LL.B Degree Programme
Level 06
Academic Year-2017/2018

Time Table & Course Plan

Department of Legal Studies
Faculty of Humanities and Social Science
The Open University of Sri Lanka
Dear Student,

You are welcome to Level 06 of the LL.B Degree Programme. There are four courses in Level 06 as given in table below.

Courses of Level 06

<table>
<thead>
<tr>
<th>Name of the course</th>
<th>Course code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jurisprudence</td>
<td>LWU 4321/ LLU 6813</td>
</tr>
<tr>
<td>Labour Law</td>
<td>LWU 4323/ LLU 6715</td>
</tr>
<tr>
<td>Commercial Law</td>
<td>LWU 4324/ LLU 6716</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>LWU 4325/ LLU 6717</td>
</tr>
<tr>
<td>Law of Delict</td>
<td>LWU 4326/ LLU 6814</td>
</tr>
</tbody>
</table>

1. Time tables of each Regional Center 4 - 7
2. Continuous Assessment Test dates 8
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4. Dates for submission of TMA Assignments 25 - 26
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Raja Goonertne
Head Legal Studies
LL.B DEGREE PROGRAMME  
LEVEL 06 – ACADEMIC YEAR 2017/2018  
DAY SCHOOL DATES

COLOMBO / KANDY/ MATARA / ANURADHAPURA / JAFFNA / BATTICALOA/ REGIONAL

<table>
<thead>
<tr>
<th>NO</th>
<th>Month</th>
<th>Day</th>
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<tbody>
<tr>
<td>01</td>
<td>March - 2019</td>
<td>02\textsuperscript{nd} (Saturday)</td>
</tr>
<tr>
<td></td>
<td>March</td>
<td>03\textsuperscript{rd} (Sunday)</td>
</tr>
<tr>
<td>02</td>
<td>March</td>
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<td>March</td>
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<td>20\textsuperscript{th} (Saturday)</td>
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<td>April</td>
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<td>04</td>
<td>June</td>
<td>08\textsuperscript{th} (Saturday)</td>
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<td>09\textsuperscript{th} (Sunday)</td>
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<td>06</td>
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<td>July</td>
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<td>September</td>
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</tr>
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<td>09</td>
<td>October</td>
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<td></td>
<td>October</td>
<td>20\textsuperscript{th} (Sunday)</td>
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<tr>
<td>10</td>
<td>November</td>
<td>23\textsuperscript{rd} (Saturday)</td>
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<tr>
<td></td>
<td>November</td>
<td>24\textsuperscript{th} (Sunday)</td>
</tr>
</tbody>
</table>

Special Seminar on Jurisprudence will be held on 21\textsuperscript{st} February 2019 at 10.00am at the Colombo Regional Centre.
## LL.B Degree Programme 2017/2018
### Level 06 – Colombo Regional Centre - Scheduled Day Schools

### Sinhala Medium

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Course</th>
<th>Day School Academic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>8.00 a.m – 10.00 a.m</td>
<td>Commercial Law</td>
<td>Ms. Niroshika Liyanamuhandiram</td>
</tr>
<tr>
<td>Saturday</td>
<td>10.30 a.m – 12.30 p.m</td>
<td>Law of Delict</td>
<td>Ms. N. Sanjeewani</td>
</tr>
<tr>
<td>Sunday</td>
<td>8.00 a.m – 10.00 a.m</td>
<td>Jurisprudence</td>
<td>Ms. Niluka Damayanithi</td>
</tr>
<tr>
<td>Sunday</td>
<td>10.30 a.m – 12.30 p.m</td>
<td>Labour Law</td>
<td>Ms. Ruwanthika Ariyaratna</td>
</tr>
<tr>
<td>Sunday</td>
<td>1.00 p.m – 3.00 p.m</td>
<td>Human Rights Law</td>
<td>Mr. W.D. Manoj</td>
</tr>
</tbody>
</table>

### English Medium

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Course</th>
<th>Day School Academic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>8.00 a.m – 10.00 a.m</td>
<td>Law of Delict</td>
<td>Prof. Camena Gunaratne</td>
</tr>
<tr>
<td>Saturday</td>
<td>10.30 a.m – 12.30 p.m</td>
<td>Commercial Law</td>
<td>Dr. P.S.N. De Silva</td>
</tr>
<tr>
<td>Saturday</td>
<td>1.00 p.m – 3.00 p.m</td>
<td>Jurisprudence</td>
<td>Ms. H.P. Gunawardene</td>
</tr>
<tr>
<td>Sunday</td>
<td>8.00 a.m – 10.00 p.m</td>
<td>Labour Law</td>
<td>Mr. Sarweswaran</td>
</tr>
<tr>
<td>Sunday</td>
<td>10.30 p.m – 12.30 p.m</td>
<td>Human Rights Law</td>
<td>Mr. Raja Gooneratne</td>
</tr>
</tbody>
</table>

### Tamil Medium

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Course</th>
<th>Day School Academic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>8.00 a.m – 10.00 a.m</td>
<td>Law of Delict</td>
<td>Mr. Siwapathan</td>
</tr>
<tr>
<td>Saturday</td>
<td>10.30 a.m – 12.30 p.m</td>
<td>Jurisprudence</td>
<td>Mr. Siwapathan</td>
</tr>
<tr>
<td>Saturday</td>
<td>1.00 p.m – 3.00 p.m</td>
<td>Human Rights Law</td>
<td>Will be Informed Later</td>
</tr>
<tr>
<td>Sunday</td>
<td>8.00 a.m – 10.00 p.m</td>
<td>Commercial Law</td>
<td>Ms. Sukumari</td>
</tr>
<tr>
<td>Sunday</td>
<td>10.30 a.m – 12.30 p.m</td>
<td>Labour Law</td>
<td>Mr. Sarweswaran</td>
</tr>
</tbody>
</table>
LL.B Degree Programme 2017/2018

Level 6 - Matara Regional Centre - Schedule of Day Schools

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Course</th>
<th>Day School Academic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>10.30 a.m – 12.30 p.m</td>
<td>Law of Delict</td>
<td>Mr. Dinesh Se Silva</td>
</tr>
<tr>
<td>Saturday</td>
<td>1.00 p.m – 3.00 p.m</td>
<td>Labour Law</td>
<td>Mr. G.L. Erathne</td>
</tr>
<tr>
<td>Sunday</td>
<td>8.00 a.m. – 10.00 a.m.</td>
<td>Commercial Law</td>
<td>Mr. Neel Premachandra</td>
</tr>
<tr>
<td>Sunday</td>
<td>10.30 a.m. – 12.30 p.m.</td>
<td>Jurisprudence</td>
<td>Ms. L.T.G.S. Kariyawasam</td>
</tr>
<tr>
<td>Sunday</td>
<td>1.00 p.m. – 3.00 p.m.</td>
<td>Human Rights Law</td>
<td>Mr. S. M. Jayasooriya</td>
</tr>
</tbody>
</table>

