



The Open University of Sri Lanka

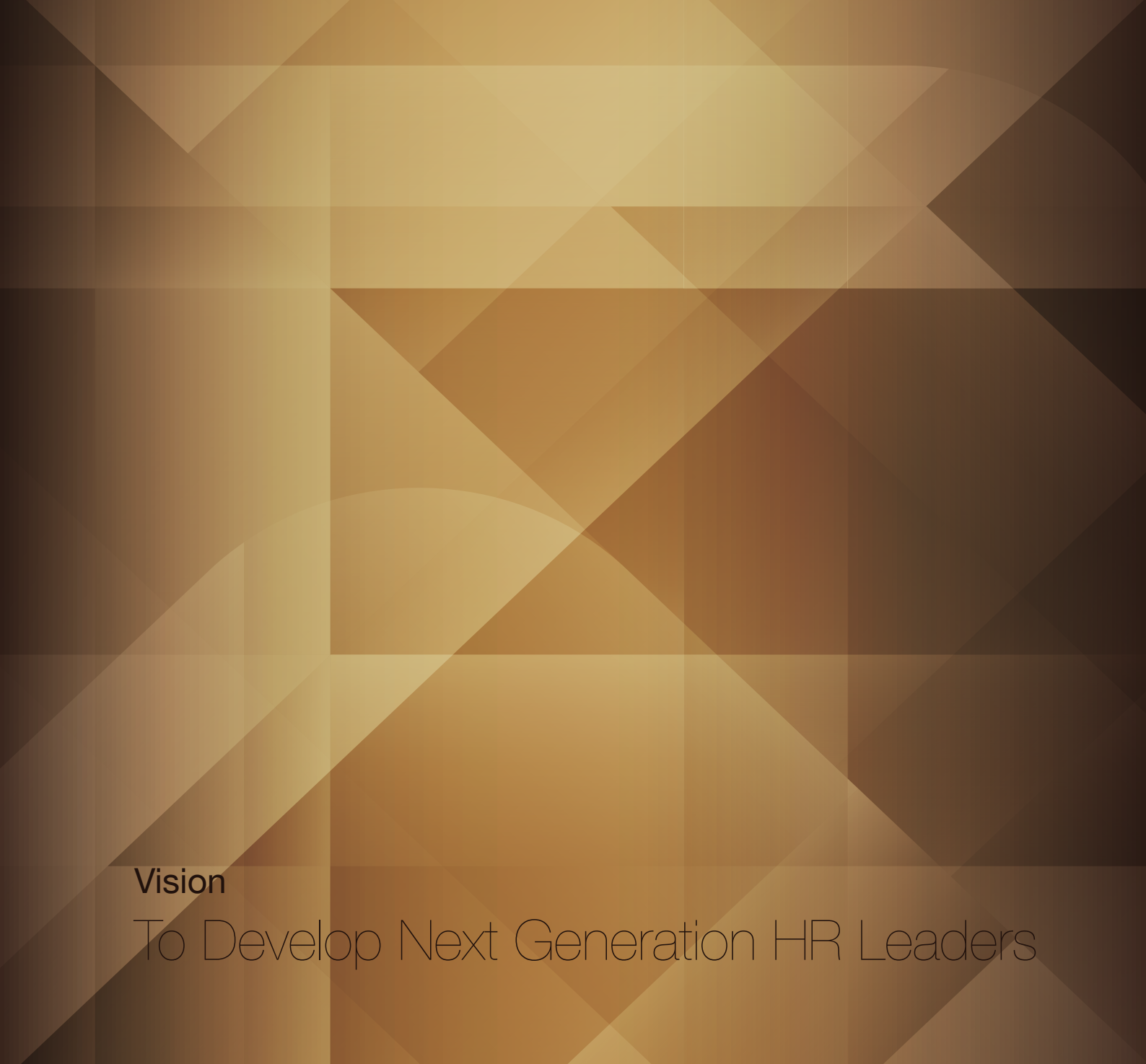


09th
Intake

MBA in HRM

A Unique Study Programme Offered by The Open University of Sri Lanka
In Collaboration with The Chartered Institute of Personnel Management, Sri Lanka (Inc.)

