL),
MSc in Curr & Instruction. (UPM), Ph.D (Colombo)
011-2881-482
E-Mail: tmuku@ou.ac.lk

Ms. D.D.I. Deepthinee
Senior Lecturer
Dip. in Teaching (NCOE) Hapitigama,
B.A. (J’pura),
PGDE (NIE),
PGDE (Colombo),
MATE (OUSL)
M.Ed (Colombo)
011-2881-482
Email: dddee@ou.ac.lk

Mr. P. Seneviratne
Senior Lecturer
B.Ed. (Hons) (Colombo),
M.Ed (Colombo)
011-2881-482
E-Mail: psene@ou.ac.lk

Ms. P.R.D. Chathurika
Lecturer
B.Ed. (Hons) (Colombo)
011- 2881-482
Email: prcha@ou.ac.lk

Ms. J. Dilani
Lecturer (Probationary)
B.Ed (EUSL)
011-8881482
Email: jdila@ou.ac.lk

Ms. P.L.N.R. Rajapaksha
Senior Lecturer
B.Ed. (Hons) (Colombo)
M.Ed. (Colombo)
011-2881-398
E-mail: plran@ou.ac.lk

Ms. J. Dilani
Lecturer (Probationary)
B.Ed (EUSL)
011-8881482
Email: jdila@ou.ac.lk

Dr. P. L. N. R. Rajapaksha
Senior Lecturer
B.Ed. (Hons) (Colombo)
M.Ed. (Colombo)
011-2881-398
E-mail: plran@ou.ac.lk
Support Staff of the Department of Early Childhood and Primary Education

Ms. E.D.G. Chandani
Stenographer
011-2881-399
edcha@ou.ac.lk

Ms. G.G. Vithana
Day Care Assistant
Day Care Centre (OUSL)
011-2881-409

Ms. L.C. Senaratne
Pre-school Assistant
Supipi Pre-school (OUSL)
011-2881-311

Ms. H. Liyanaratne
Pre-School Assistant
Supipi Pre-school (OUSL)
011-2881-311

Ms. G.K. Pathberiya
Day Care Assistant
Day Care Centre (OUSL)
011-2881-409

Ms. M.R.A.D. Wickramarathne
Management Asst.
011-2881-399
wck.anushi@gmail.com

Mrs. H.Y.K. Sirimal
Sanitary Labourer (Lower Grade)
Day Care Centre (OUSL)
011-2881-409

Mr. H.P. Senevirathne
Office Assistant
011-2881-399
Academic Staff of the Department of Special Needs Education

Prof. S. Kugamoorthy
Prof. in Secondary & Tertiary Education
B.A. (Hons) (Peradeniya), PGDE (Jaffna), M.Phil. (Jaffna), Ph.D (Alagappa), 011-2881-390
E-mail: skuga@ou.ac.lk

Ms. B.G.H. Anuruddhika
Senior Lecturer
B.Ed. (Hons) (Colombo), M.Ed (Colombo), AMPC (IPS)
011-2881-492
E-mail: bganu@ou.ac.lk

Mr. K. Ketheeswaran
Lecturer (Probationary)
B.Ed (Hons) (EUSL)
011-2881-492
Email: kketh@ou.ac.lk

Ms. H.D.C Priyadharshani
Lecturer (Probationary)
B.Ed Special (OUSL)
Email: hdcpr@ou.ac.lk
0112881492

Mrs. K.A.S.S. Kuruppu
Lecturer (Probationary)
B.Sc. (Hons.) Speech & Language Therapy (Kelaniya), Dip. In Special Needs Education (NIE)
011-2881-492
Email: kakur@ou.ac.lk
Support Staff of the Department of Special Needs Education

Ms. N.K.Wijayarathna  
Management Assistant  
B.com (Hons) (EUSL)  
011-2881-399  
E-mail: nkwij@ou.ac.lk

Mr. K.A.S.H. Kumara  
Work Aide