Sinhala Medium

LL.B Degree Programme 2017/2018

Level 6 - Kandy Regional Centre - Schedule of Day Schools

Sinhala Medium

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Course</th>
<th>Day School Academic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>8.00 a.m. – 10.00 a.m.</td>
<td>Jurisprudence</td>
<td>Ms. Yashodha Thilakarathna</td>
</tr>
<tr>
<td>Saturday</td>
<td>10.30 a.m. – 12.30 p.m.</td>
<td>Labour Law</td>
<td>Mr. M.Koswatta</td>
</tr>
<tr>
<td>Sunday</td>
<td>8.00 a.m. – 10.00 a.m.</td>
<td>Commercial Law</td>
<td>Mr. P.Chandrapala</td>
</tr>
<tr>
<td>Sunday</td>
<td>10.30 a.m. – 12.30 p.m.</td>
<td>Law of Delict</td>
<td>Mr. P.Chandrapala</td>
</tr>
<tr>
<td>Sunday</td>
<td>1.00 p.m. – 3.00 p.m.</td>
<td>Human Rights Law</td>
<td>Will be informed later</td>
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</tbody>
</table>
**LL.B. Degree Programme – Academic year 2017 / 2018**

**Level 6 – Anuradhapura Regional Centre - Schedule of Day Schools**

**Sinhala Medium**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Course</th>
<th>Day School Academic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>8.00 a.m. – 10.00 a.m.</td>
<td>Law of Delict</td>
<td>Mr. Samith Liyanage</td>
</tr>
<tr>
<td>Saturday</td>
<td>10.30 a.m. – 12.30 p.m.</td>
<td>Labour Law</td>
<td>Mr. S. Mohotti</td>
</tr>
<tr>
<td>Saturday</td>
<td>1.00 p.m. – 3.00 p.m.</td>
<td>Human Rights Law</td>
<td>Ms. Nirasha Chandramali</td>
</tr>
<tr>
<td>Sunday</td>
<td>8.00 a.m. – 10.00 a.m.</td>
<td>Jurisprudence</td>
<td>Mr. Laksiri Jayathilaka</td>
</tr>
<tr>
<td>Sunday</td>
<td>10.30 a.m. – 12.30 p.m.</td>
<td>Commercial Law</td>
<td>Mr. Laksiri Jayathilaka</td>
</tr>
</tbody>
</table>

**LL.B. Degree Programme – Academic year 2017/ 2018**

**Level 6 – Batticaloa Regional Centre - Schedule of Day Schools**

**Tamil Medium**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Course</th>
<th>Day School Academic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>8.00 a.m. – 10.00 a.m.</td>
<td>Law of Delict</td>
<td>Ms. V.T. Hazeena</td>
</tr>
<tr>
<td>Saturday</td>
<td>10.30 a.m. – 12.30 p.m.</td>
<td>Jurisprudence</td>
<td>Mr. K.L.M. Sajith</td>
</tr>
<tr>
<td>Sunday</td>
<td>8.00 a.m. – 10.00 a.m.</td>
<td>Commercial Law</td>
<td>Dr. Gafoor</td>
</tr>
<tr>
<td>Sunday</td>
<td>10.30 a.m. – 12.30 p.m.</td>
<td>Labour Law</td>
<td>Mr. U.L.W. Ahamed</td>
</tr>
<tr>
<td>Sunday</td>
<td>1.00 p.m. - 3.00 p.m.</td>
<td>International Human Rights Law</td>
<td>MS. Douglas Shiyani</td>
</tr>
</tbody>
</table>
Lessons to be studied for each Assignment test
You may be tested on the following lessons at each of the two assignments tests. You should study these lessons even if they have not been discussed at the days schools.

<table>
<thead>
<tr>
<th>Subject</th>
<th>CAT 1</th>
<th>CAT 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jurisprudence – LWU4321/ LLU 6813</td>
<td>Lessons 1 &amp; 2</td>
<td>Lessons 3 &amp; 4</td>
</tr>
<tr>
<td>Labour Law – LWU 4323/ LLU 6715</td>
<td>Lessons 1-3</td>
<td>Lessons 1-6</td>
</tr>
<tr>
<td>Law – LWU 4324 / LLU 6716</td>
<td>All Lessons in Block 1(sale of goods)</td>
<td>Block 1 &amp; Consumer credit ACT</td>
</tr>
<tr>
<td>Human Rights Law- LWU4325 / LLU 6717</td>
<td>Lessons 1-3</td>
<td>Lessons 1-5</td>
</tr>
<tr>
<td>Law of Delict-LWU4326 / LLU 6814</td>
<td>Lessons 1-5</td>
<td>Lessons 1-10</td>
</tr>
</tbody>
</table>
**Tentative Time Table for Continuous Assessments Test**

### CAT 1

<table>
<thead>
<tr>
<th>Date</th>
<th>Subject</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>02&lt;sup&gt;nd&lt;/sup&gt; May 2019</td>
<td>Jurisprudence LWU 4321 / LLU 6813</td>
<td>09.00 am - 10.00 am</td>
</tr>
<tr>
<td>06&lt;sup&gt;th&lt;/sup&gt; May 2019</td>
<td>Labour Law LWU 4323/ LLU 6715</td>
<td>01.30 pm - 02.30 pm</td>
</tr>
<tr>
<td>06&lt;sup&gt;th&lt;/sup&gt; May 2019</td>
<td>Commercial Law LWU 4324 / LLU 6716</td>
<td>03.30 pm - 04.30 pm</td>
</tr>
<tr>
<td>08&lt;sup&gt;th&lt;/sup&gt; May 2019</td>
<td>Law of Delict LWU 4326 / LLU 6814</td>
<td>09.00 am - 10.00 am</td>
</tr>
<tr>
<td>08&lt;sup&gt;th&lt;/sup&gt; May 2019</td>
<td>International Human Rights Law LWU 4325 / LLU 6717</td>
<td>01.30 pm - 02.30 pm</td>
</tr>
</tbody>
</table>

### CAT 2

<table>
<thead>
<tr>
<th>Date</th>
<th>Subject</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>08&lt;sup&gt;th&lt;/sup&gt; August 2019</td>
<td>Jurisprudence LWU 4321 / LLU 6813</td>
<td>09.00 am - 10.00 am</td>
</tr>
<tr>
<td>13&lt;sup&gt;th&lt;/sup&gt; August 2019</td>
<td>Labour Law LWU 4323/ LLU 6715</td>
<td>01.30 pm - 02.30 pm</td>
</tr>
<tr>
<td>13&lt;sup&gt;th&lt;/sup&gt; August 2019</td>
<td>Commercial Law LWU 4324 / LLU 6716</td>
<td>03.30 pm - 04.30 pm</td>
</tr>
<tr>
<td>15&lt;sup&gt;th&lt;/sup&gt; August 2019</td>
<td>Law of Delict LWU 4326 / LLU 6814</td>
<td>09.00 am - 10.00 am</td>
</tr>
<tr>
<td>15&lt;sup&gt;th&lt;/sup&gt; August 2019</td>
<td>International Human Rights Law LWU 4325 / LLU 6717</td>
<td>01.30 pm - 02.30 pm</td>
</tr>
</tbody>
</table>

### Submission of TMA & Project Report

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Take Home Assignments</td>
<td>25&lt;sup&gt;th&lt;/sup&gt; June 2019</td>
</tr>
<tr>
<td></td>
<td>Grace Period up to 29&lt;sup&gt;th&lt;/sup&gt; June 2019</td>
</tr>
<tr>
<td>Jurisprudence Project Reports</td>
<td>17&lt;sup&gt;th&lt;/sup&gt; September 2019</td>
</tr>
<tr>
<td></td>
<td>Grace Period up to 21&lt;sup&gt;st&lt;/sup&gt; September 2019</td>
</tr>
<tr>
<td>Seminar on Jurisprudence Report writing</td>
<td>21&lt;sup&gt;st&lt;/sup&gt; February 2019</td>
</tr>
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</table>
LLU 6813 JURISPRUDENCE
Course Plan
Academic Year 2017/2018

Department of Legal Studies of the Open University of Sri Lanka welcome you Level 6 of the Bachelor of Laws (LL. B) Degree Programme. LLU 6813 Jurisprudence is a compulsory course with 8 credits. Therefore it must be completed successfully by every student to be eligible for the award of the Degree of Bachelor of Laws.