PROSPECTUS



Vision

To Develop Next Generation HR Leaders

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The Dean, Faculty of Management Studies

I consider it a privilege to issue a message on this important occasion of enrolling the 9th batch of professionals to the MBA in HRM programme 2020.

In the fast-changing environment, the success of organizations to a larger extent depends on the professionals who manage such organizations in an innovative way. In this regard, HR plays a critical role in supporting business strategy by identifying the right people and placing them at the right positions. Thus, HR needs to be further strengthened by developing component HR professionals who can contribute effectively towards innovation through people.

The objective of the Faculty of Management studies (FMS) is to impart management knowledge for development of management skills and appropriate management attitudes. In pursuance of this broad objective, the FMS conducts a number of programmes of study ranging from short course in HRM, Marketing and Accounting, Advanced certificate in ESBM, Diploma in Management, BMS(Honors) Degree, PGD in HRM, MBA in HRM, CEMBA/CEMPA to PhDs.

The MBA in HRM programme, through and appropriate mix of adult learning methodologies and rigorous training, prepares you to be a professional with such qualities. We, the members of the FMS at the Open University of Sri Lanka (OUSL) as well as our collaborating partner, the Chartered Institute of Personnel Management, would like to be a partner of your learning and journey towards success.

We are devoting ourselves to cultivate healthy talents provide consultations and undertake researches in the field of management studies by adhering to the motto of the OUSL. "Open distance learning through excellence, efficiency and equity in lifelong learning". We are aiming at contributing to academic knowledge to promote the renaissance of Sri Lanka. We very much expect that you will make the important decision to join our thriving postgraduate community and contribute to further developments in postgraduate education at the Faculty of Management Studies the Open University of Sri Lanka.

I wish you all the best in your learning efforts.

Prof.V.Sivalogathan



Head, Department of Human Resource Management

It is with much pleasure I issue this message at the inauguration of the ninth batch of the MBA in Human Resource Management.

This program is well structured with a view to providing an opportunity for senior managers, entrepreneurs, and executives to enhance their knowledge and expertise in the discipline of HRM. The MBA in HRM is designed to provide the necessary confidence and competence required by the corporate executives to take up current and future managerial responsibilities and to solve complex employee related issues.

Course content, teaching, learning methods and the structure of the MBA in HRM program ensure that participants are trained and educated towards solving problems in relation to managing human resource objectively, analytically, and pragmatically.

Emphasis on interaction, face to face learning, exchanges through virtual class and focus on student engagement through practical orientation are the unique features of this program. The true value of MBA in HRM offered by OUSL is its relevance to the modern-day dynamic world. The candidates joining MBA in HRM at OUSL will be able to immediately practice what they have learned in the classroom in their day to day professional work.

MBA in HRM offered by OUSL helps the learners to see people related matters clearly and take remedial actions promptly when serving in organizations that function in a turbulent world amidst intense competition.

Through this program we aspire to produce professionals having the capacity to make a striking contribution to their respective organizations and fields.

I wish all of you will have a pleasant, memorable and fruitful journey with us.

Mr.K.P.Nishantha
Senior Lecturer & Head
Department of Human Resource Management
Faculty of Management Studies

The Open University of Sri Lanka

The Open University of Sri Lanka (OUSL) was established in 1980 under the Universities Act No. 16 of 1978. The OUSL is one of the 15 national universities in Sri Lanka functioning under the UGC. The institute, which enjoys the same legal and academic status as any other national university in Sri Lanka, is unique within the Sri Lankan national university system by being the only recognized university to offer study programmes through Open Distance Learning (ODL).

The mission of the Open University is "To enhance access to high quality, affordable and relevant education through Open Distance Education and ensure lifelong learning opportunities to face challenges in a knowledge society".

The university currently caters to over 35,000 students throughout the island by offering a number of study programmes under six faculties.

1. Faculty of Humanities and Social Sciences
2. Faculty of Engineering Technology
3. Faculty of Natural Sciences
4. Faculty of Education
5. Faculty of Health Science
6. Faculty of Management Studies

The OUSL also uses its network of regional centers and study centers as well as online learning facilities to deliver study programmes.