Course Objectives
1. The primary objective of the LLU 6813 Jurisprudence Course is to construct knowledge pertaining to major currents of legal philosophy that analyzed and
2. Explain the nature, attributes and purpose of law and its sources,
3. Explain the legal concepts, legal institutions and operation of law in the society.
4. Develop analyzing skills through Project Report.

Course Content
To help the learning process you will be provided course material and a supplementary material. Following topics will be discussed during an academic year.

1. Introduction & Natural Law
2. Analytical Positivism
3. Sociological School
4. Historical School
5. American Realism
6. Pure Theory of Law
7. Scandinavian Realism
8. Marxist Analysis of Law

Delivery mode
Ten-day schools of two-hour duration will be held during an academic year. Though day schools are not compulsory, I advise all of you to attend day schools as it provides an opportunity to discuss problems you encounter in studying your course materials with your teacher.

Other delivery mode
Moodle-Details will be provided in due course. Please read page 29 for logging details.
Course Assessment

Course assessment is formative and consists of continuous assessment as well as an end of year final examination. While your performance at the end of year examination will make a 70% contribution towards your final overall mark the balance 30% comes from your performance at the continuous assessments, which comprise of two closed-book assignment tests and a project report.

There is no take home assignment for LLU 6813 Jurisprudence Course. Instead, the students will be required to prepare a project report, which is a compulsory element of assessment of the LLU 6813 Jurisprudence Course. This is other words means that the students must secure at the least a pass mark for the project report to be eligible to sit the final examination. The two-assignment test and the end of year final examination will be conducted under examination conditions.

Your final overall continuous assessment component mark is computed considering the marks of the best of the two assignment tests and the project report. It should be noted that the students who fail to obtain a minimum of 40% marks for the continuous assessment component will not be permitted to sit the end of year final examination and will be required to repeat the Course in the next or a subsequent academic year. Although for reasons of administrative convenience the project report is marked out of 50 and the assignments are marked out of 20, when computing overall continuous assessment mark both the above components are given equal weightage.

Irrespective of your assignment marks, you will not be permitted to sit the final examination, if you have failed to obtain at the least 20 marks out of 50 for the project report since, as started earlier, project report is a compulsory element of LLU 6813 Jurisprudence Course assessment. In such an event too, you will be required to repeat the Course in the next or a subsequent academic year.

Assignment Test

Each assignment test will give you the choice of answering one question out of two within a period of one hour. Marks will be allocated to your knowledge as well as demonstrated skills. Extra mark will be answered to students who in the answers show evidence of perusing the text books listed in the additional reading list given at the end of this advanced organizer.

Areas tested by each assignment test are given in the table below;

<table>
<thead>
<tr>
<th>Assignment Test</th>
<th>Areas tested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>Natural Law School</td>
</tr>
<tr>
<td></td>
<td>Analytical Positivism</td>
</tr>
<tr>
<td>Test 2</td>
<td>Sociological School of Law</td>
</tr>
<tr>
<td></td>
<td>Historical School of Law</td>
</tr>
</tbody>
</table>
Project report

As stated earlier the project report is a compulsory element of assessment of the LLU 6813 Jurisprudence Course. It must be prepared after undertaking legal research on a selected area of law under the supervision of a practicing lawyer chosen by you. A case pending before a court of law relating to the selected area of law for which the lawyer chosen by you appears must be taken as the basis for the research. The project report must demonstrate in particular, a very high quality of research, analytical, problem solving and presentation skills.

Final Examination

The end of year final examination will give you the choice of answering four questions out of eight within period of three hours. Each question will carry a total of 25 marks and the answers you provide must be sufficiently comprehensive to commensurate the marks allocated.

Recommended Reading

Lloyd’s Introduction to Jurisprudence, by Professor Michael Freeman, 8th Edition (2008), Sweet & Maxwell, London
Jurisprudence Tests and Commentary, by Howard Davies and David Holdcroft (1991), Butterworths, London
Prof.Suri Ratnapala Jurisprudence
Learning Outcomes

❖ At the end of the course students will be able to demonstrate a comprehensive knowledge and understanding of the fundamentals of the divergent and conflicting theories concerning the nature, attributes, purpose and operation of law as propounded by various philosophers belonging to the jurisprudential schools of thought studied during the Course.

❖ Also, the students will be able to realize that, while each of the schools of thought studied has some element of merit or validity, no single school of thought could properly be regarded as the sole repository of truth.

❖ Further, the students will have an understanding that bigotry and intolerance, epitomized by the belief that one’s own point of view alone is worthy of acceptance, and that no conflicting ideology warrants serious consideration, are always destructive of freshness and creativity in thought.
Dear Student,

Welcome to the course on Labor Law offered by the Department of Legal Studies. This course is offered at Level 6 as a 9 credit course for the LL.B Degree Programme. This is one of the optional course in Level 6. However, obtaining a comprehensive knowledge about Labor law and relations will be extremely useful to your future career as a successful lawyer.

Objective of the Course
The primary objective of this course is to provide students with knowledge of the fundamental concepts and legal principles pertaining to labor law. In addition, students are expected to acquire familiarity with various legislation in Sri Lanka relating to labor law and industrial relations.

Learning Outcomes
After completing the Labor Law course you should be able to;

- Identify the issues arising from labor relations.
- Differentiate the meaning of contract of employment from contract for employment.
- Explain the application of provisions of relevant international instruments and labour legislation, and the concepts and principles to labour issues.
- Describe the law relating to specific categories of workers like women and children.
- Critically analyze and apply the various provisions of labour legislations in to industrial issues.
Course Content

The current syllabus of the Labour Law course contains a printed block of course material and a supplementary material in English medium. The content of the Course is as follows;

1. Introduction to the Labour Law of Sri Lanka.
2. Contract of Employment
3. Types of Employment
4. Settlement of Industrial Disputes
5. Conciliation
6. Arbitration
7. Labour Tribunals
8. Just and Equitable principle
9. Collective Agreement
10. Retrenchment
11. Trade Union Law
12. Trade Union Action
13. Legislation on Terms and Condition of Employment
14. Employment of women
15. Employment of Children

Supplementary Material
Hand out on International Labour Organization and its Standard setting will be given as a supplementary reading material.

**Delivery Mode**

**Day Schools**
Day Schools are very important knowledge delivery mode in LL.B Degree Programme. In this course 20 hours of Day Schools will be held throughout the academic year in Colombo, Matara, Kandy, Anuradhapura, Batticaloa and Jaffna Regional centers.

**Moodle**
In addition to the Day Schools, students can be engaged with the course through online. A Moodle is available for this course and student can discuss their subject related issues with the teachers and share with friends through this platform.

**Method of Assessment**
Course assessment consists of two continuous assessment tests and a take home assignment as well as a year-end final examination.

- **Lessons to be studied for the 1st CAT - Lessons 01 to 03**
- **Lessons to be studied for the 2nd CAT - Lessons 01 to 06**
- **Final Examination - Entire Syllabus**

**Recommended Reading**
- Industrial Law and Adjudication (Volume I-IV), Abeysekera W.E.M
- Legal Framework of Industrial relations in Ceylon, De Silva S.R. (1973)
- Industrial Conflict, De Silva W.P.N.
- The Modern Law of Employment, Friedman, G.H.L.
Objectives of the course

The objective of this course is to introduce you to some of the key laws governing commercial transactions in Sri Lanka. The course will examine laws on sales, hire-purchase, insurance, negotiable instruments and consumer protection.

Course Content

The course is structured to cover the following broad areas
1. Sale of goods
2. Hire purchase
3. Insurance
4. Negotiable instruments
5. Consumer protection

The first block of your course material covers sale of goods, dealing in depth with the Sale of Goods Ordinance No 11 of 1896. This Ordinance is the main law governing sale of goods and in many instances operates as a default law in the absence of a written contract between the contracting parties or in situations not dealt with in a contract.

While sale of goods deals with outright sales the section on hire purchase, deals with the law governing sale by installment. It examines the Consumer Credit Act No 29 of 1982 and transactions entered governed by it.

Both the Sale of Goods Ordinance and the Consumer Credit Act have been amended by provisions in the Unfair Contract Terms Act No 26 of 1997 and these provisions will also be examined.

While cash is the main mode of business transaction modern businesses also use cheques and other forms of bills of exchange and the creation, validity and termination of such bills are examined by a study of the Bills of Exchange Ordinance No. 25 of 1927 as amended.

In order to minimize loss due to unpredictable events insurance has become a major business today. While the Regulation of Insurance Industry Act No 43 of 2000 governs the businesses in the insurance industry the focus on this section is more on the rules governing insurance as a whole such as who can enter into a contract of insurance, what are the principles governing
insurance etc considering in detail issues such as utmost good faith, insurable interest and duty of disclosure.
With manufacturers and traders gaining greater powers in the business world and the balance between consumer and trader becoming more uneven the law has moved away from strictly applying the ‘caveat emptor’ or ‘buyer beware’ position and lays down basic rules to protect the consumer’s rights. This course examines two such laws i.e. The Food Act No 26 of 1980 as amended and the Consumer Affairs Authority Act No 9 of 2003.

Delivery Mode

This course will consist of ten two-hour dayschools held during weekends. Additional seminars will be held where necessary.

Moodle

In addition to the Day Schools, students can be engaged with the course through online. A Moodle is available for this course and student can discuss their subject related issues with the teachers and share with friends through this platform. Please read page 29 for logging details.

Method of Assessment

The assessment for the course will consist of the following components;
1st Continuous Assignment Test
2nd Continuous Assignment Test
Take Home assignment
Final examination

You must obtain a total of 16 or more marks from the best 2 out of the 3 Continuous assessments in order to be eligible to sit the final examination.

Assignment Details

<table>
<thead>
<tr>
<th>Number of lessons to be studied</th>
<th>CAT 1</th>
<th>CAT 2</th>
<th>Final Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>All lessons in Block 1 (Sale of Goods)</td>
<td></td>
<td>- Block 1 AND - Consumer Credit Act</td>
<td>All study material</td>
</tr>
<tr>
<td>Time duration</td>
<td>1 hour</td>
<td>1 hour</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Course material

This course consists of the following study material;
Block 1
Block 2
Case book on Commercial Law

Recommended Reading
Learning outcome
At the end of the study of this course, you should be able to
- Explain the laws governing sales, hire-purchase, consumer protection, insurance and negotiable instruments
- Apply the laws to a given factual situation and analyze the outcome
- Critique the laws considering their advantages, disadvantages and need for amendment.
International Human Rights Law- LWU 4325 / LLU 6717
Course Plan- 2017/2018

1. Objectives of the Course

This course has been designed with the intention of providing some basic theoretical and practical knowledge about the vast field of international protection of human rights. It begins with a discussion on the nature, evolution and attributes of the concept of human rights and then moves onto critically examine various theories that underpin the concept of human rights and the need for international action to respect, promote and fulfill human rights. Having done this, the course will next examine the nature and content of international human rights norms, operational details and efficiency of various universal and regional structures, mechanisms and procedures that are in place to promote and monitor the effective implementation of international human rights norms and, the impact the international human rights regime has on states and individuals. International and regional human rights instruments and tribunal decisions will be examined in the course, with a view to developing the learners’ skills of jurisprudential analysis and inquiry.

2. Course Content

1. International Human Rights Law
2. Concept and Development of Human Rights Law
3. Development of International Human Rights Law – UN Era
4. International Human Rights - A Universalist Approach
5. International Crimes and the Creation of a Special Criminal Court
6. Women’s Rights
7. Children’s Rights in International law
8. Human Rights Mechanisms

Students are expected to refer international human rights instruments, international human rights bodies, and human rights mechanism that have been established under the UN system. The following basic International Human Rights instruments will be covered in this course.

- UN Charter
- Universal Declaration on Human Rights 1948(UDHR)
- International Covenant on Civil and Political Rights 1966(ICCPR)
3. **Delivery Mode.**
Ten day schools of two hour duration will be held during weekends in this academic year. The time table for day schools will be given together with the registration package. Although day schools are not compulsory the department advises you to attend day schools as it provides an opportunity to discuss problems with your lecturer. Please read the 29 for Moodle information.

4. **Method of Assessment**
The assessments will test the learner’s knowledge and understanding of different theoretical and practical aspects of international human rights law, their ability to apply rules of international human rights law to practical situations, their skill of reasoning, analysis, problem solving and presentation both orally and in written. The nature and conduct of assessments will be determined in line with the applicable rules and regulations.

5. **Method of Evaluation**
- **CA component** - There will be 2 Closed Book Tests (NBT), In addition these tests students are expected to do a Tutor Mark Assignment (TMA)
- **Final Examination** - There will be a 3 hours final paper for this subject.

<table>
<thead>
<tr>
<th>Details of the CA and Final Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAT I</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td><strong>Number of lessons to be studied</strong></td>
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<tr>
<td><strong>Time duration</strong></td>
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<tr>
<td><strong>Number of questions in the paper</strong></td>
</tr>
<tr>
<td><strong>Number of questions to be answered</strong></td>
</tr>
</tbody>
</table>

6. **Recommended Reading.**
Books.
1. International Human Rights Law- Philp Alston, Oxford University Press, USA (2013)
3. Blackstone’s EU Treaties and Legislations 2013-2014 (Blackstone’s Statute Series)
5. Negotiating Cultural and Human Rights by Bell, Lynda.S

Useful web links.
3. www.humanrights.asia/.../the-optional-protocaoel-to-the-iccpr-as-a-means-t
8. www.ashpr.org/about/african-hr-system-guide/

7. **Course Outcomes**
   Learners who successfully complete the course will have a fairly good knowledge of the nature and purpose of human rights and an ability to critically evaluate the functional utility of different theories and arguments pertaining to human rights. They will be able to recall the fundamental feature and contents of the human rights instruments studied during the course and further be capable of analyzing and explaining from a jurisprudential perspective the merits and demerits of various measures and procedures adopted at universal and regional levels for the purpose of protecting and promoting human rights.
Dear Students,

Welcome to the course in Law of Delict which is compulsory Level VI course in the LL.B degree programme. The Law of Delict subject is an interesting and important subject, deals with civil liability for wrongs or injuries caused by one person to another. In this course you will be studying the law of Delict in Sri Lanka and South Africa – Roman Dutch Law, and the English Law of Torts. This course will focus on the two main delictual actions, the *Aquilian action* and the *Actio injuriarum*. Law of Delict is mostly judge made law, and statute law in this area minimal. So please pay your attention to case law and it is essential to read and understand the important cases. It is noted that if someone seeking to practice as a lawyer, especially civil cases it is essential to acquire the subject knowledge of Law of Delict.