The Faculty of Management Studies (FMS) is well known for its academic programmes. and at present, conducts the following :

- Advanced Certificate in Entrepreneurship & Small business Management (ESBM)
- Diploma in Management [DM] / Bachelor of Management Studies [BMS]
- Postgraduate Diploma in HRM (PGD in HRM)
- Master of Business Administration in Human Resource Management [MBA in HRM]
- Postgraduate Diploma in Business Administration
- Commonwealth Executive Masters of Business Administration/ Public Administration [CEMBA/ CEMPA]

The Chartered Institute of Personnel Management, Sri Lanka

The Institute of Personnel Management Sri Lanka (IPM SL) was established by Parliamentary Act No. 24 of 1976 and its name was amended by Act No. 31 of 2018 as the Chartered Institute of Personnel Management Sri Lanka (CIPM SL). CIPM SL is a professional body and is affiliated to the Asia Pacific Federation of Human Resource Management and World Federation of People Management Associations.

The CIPM SL is the pioneering and most recognized professional body in the Island when it comes to trend-setting in the HRM profession through its vast range of HRM-related programmes and examinations. The vision, mission, values, and objectives of the Institute focus on setting the highest standards and achieving the best results when it comes to professional standards in HR Management.

Undoubtedly, the CIPM SL plays a significant role in the development of the Human Resource Management Profession in Sri Lanka, through its study programs, research studies, conferences, seminars, HR consultancy programmes, and professional examinations.

Faculty of Management Studies

Faculty of Management Studies was established in the year of 2019 with the mission “to enhance access to high quality, affordable relevant, professional management education through Open and Distance Learning’ and ensure the highest standards of learning, teaching, research and scholarship, consulting and promoting partnership among academics, professionals, private & public sector institutions to achieve the wider objective of the faculty and the university and to enhance national and global managerial capacity”.

At present, it is the Youngest Faculty of the Open University of Sri Lanka catering to over 5,000 students from diverse academic and professional backgrounds through four academic Departments;

- Department of Organizational Studies
- Department of Accounting & Finance Studies
- Department of Human Resource Management Studies
- Department of Marketing Management Studies

The Faculty offers study programmes ranging from certificate level courses to postgraduate level degree programmes. These include certificate courses, Diplomas, Undergraduate degree programmes, Master’s degree programmes and PhD Programmes.

All the academic programmes of the faculty are delivered using ODL methodologies and through the network of regional and study centers to facilitate students spread across the island.

The Rationale of the MBA in HRM

The MBA in HRM strives to increase the capacity of HR professionals, enabling them to strategically align people to work towards overall goals of an organization. This MBA programme argues well towards further development of HR professionals by enabling the coupling of their industry experience with conceptual knowledge. Also, it reinforces the HR professional with innovative techniques applicable in the field and enhances his/her skills to perform more effectively in the HR profession.

What's unique about our MBA in HRM programme?

- Its uniqueness as a product of collaboration between the practitioners from industry and the academia.
- Its reliance on critical thinking to provide a holistic perspective of management.
- Its integration of conceptual and experiential learning enabling the participants to add value to the practice of HRM.
- Its adoption of learner friendly methods of delivery where the participants could learn and earn the MBA in HRM at their own pace.
- Its build on awareness in diversity as well as cross-cultural issues of management.
- Its emphasis on adult learning.
- Its provision of higher educational opportunities to a wide audience across geographical boundaries.

Programme Objectives

- To provide a unique learning experience for the students by integrating theory and practice in the field of HRM.
- To enhance the capacity of organizations by developing individuals, competent in transforming organizations towards excellence through people.
- To contribute towards the development of HR practitioners and the Human Resource Management profession by developing required competencies.
- To position Human Resource Management as a core function of management by enabling Human Resource managers to play a strategically important role in their organizations.