**Objective of the Course**

1. Provide a comprehensive legal knowledge about basic principles of Roman Dutch Law which deal with compensation for civil injuries.
2. Provide comparative perspective knowledge on the corresponding branch of English Law- the law of Tort
3. Develop students’ capability to critically analyze the complex area of Law of Delict and Tort Law which has developed in Sri Lanka
4. Develop practical knowledge and application of law of Delict to get effective remedies to plaintiffs when infringe

**Course Content**

Your course material consists only one block and it includes 15 lessons as follows.

1. Introduction to the Law of Delict.
3. The elements of Negligence.
4. Causation and Remoteness of Damage.

5. Defences to Negligence.
10. Liability under the actio *Injuriarum* Defamation.
11. Seduction.
12. Wrongfully Causing Death.

**Delivery Mode- Day schools**

Ten day schools of 2 hours duration will be held during this period. Day schools are not compulsory, but please attend to the day schools regularly and take opportunity to discuss subject matters with your lecturer. It will help not only to take highest marks for the exams but also to get vast and deep subject knowledge for your career development. In addition an online Model course will be made available to facilitate communication with students and lectures.
Method of Assessment

CA Test, Take Home Assignment and Final Exam

As level VI senior students, already you have known that CA tests are important to get marks and it will help to fulfill eligibility requirement to sit for the final examination. Two CA Test will be held and Take Home Assignment question is herewith attached. It will be informed later about the number of questions have to be answered in the final examination.

Number of Lessons to be taught for continuous Assessment Tests (CAT) and Final Examination

<table>
<thead>
<tr>
<th>Cat</th>
<th>Lessons</th>
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<tbody>
<tr>
<td>1st CAT (I)</td>
<td>1-5</td>
</tr>
<tr>
<td>2nd CAT (I)</td>
<td>5-10</td>
</tr>
<tr>
<td>Final Exam</td>
<td>All lessons in course material of Law of Delict</td>
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</table>

Duration of Question Papers

<table>
<thead>
<tr>
<th>Cat</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st CAT (I)</td>
<td>1 hour</td>
</tr>
<tr>
<td>2nd CAT (I)</td>
<td>1 hour</td>
</tr>
<tr>
<td>Final Exam</td>
<td>3 hour</td>
</tr>
</tbody>
</table>

Supplementary Reading

Supplementary material will be made available during the course of the lessons, when necessary. Supplementary reading material will be uploaded on to the Moodle platform.

Recommended Reading

1. McKerron, R.G. The law of Delicty, 7th ed, juta and company, 1971
2. Vender Walt and Midgley, Principles of Delict, 3rd ed, 2005
5. Loubser(Ed), Midgley(Ed), Mukheiber, Niesing, Peremel, The Law of Delict in South Africa( Oxford University Press, Cape Town, RSA) 2010

Learning outcomes.

1. Identify the concept of Roman Dutch Law relating to the Law of Delict
2. Examine the connection between law of Delict in Roman Dutch Law and Law of Tort in English Law
3. Acquire the capability to analyze a problem of civil injuries on the basis of these legal principles and also apply them to new situations which may arise.

4. Enhance the ability to critically examine the development of the law of Delict in Sri Lanka and assess the extent to which it provides efficient and just remedies to all parties who may be involved in such actions.

**TAKE HOME ASSIGNMENTS 2017/2018**

**General Instruction on Take Home Assignment**

1. You must answer the question in the medium in which you are registered.
2. All the take Home Assignment for level 6 are included herewith, but you are only expected to answer the questions for the course/s for which you have registered in the current academic year.
3. Please write legibly or type your answers.
4. Keep within the number of words/pages specified for each assignment.
5. Answers should be written in your own words and any direct quotations should be written within quotation marks and the source of the quote indicated.
6. Case law and statutes should be cited in your answers. These could be obtained from any material including course books and other reference material.
7. Please note that critical analysis, accuracy and good punctuation are important elements expected in an answer.
8. Students must answer the questions even if the relevant lesson involved has not been covered in the day schools.
9. Your answers should be enclosed in the folders provided. Make sure these are filled correctly and staple or clip them securely to the folder.
10. You are advised to keep photocopies of the assignments you submit.
11. Assignments should be submitted within the period specified. The deadlines for the current academic year are as follows.
<table>
<thead>
<tr>
<th>No</th>
<th>Course</th>
<th>Course code</th>
<th>Last date of submission</th>
<th>Grace period</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Labour law</td>
<td>LWU 4323 / LLU 6715</td>
<td>25th June 2019</td>
<td>29th June 2019</td>
</tr>
<tr>
<td>02</td>
<td>Commercial law</td>
<td>LWU 4324 / LLU 6716</td>
<td>25th June 2019</td>
<td>29th June 2019</td>
</tr>
<tr>
<td>03</td>
<td>Human rights law</td>
<td>LWU 4325 / LLU 6717</td>
<td>25th June 2019</td>
<td>29th June 2019</td>
</tr>
<tr>
<td>04</td>
<td>Law of Delict</td>
<td>LWU 4326 / LLU 6814</td>
<td>25th June 2019</td>
<td>29th June 2019</td>
</tr>
</tbody>
</table>

12. Hand over your assignments to the office in the relevant regional center and obtain a receipt. Please keep these receipts safely in case it is necessary to provide proof of due submission.

13. If you are posting your assignments please send them under registered cover and keep the receipt safely in case it is necessary to prove that the assignments were posted within the given time period. Such assignment should be posted to the Colombo Regional Center, The Open University of Sri Lanka, Nawala, Nugegoda. Please write L.L.B Degree Programme 2017/2018, and the course code/s of the assignment enclosed in the envelop on the left hand side of the envelope.

14. Examination Offences

Please note the following clause in the Examination Regulations of the Open University Of Sri Lanka.

In respect of evaluation other than those conducted in accordance with the provisions Of this ‘Examinations Procedure’ no student shall,

i. Copy or attempt to copy from another student’s project report, dissertation, take home assignment, field work or any other form of Evaluation which may be determinate by the university.

ii. In his project reports, dissertation, take home assignments, field work or any other form of evaluation which may be determinate by the university include any material from any other source without due acknowledgement and which inclusion, in the opinion of the university amount to plagiarism.

Therefore all students are advised to indicate clearly when material is obtained from other sources and reference their work correctly. Failure to do so may lead to you being found guilty of an examination offence the punishments for which are follows.
No | Offence | Recommended maximum punishment
---|---|---
i | Copying or attempting to copy from another candidate's assignment | a) Zero marks for the assignment, or Cancellation of registration in the course with repeat status for the course. And b) Severe warning and record of same in the students personal file
ii | Rendering improper assistance to another candidate. |  
iii | Plagiarism |  

15. Students may work in groups but ensure that the assignments you submit are your Own original work and do not submit identical answers.

LWU 4323/ LLU 6715 – Labour Law

Take Home Assignment

“The International Labour Organization (ILO) aims to ensure that it serves the needs of working women and men by bringing together governments, employers and workers to set labour standards, develop policies and devise programmes.”

(a) Briefly discuss the role of the ILO in the light of above statement.

(5 marks)

(b) Evaluate to what extent Sri Lankan labour legislations and other labour standards embody the principles of ILO core conventions and give your suggestions to enhance the labour policies and standard in Sri Lanka.

(15 marks)
LWU4324/LLU6716 - Commercial Law  
Take Home Assignment

“The ultimate purpose of commercial law is to provide a way for individuals to protect themselves from the abusive merchandise practices. Even in ancient Sri Lanka such practices were prevalent. Yet there are several lacunae in Sri Lankan legal framework that place the individuals in difficult position to fight against such abusive practices”.

Do you agree with the above statement?
Critically evaluate above statement tracing the ancient practices and legal framework comparing with the current legal framework of Sri Lanka.
You may focus on any two key aspects of Commercial Law.

(Maximum word count -1500)

LWU4325/LLU6717 – International Human Rights Law  
Take Home Assignment

“The embryonic form of the concept of human rights can be found to have existed in every human society irrespective of the global divide. In other words, the quintessence of the concept of human rights is to be found at the foundation of the evolution of the human society”.

Do you agree with the above statement?
Trace the history of the development of human rights concept with special reference to the Sri Lankan Society.  

(Maximum word count - 1500)

**LWU4326/LLU6814 – Law of Delict**

**Take Home Assignment**

In English law the first issue to be decided in an action for negligence is whether the defendant owed the plaintiff a duty of care. In the Roman Dutch law the corresponding question to be decided is whether the conduct of the defendant was wrongful.

Explain these two legal principles and analyse how the courts in the two systems of law would implement them to determine the issue before them. Compare and contrast the two different approaches and discuss whether they result in different outcomes.

You must illustrate your answer with case law.  

(Maximum word count - 2000)

Dear Students,

We are pleased to inform that now you can access the following courses online.

LWU4321 / LLU6813 – Jurisprudence  
LWU4323 / LLU6715 – Labour Law  
LWU4324 / LLU6716 – Commercial Law

These courses are available in the “OUSL Elearn” new online Learning Management System. Please use the following information to log in to your online course.

1. Instructions for logging in:

   **Web Address:** http://elearn.ou.ac.lk  
   **Username:** ‘s’ number given in the student record book  
   **Password:** National Identity card number (with Capital V)

Do not forget to change the password to a private one on your first login itself. Once you changed the password, it is your responsibility to remember it.

To change your password, click your name appearing near the ‘logout’ button, and then select the ‘Preferences’. You will get the ‘change password’ link in this ‘Preferences’ page.
By clicking the ‘Edit Profile’ tab in this ‘Preferences’ page you can change your name and email address if you want. Do not forget to click the ‘update profile’ button after doing the changes.

If you still have problems in logging and accessing your course(s) please send an email to Ms. Geetha Kulasekera (dgkul@ou.ac.lk) (Lecturer/ET), giving your ‘s’ number, National Identity card number and your Name.

If you have any queries regarding the content of an individual course/ programme please contact the relevant course/programme coordinator.

2. You can also access your course/programme at NAC centres (see Annex 1 for locations).

3. You are expected to produce your record book and the National Identity Card to gain access to the NAC centres.

Hope you would have a rewarding and meaningful learning experience online!

Course coordinator

LWU 4321 / LLU 6813 – Jurisprudence - Ms.Niluka Damayanthi
LWU 4323 / LLU 6715 - Labour Law - Ms. Nimmi Sanjeewani
LWU 4324 / LLU 6716 – Commercial Law - Ms. Geethani jeewanthi

N.B – Please start logging from the end of February 2019.

<table>
<thead>
<tr>
<th>Center Address</th>
<th>Telephone No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. NAC 2 – Nawala – Colombo Regional Center Building,( ground floor) The OUSL, Nawala, Nugegoda</td>
<td>011- 2810088 011- 2881080</td>
</tr>
<tr>
<td>2. NAC– Kandy – The OUSL Regional Center, Polgolla,Kandy</td>
<td>081- 2494119</td>
</tr>
<tr>
<td>3. NAC – Monaragala– The OUSL Study Center, Potuvil Road , Monaragala</td>
<td>055- 2277377</td>
</tr>
<tr>
<td>4. NAC – Ampara- The OUSL Study Center, Iginiyagala Road , Ampara</td>
<td>063 - 2224388</td>
</tr>
<tr>
<td>5. NAC – Ambalangoda The OUSL Study Center, Polwatta Road, Halwatura, Ambalangoda.</td>
<td>091- 2255310</td>
</tr>
<tr>
<td>6. NAC- Anuradhapura - The OUSL Study Center, JayanthiMawatha, Anuradhapura</td>
<td>025- 2234484</td>
</tr>
</tbody>
</table>
Contacts Details for students

<table>
<thead>
<tr>
<th>Position/Division</th>
<th>Name</th>
<th>Contact No</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head/Law</td>
<td>Mr. Raja Goonertne (Senior Lecturer)</td>
<td>011-2881230</td>
<td><a href="mailto:hdlaw@ou.ac.lk">hdlaw@ou.ac.lk</a></td>
</tr>
<tr>
<td>Course Coordinators.</td>
<td>Ms. Niluka Damayanthi (Jurisprudence)</td>
<td>011-2881548</td>
<td><a href="mailto:nilu.damayanthi@yahoo.com">nilu.damayanthi@yahoo.com</a></td>
</tr>
<tr>
<td></td>
<td>Ms. Nimmi Sanjeewani (Labour Law / Law of Delict)</td>
<td>011-2881648</td>
<td><a href="mailto:knsanjeewani95@gmail.com">knsanjeewani95@gmail.com</a></td>
</tr>
<tr>
<td></td>
<td>Ms. Geethani jeewanthi (Commercial law / International Human Rights Law)</td>
<td>011-2881432</td>
<td><a href="mailto:mkgj26@yahoo.com">mkgj26@yahoo.com</a></td>
</tr>
<tr>
<td>Project Assistant</td>
<td>Ms. Nadeeshika De Silva</td>
<td>011-2881422</td>
<td><a href="mailto:legalstudy2013@gmail.com">legalstudy2013@gmail.com</a></td>
</tr>
<tr>
<td></td>
<td>Mr. Thilina Buddhika</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lecturer/IT (Problem related to moodle page)</td>
<td>Ms. Geetha Kulasekara</td>
<td>011-2805675</td>
<td><a href="mailto:dgkul@ou.ac.lk">dgkul@ou.ac.lk</a></td>
</tr>
</tbody>
</table>

Annex 1 – NAC Centres
1. INTRODUCTION

This project on LWU 4321 /LLU 6813 Jurisprudence is a compulsory assignment. It is the Tutor Marked Assignment (TMA) component for LWU 4321 / LLU 6813 jurisprudence. You are requested to write this project in order to get an opportunity to acquire insights into the practical aspects of law. It should also familiarize you with proceedings in courts, tribunals in a social context and that these insights will help you to contribute to law reforms for better administration of justice and inspire in you a sense of professional responsibility when you begin your work as a practicing lawyer or as a legal professional.
2. BASIC OBJECTIVES OF THE PROJECT WORK

The basic academic objectives of this project work are as follows.