Method of Delivery

- Adoption of a mix of Open and Distance Learning methodologies and interactive learning.
- Self-learning based on textbooks, course modules, reference material, online material and academic counselling.
- Application of Sri Lankan and regional case studies in management.
- Interactive learning in a class room environment with emphasis on development of skills.
- Intensive learning in short, off-campus workshops.
- Continuous Assessments based on problem-oriented field assignments.

The Learning Approach

The Open University of Sri Lanka is a pioneer within the Sri Lankan education system and the leader in the adoption of Open Distance Learning (ODL) Methodology. The philosophy of the study programmes offered by the OUSL recognizes the demanding lifestyles of adult learners who are burdened by responsibilities at work as well as at domestic and social fronts. The flexibility brought forth by the MBA in HRM programme would provide much needed space for the adult learner to organize her/himself in pursuing higher studies.

The study programme will have face-to-face interactions between the students and the faculty as well as some off-campus residential workshops. But the programme is organized largely on the principles of open distance learning, which necessitates self-study and self-organization. Each course consists of a component of continuous assessment and a final examination. Assignments, which constitute an important part of continuous assessment, enable the participants to tap their professional experience during the study programme.

It is expected that programme participants will make presentations to expert panels, comprising of practicing HR professionals. Each course unit encompasses a certain number of day schools (interactive class room learning sessions) held at the University's central campus in Nawala. Usually, the day schools are held during weekends and each day school has two sessions extending for a period of six hours. If necessary, study sessions may also be held on weekday evenings. Students will be issued a detailed timetable and a schedule of assignments at the beginning of each semester. It is expected that the students will adhere to the deadlines issued by the instructors for submission of assignments.

The MBA in HRM is spread over a period of two years with the possibility of obtaining a Postgraduate Diploma in HRM (PG Dip) on successful completion of the prescribed core courses by the end of the first year. The University allows a maximum period of Six years to complete a degree or diploma, provided that the student has maintained a valid registration throughout this time. The MBA in HRM will adopt individual as well as group learning methodologies combined with field projects, case studies and seminars. There will also be an appropriate mix of educational films and management videos which will support the learning process. The participants will have the opportunity of selecting on-line education options with regard to some of the courses. Information would be shared with the students with the use of a web-based platform (Moodle). As far as possible, each course will use a standard textbook and the texts will be provided to the students by the OUSL.

Target Group

- Human Resource Management practitioners from the industry
- Practitioners from any field who aspire to pursue a career in Human Resource Management
- Academics, Trainers, Researchers and Consultants

Entry Requirements

- A Bachelor's degree from a recognized university, with a minimum of 2 years managerial experience,
or,
- Professional Qualification in Human Resource Management (PQHRM) or National Diploma in Human Resource Management (NDHRM) of the Chartered Institute of Personnel Management, Sri Lanka (CIPMSL) with 5 years of work experience, in the relevant field of which at least three years should be at managerial level,
or,
- Any other equivalent or higher educational and professional qualifications acceptable to the Senate.

Programme Structure

MBA in HRM is a two-year programme and consists of ten (10) core courses offered in the first year. Second year of the programme includes one (01) core course, two (02) core elective courses, one (01) skill elective course. Students are also required to undertake a research-based dissertation in the second semester of the second year, prior to which a course on Research Methodology will be offered. The course work and research are spread over four semesters. Candidates who earn 60 credits on completion of the core and elective courses and the dissertation, will be eligible for the award of the MBA in Human Resource Management by the Open University of Sri Lanka.

On completion of the ten core courses at the end of the first year, a candidate who earns 30 credits will be entitled to claim the Postgraduate Diploma in Human Resource Management provided she/he has reached a Grade Point Average not less than 2.00. In the event if a candidate decides to leave the programme after collecting the PG Diploma, he/she may re-join the Programme and complete the MBA within a period of six (06) years from the date of first registration. All participants are required to maintain their active studentship by renewing the registration annually.

Postgraduate Diploma in HRM

A student will be awarded the Postgraduate Diploma in HRM, if he/she successfully completes the first year courses.

MBA in HRM

A student will be awarded the MBA in HRM, if he/she successfully completes the first and second year courses.