1. Encourage, promote and develop legal research interest and skills in students with a view to producing quality law graduates.
2. Provide students an opportunity to obtain practical exposure by working with practitioners and community based counseling organization.
3. Familiarize students on how to translate their theoretical knowledge into real-life practical situations by applying the knowledge in problem solving and dispute settlements.
4. Create interests in proactively engaging in law reforms.
5. Familiarize students on free legal counseling and community based legal sensitization and awareness activities.

3. GETTING STARTED PROJECT WORK

To kick start your project work, it is advisable to observe the following stepwise approach.

**STEP- 01**
Select an area of law (subject) according to your interest.

**STEP- 02**
Consult a practitioner or an organization engaged in legal counseling to choose an ongoing case (a case which is being heard in a Court of law) to do your research for the project report.

- You may choose the practitioner/ organization on your own or if you need our assistance department may help in that regard.
- You must obtain a letter from the practitioner or the organization stating that they would guide you for your project and offer other assistance.
- In selecting a pending case, pay your attention to the followings.
  a. The case selected should be a pending case (viz. still being heard in a court of law)
  b. If the case you have selected came to a conclusion either by final decision or settlement while you were writing the report, inform the department immediately so that department will advise you what should you do next.

If you write your report based on a case already decided or a case on which a report had been submitted by you or other student previously your report will be disqualified.
A staff member of the department will be assigned to each student for guiding their research work and it is advisable for you to meet him/her and get the necessary guidance. However, it should be born in mind that writing the project report is entirely your responsibility and your performance alone will determine the status of your report.

**STEP- 04**

Comply with the format and other condition as given in Annexures C, D, E below etc.

**STEP -05**

Submit final report (one bound copy) to the relevant regional center on or before the deadline (see below for more details).

04. Special Seminars

The special seminar will be held on 21st of February 2019.

05. Documents to be attached to your project report

  a. Please attach the documents in **Annexure A on the front cover page of your project report** for identification purposes.

  b. You should fill up the form in **Annexure B** and attach it as the first page of your project report. Please note that if this form is not attached, your report will be disqualified for evaluation.

  c. When you begin work to with a lawyer/ organization, please obtain a letter addressed to the Head/ Department of Legal Studies, stating that you have started working with him /her on a pending case. The letter should contain details such as case number, court and the present status.

  d. A copy of the letter issued to you by the practitioner / organization should be sent / hand delivered to the senior Coordinator of Level and the original should be attached to the project report. Also Annexure A1 should be attached to this letter.

06. GENERAL STRUCTURE OF THE PROJECT REPORT

The minimum words length of your project report should be 12000 words and the Maximum is 15000 words without footnotes and annexures and should be in the Following general structure.

  a. Facts of the case (05 marks).
  b. An analysis of the law relating to the case (15 Marks).
  c. A discussion of the law as it operates in reality (15 Marks).
  d. Comparative Legal analysis on a selected foreign jurisdiction (15 Marks)
a. Facts of the case

- Briefly state the facts of the case that you are writing on and then identify the issues that require judicial determination.
- You are not expected to give a detailed description of all facts pertaining to the case.
- It should be borne in mind that marks will be allocated for demonstrating your ability and skill to identify legally relevant facts which are important and helpful for the courts to administer justice.

- When discussing the facts of the case, you could also describe the proceedings up to the time you started working it.

One important thing you must remember in this section is to maintain confidentiality of the parties in chosen case. As you know lawyers learn many confidential facts about their clients and must maintain confidentiality. This is particularly important in areas such as divorce, rape, etc. Students who are writing cases where confidentiality may be an issue must be careful not to reveal the names of the clients in their report since the report will be read by others. You should use pseudonyms and also block out the names of parties in any documents you may attach to the report. If you have any doubts about this, consult the lawyer or organization that you are working with.

Please note that when you write the facts of the case you must use your own words and give your own perception of the problem. Students who merely reproduce the wording of the plaint and answer will not be given marks.

b. Analysis of the law

- It should be noted here that this section carries 20 marks and is one of the most important sections of your report. In this section, you should describe the law (both substantive and procedural) relating to the case you are following. You should discuss both the statutory law (if any) and the relevant case law (if any).
- The lawyer/organization you are working with will be looking at the case from the point of view of his/her client. However, you should not confine yourself to one standpoint. Instead, you are advised to adopt a holistic approach and present a wider viewpoint.
You should analyze the applicable law and identify the legal principles relevant to the facts of the case.

Note – do not spend too much time describing and analyzing the procedure involved in the case unless the procedure raises issues important to the case.

c. A discussion of the operation of the law in reality

- This section carries 20 marks and you should pay a lot of attention to this section. In the past we have found that there exists some doubt among the students as to what exactly they should discuss in this section.
- The main purpose of this report is to give you an opportunity to see how the law you have studied in the classroom from textual sources operates in reality.
- This section of the report should reflect the knowledge you have gained through your studies and your impressions of how the law worked in the case you have been studying.
- The points which you could address in the section may be for example,
  1. The adequacy of the procedure followed
  2. Whether the law is accessible to everyone
  3. Social implications of the law
  4. Whether it is discriminatory in any way
  5. The law delays and its consequences, etc.
- You could also examine whether the applicable law adequately addresses the issues raised in the case you are studying.
- It may also be relevant and important to look at the law in other countries, give a comparative analysis of the law in Sri Lanka and other countries and make suggestions for law reform etc. However, make sure that you keep to the point and do not discuss aspects which are irrelevant.
  - Many students use this section to discuss the various schools of jurisprudence in the light of the case which they have been following. Please don’t waste too much time on this.

  - What you are expected to demonstrate in this section is your jurisprudential insights by underscoring the nature, attributes, function and utility, etc. of the law applicable to the case chosen by you, the legal principles and doctrines enunciated in that law and the procedure involved.

d. Comparative Legal analysis on a selected foreign jurisdiction

Please note that this is a newly in cooperated Chapter to your Jurisprudence Project Report. On perusal of the project reports submitted by the students in the past and their performance, the Department decided to add this chapter in order to make sure that students are guided to provide a critical and comparative analysis on the law that is discussed in your project report. Accordingly, please observe the steps given below.
1. Select a foreign jurisdiction at your choice. (for example countries such as UK, Australia, India, South Africa avoid selecting etc.) please avoid selecting Civil Law and middle eastern jurisdictions.

2. Identify the differences and similarities of law relating to the problem you have selected, under the chosen jurisdiction.

3. Critically analysis as to whether any improvements are necessary for the Sri Lankan law (substantive and procedural) on the basis of this comparative analysis. You may use your knowledge on Jurisprudence for this purpose.

7. REVIEW OF DOCUMENTS

- You should attach copies of all documents pertaining to the case to the end of your report such as the plaint and answer, police reports, medical reports, etc. pertaining to the case.
- In brief, all documents of critical evidential value must be attached to the project report. You must use your judgment to decide what documents are important for the case chosen by you.
- You should briefly describe in the report the significance and importance of all documents viz. their evidential value, procedural importance etc.
- This should not take more than two pages maximum. If you have not been able to obtain copies of any important document you should state why.

Students who merely attach documents without discussing their necessity and importance will not be given marks.

8. COPYING AND PLAGIARISM

Please note that copying and plagiarism are examination offences and your project report will be disqualified if it is found that you have done this offence. You should note the following:

- Students should not write their reports as a team work. You may discuss with colleagues and get their views and advice, but should not actually write your reports together.
- In the past, we have disqualified students where we have found that two or more students have identical sections in their reports.
- You should not permit other students to copy your report or sections of it as both reports will be disqualified.
- Students are encouraged to do research and read books, articles and other materials on the subject area of their project report. However, please note that you should not copy sections of these materials into your project report as this amounts to plagiarism. If you are quoting from a book you should indicate clearly that it is a quotation and indicate the book, author and page number of the book from which you have taken the quotation. This could be done either in the text or as a foot note. Even if you are taking ideas from other sources you are expected to acknowledge the source and identify it in your report.
9. THE SUBMISSION OF YOUR PROJECT REPORT

Please note that from the academic year 2015/2016 handwritten project reports, which cause severe inconveniences for evaluation, to the Department, will not be accepted. Also, the minimum word limit will be 12,000 and the maximum 15,000.

- The students who fail to adhere to these guidelines will be penalized by way of negative marks.
- The completed project (one bound copy) report must be submitted to the relevant Regional Centre office.
- Deadline of Submitting Project Report – 17th September 2019 & grace Period 21st September 2019 under no circumstances will project reports be accepted after this deadline.
- The soft copy of the final project report (without annexures) must be sent to the following e-mail address.

Email – lwu4321project@gmail.com

10. SPECIFIC FORMAT OF THE PROJECT REPORT

The specific formats to be followed throughout your report are given below. It is extremely necessary for you to follow those formats failing which your project report will be disqualified for evaluation.

GENERAL GUIDELINES FOR THE FORMAT OF THE REPORT

1. ARRANGEMENTS OF CONTENTS:

The sequence, in which the project report should be arranged and bound, is as follows;

1. Cover Page - A specimen of the cover page is given in annexure C.
2. Title Page - A specimen of the title page is given in annexure D.

3. Acknowledgements – (optional)
4. Table of Contents- (specimen of this is attached as annexure E)
5. Table of Statutes- List of the statutes should be arranged in alphabetical order
6. List of Cases- list of the cases should be arranged in alphabetical order. Use the following method:

   Ediriweera v. Dharmapala ( 1965 ) 69 N.L.R. 45
   Kumarasena v. Data Management Systems Ltd. (1987) 2 Sri. LR 190

7. List of Abbreviations
   List of Abbreviation should be arranged in alphabetical order
   Ex.  All E R Rep        All England Law Reports
        N L R                  New Law Reports

9. Chapter- Word limit in all chapters should be less than 12000 and not more than 15000 words.

10. References
   Referencing may be done only as footnotes. Follow the format given below for referencing footnotes.
   Use the Harvard style for references.
   **Books**
   
   Author’s name, author’s initials, (year of publication), title of the book in italics, place of publication, publisher, edition if there is more than one, 3Ed


   In text reference to surname, date and page in round brackets, Hanson (2009, 45)

   **I. E-Books**
   Author with initials, Year, Title of book, place of publication. Publisher followed by “Available at” then include E-book source and web site address/ URL (Uniform Resource Locator) and [access date]

   **II. Journal Articles**
   Author’s surname, Author’s initials, year of publication in round brackets, the title of the article in single quotes, name of the journal, volume of issue number, if given page numbers from start to the end of the article.


   **III. Websites**
   Authorship or source, year, title of web document or web page. [Medium]
   Available at: include website address/ URL and [access date]
IV. Law Reports
In your Text – Names of the parties to the action (ideally in italics). (Do not italics the v.)
In your foot note, or references or bibliography – the full citation should be given

V. Statutes

Short title and year of the act

11. Appendices / Annexures

Appendices are provided to give supplementary information. Appendices should be numbered as Annexure A. Annexure B ... etc. All annexures should be attached to the end of the project report and should be numbered in Roman simple figures viz. i , ii , iii , iv etc.

2. PAGE DIMENSION AND BINDING SPECIFICATIONS :
The text of the work must be type written or word processed and printed in single side A4 size paper. The project report should be bound using any secured binding method.

Page Margins – Page margins should be as given below. Left : 1.5”, Right : 1”, Top : 1.5”, Bottom : 1”

Page Numbering –

- Page numbers should be printed in the footer of each page and position should be at the bottom right corner.
- Pages from title page to list of abbreviations should made using Roman simple viz. i... iv.
- Pages from first chapter up to last chapter should be numbered in Arabic figures viz. 1,2,etc..
- Annexures should be in Roman single script viz. i , ii ...

3. TYPING INSTRUCTIONS :

Standard front types and sizes are as follows:

**English** : Times New Roman, Font size : 12 with 1.5 line spacing
**Sinhala** : DL Paras, FM Bindumati, FM Abaya, Iskolapotha or Panhinda – Font Size : 12 with 1.5 line spacing
**Tamil** : Bamini or Kalaham, Font Size : 12 with 1.5 line spacing
Annexures

Annexure A

LL.B Degree Programme – Level 06
Jurisprudence Project Report

Area of law : ..........................

(e.g. Family Law, Criminal Law, Environmental Law etc.)

Registration No : ......................

Regional Centre : ....................... 

Medium : ..............................
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Name of the Student</td>
</tr>
<tr>
<td>2</td>
<td>Registration Number</td>
</tr>
<tr>
<td>3</td>
<td>Medium</td>
</tr>
<tr>
<td>4</td>
<td>Regional Centre</td>
</tr>
<tr>
<td>5</td>
<td>Area of Law</td>
</tr>
</tbody>
</table>

(eg: Family, Commercial, Land Law, etc...)
Annexure B

This original form should be filled and signed and annexed to your project report.

Name of the lawyer/ organization:
...........................................................................................................
...........................................................................................................
...........................................................................................................

(Indicate here name of the lawyer/ organization you worked with)

Case No:
...........................................................................................................

Court:
...........................................................................................................

Present status of the proceedings:
...........................................................................................................
...........................................................................................................
...........................................................................................................
...........................................................................................................
...........................................................................................................

(Here you should indicate the status of the proceedings one month prior to the deadline for submission i.e. your deadline is ......................... So you should give the status of the case as at .........................)

Please sign the following declaration:

I certify that this is my own original work. I also certify that I have not followed this case in a previous academic year and submitted a project report on it.

...........................................................................................................

Signature of the Student
Annexure C
(Specimen of the cover page)

TITLE OF THE PROJECT
<font size 18><1.5 line spacing>

By
<font size 14><italic>

Name of the Candidate
<font size 16>
Reg. No
<font size 14>

Name of the course and course code
(Final Report)
<font size 14>

Department of the Legal Studies
Faculty of Humanities and Social Science
The Open University of the Sri Lanka
<font size 14>

Month & Year
<bold, font size 14>
Annexure D
(Specimen of the title page)

TITLE PAGE

TITLE OF THE PROJECT
<font size 18><1.5 line spacing>

By
<font size 14><italic>

Name of the candidate
<font size 16>

Reg. No.
<font size 14>

Undergraduate Final Jurisprudence Project Report
Submitted in Partial Fulfillment of the Requirements for the
Degree of Bachelor of Laws of Department of Legal Studies
The Open University of Sri Lanka
<font size 14>

Name of the Case
<font size 14>

Date of Submission
46
Annexure E

<Font size 14>

TABLE OF CONTENTS

TITLE
Acknowledgements
List of Statutes
List of Cases

INTRODUCTION

CHAPTER NO.

a. Facts of the case
b. An analysis of the law relating to the case
c. A discussion of the law as it operates in reality
d. Comparative Legal analysis on a selected foreign jurisdiction

e. Attachment of the document

ANNEXURES