Courses

First Year (Core Courses)

Course Code	Course Title	No. of Credits
Year-I, Semester -I		
MMP9331	Marketing Management	03
AFP9332	Managerial Finance	03
OSP9334	Organizational Behaviour	03
HRP9337	Human Resource Development	03
HRP9339	Industrial Law and Relations	03
Year-I, Semester -II		
OSP9333	Operations Management	03
HRP9335	Managing Change in Organizations	03
HRP9338	Performance Management	03
HRP9340	Human Resource Information Systems	03
OSP9336	Strategic Management	03

Second Year (Core & Elective Courses)

Course Code	Course Title	No. of Credits	
Year-II, Semester -I			
Core Course			
HRPA490	Research Methods	04	
Core Elective Courses			
HRPA441	Contemporary Human Resource Management	2 courses should be selected	04 x 2 = 08
HRPA443	International Human Resource Management		
OSPA444	Cross-cultural Management		
HRPA445	Strategic Human Resource Management		
Skill Elective Courses			
HRPA342	Communication and Interpersonal Skills	1 course should be selected	03 x 1 = 03
HRPA346	Negotiation Skills		
AFPA347	Project Management		
HRPA348	Management Consultancy Skills		
Year II Semester II			
Core Courses			
HRPAF91	Dissertation		15

Elective courses

The participants are expected to complete three elective courses including two core elective courses and one skill elective course in the second year of the programme.

Course Descriptions

The core and elective courses offered in the MBA in HRM programme are designed with the objective of providing a comprehensive and up to date knowledge on the topics covered under each course. It is expected that at the end of the programme, participants will be able to adopt a holistic and integrated perspective on current managerial issues with a focus on human resources. The following is a brief description of the content of the courses on offer.

Core Courses

MMP9331 Marketing Management

Introduction to marketing, internal marketing, relationship marketing, consumer markets and buying behavior, market segments, selecting target markets and positioning, product branding and placement, pricing strategies, marketing communication, introduction to marketing research, managing the sales force, seminar on current marketing trends in Sri Lanka.

AFP9332 Managerial Finance

Introduction to Managerial Finance, scope and limitations, understanding financial statements. Profits and Loss Account and Balance Sheet, cash flow statements and their relationship to profit, analysis and interpretation of financial statements, financial planning, cost concept and cost behaviour and their implications for financial decision making, strategic aspects of financial decisions, capital expenditure and investment analysis, working capital management.

OSP9333 Operations Management

Introduction to operations management, nature and importance of OM, product design, process design, capacity planning, facility location and layout, job designing and the role of HR in managing operations, business strategy and OM with reference to product quality and competitiveness, planning of operations, cause-effect analysis, six sigma, JIT and other tools of OM, work measurement and job redesign for productivity improvement, inventory control and managing logistics.

OSP9334 Organizational Behaviour

Introduction to OB, scope, definitions and key concepts, the local and global environment of OB, organization culture and climate, organization design, communication and reward systems, personality, attitudes and perception, motivation at work: content and process theories of motivation, group dynamics and behaviour of groups, differentiation between groups and teams, stress and conflict management, positive organizational behaviour, Leadership and Emotional intelligence, Organizational Citizenship.

HRP9335 Managing Change in Organizations

Leaders and their role in organizations, transformational and transactional leaders, leadership and organization culture, how culture is changed or recreated by leaders to support change, leadership and strategic thinking, team building and strategic application of teams for managing change, organizational learning, innovation and change, dealing with resistance to change, managing and leveraging knowledge for organizational change, capacity building for change, organization development and change.

HRP9337 Human Resource Development

Introduction to HRD, definitions and scope of HRD, HR management, training and development, corporate strategy and human resource development, linking HRD to strategic objectives of organizations, performance management and HRD, training needs assessment, identification of appropriate training interventions, on-the-job and off-the-job training and linking training to different stages of career, adult learning theory and practice.

HRP9338 Performance Management

Performance management definitions and scope, nexus between HRM and performance management, process of performance management in organizations, application of psychometric testing in selection and recruitment of employees, linkage between business strategy and performance management system, performance measurement and appraisal, current approaches to performance appraisal, feedback and rewarding, issues in implementing a performance management system, performance management and learning, skills required for effective performance management, performance-based rewards and compensation.

HRP9339 Industrial Law and Relations

Definitions and scope of employee relations, environment of ER, managing employee relations & role of the management, ER policy, role of the line managers and the trade unions, ER policies and practices in Sri Lanka, employee relations process and its legal foundation, skills in effective employee relations, legal framework of employee relations in Sri Lanka (applicable to shop and office employees), factory employees, plantation workers and special legal provisions on women and child workers, collective bargaining, grievance handling, wage negotiation and settlement of industrial disputes, global trends in employee relations and implications to Sri Lanka.

HRP9340 Human Resource Information Systems

Introduction to Management information systems and Human Resource Information Systems (HRIS), scope and functions of HRIS, HRIS Life Cycle and HR responsibility in each phase of HRIS development, HRIS planning, cost-benefit value analysis, implementation of HRIS, tools in HRIS development, Business Process Re-engineering (BPR), Enterprise Resource Planning Systems, emerging trends in HRIS.

OSP9336 Strategic Management

Introduction to strategic management, definitions and scope of strategic management, the role of strategy and strategic thinking in contemporary world of business, strategic management and competitive advantage, industry analysis and generic strategies, strategic analysis and its application in the business environment, nexus between business strategy and managing strategy, value chain analysis and value innovation in strategy, from red ocean to blue ocean strategy, managing core competences of the firm for sustainable advantage, cases in strategic management.

HRPA441 Contemporary Human Resource Management

Human Resource Management in a global context, challenges and opportunities, issues in future proofing of HR, building core competencies for sustainable competitive capability, issues relating to strategic role of HR, managing knowledge workers(Generation Y) and adoption of employee centered HRM practices, the HR architecture and the role of HR professionals and line managers, gender issue in HR and mainstreaming of female workers, challenges in recruitment and retention of competent staff in competitive business environments, issues in employee relations and labour law.

HRPA443 International Human Resource Management

Human resource management practices adopted by Multinational Corporations (MNCs)- analysis of selected cases from US, Europe, Japan and Korea, collaboration and harmony oriented HRM practices and their transferability across national borders, HRM practices adopted by global firms , contribution of HRM practices adopted by firms in India, China, Malaysia and Singapore and the lessons that can be learned, effect of culture on HRM practices, gender mainstreaming practices adopted by global firms, contribution of HRM practices to business strategy and competitiveness.

OSPA444 Cross-cultural Management

Definitions of culture, relevance of culture and values in management, culture-free and culture-specific aspects of management in the transferability of management practices across continents (the theory Z propositions), the influence of British and French colonialism on indigenous management practices, relevance of Hofstede's research in understanding cross-cultural aspects of management, cultural variations in work ethic and management practices, the role of family in management-cross cultural experience, culture and international business.

HRPA445 Strategic Human Resource Management

Meaning, definition and scope of strategic HRM, linking corporate strategy and HR strategy for sustainable competitive advantage, developing human capital and core competencies, strategic HR planning, employee sourcing, retention and development, strategy approaches to talent management, motivation and empowerment of employees, review of global best practices in strategic HRM and their implications.

HRPA342 Communication & Interpersonal Skills

Fundamentals of effective communication, objectivity vs subjectivity in communication, influence of communication on interpersonal relations and inter-group and intra-group relations, language and symbols of communication in transnational businesses, factors influencing personal effectiveness-personality traits, habits, attitudes and skills, how to build win-win relationships, skills required for building effective relationships, transactional analysis.

HRPA346 Negotiation Skills

Concept of negotiation and its key facets, understanding the parties to negotiation and their concerns, steps involved in effective negotiation-prior preparation, negotiating the actors involved, strengths and weaknesses of each party and how to influence the outcome of negotiation, negotiating skills – conceptual, analytical, interpersonal and communication skills, planning for negotiation, actual negotiation (role play), evaluating the outcome and effects of negotiation.

AFPA347 Project Management

Definition of a project, different types of projects, project life cycle; appraisal of a project – market, technical and financial viability of projects; financial appraisal of projects – cash flow estimation, playback, NPV, IRR and MIRR methods, profitability indices; break-even analysis; socio-cost benefits analysis; capital rationing; project funding-meeting short term and long term cash requirements; project planning, implementation, monitoring and control with reference to cost, quality and time management, human resources in project management.

HRPA348 Management Consultancy Skills

Introduction to management consultancy profession, its scope and values, resource consultancy and process consultancy, consultant-client relationship, styles of consulting and how they are applied, roles of the consultant and the client in ensuring success of consultancy engagements, skills of an effective consultant and how they are applied in different situations, institutional change and value addition through consultancy, role of the consultant in the change process.

HRPA490 Research Methods

Nature of research, role of theory in research, types of research, paradigms of research, Reviewing the literature, finding theoretical and empirical gaps, developing conceptual framework, identifying variables, hypotheses development, types of research designs, sampling Methods, data collection methods, data analysis, use of compute packages in data analysis (SPSS, AMOS, PLS), report writing.

HRPAF91 Dissertation

Requirements for developing the research proposal, major components and preparation of presentation slides, guidelines for reviewing literature, developing the appropriate research plan/design, collecting and analyzing empirical data and interpretation and discussion of findings, reporting in both oral and written formats, guidance for deliverables, and acknowledgment practices.

Scheme of Assessment

The assessment of a student in any course shall consist of two components, viz.: Continuous Assessment and Final Examination excluding the Dissertation.

The content, nature and weightage of each of the above components shall be determined by the relevant Faculty offering the courses.

The Overall Assessment Mark (Z%) shall be computed as follows;

If $X \geq 40$ and $Y \geq 50$, then $Z = 0.3X + 0.7Y$

If $X \geq 40$ and $40 \leq Y < 50$, then $Z = 0.3X + 0.7Y$ up to a maximum of 50

If $X \geq 40$ and $Y < 40$, then $Z = Y$

Where,

X = Overall Continuous Assessment Mark (%)

Y = Marks obtained for Final Examination (%)

Z = Overall Assessment Mark (%)

Each student who sits for the final examination shall be awarded a Grade and a Grade Point Value (GPV) in respect of the course based on the Overall Assessment Mark (Z%) as follows:

Overall Assessment Mark (Z %)	Grade	Grade Point Value
≥ 85	A+	4.00
80-84	A	4.00
75-79	A-	3.70
70-74	B+	3.30
65-69	B	3.00
60-64	B-	2.70
55-59	C+	2.30
50-54	C	2.00
45-49	C-	1.70
35-44	D+	1.30
25-34	D	1.00
00-24	E	0.00

A+, A, A-, B+, B, B-, C+ and C constitute pass grades.

Scheme of Assessment

A student who is awarded a C-, D+, D and E grade for a course, cannot count that course towards his or her credit requirement for the completion of the programme unless he or she reappears for that course at a subsequent attempt and obtains a Pass grade.

A student in Level 9 and 10 who has obtained an OCAM, of at least 40% for a particular course but has failed to obtain a C grade or above may carry forward that OCAM to the subsequent academic year except Dissertation (MSPAF91).

A student who has obtained an OCAM more than or equal 40% and has not sat for the final examination in the year of registration, shall be assigned the grade RX in respect of that course.

A student who has obtained an OCAM less than 40% for a particular course and have failed that course shall be awarded a Grade FA for that course until he or she obtained C Grade for that course. Such student shall repeat that course by re-registering for such course.

A student who either repeats a course or re-sits a Final Examination shall be awarded a grade not higher than C and a Grade Point Value not higher than 2.00 for such course.

Exemptions

Exemptions may be granted for a maximum of nine (09) credits from core courses offered in the First Year and exemption fee is payable.

Course Fee

The total course fee is Rs. 325,000/= which can be paid in four installments.

First Year :	1 st installment	- Rs. 120,000/=
	2 nd installment	- Rs. 80,000/=
Second Year :	1 st installment	- Rs. 80,000/=
	2 nd installment	- Rs. 45,000/=

Note : The fees stated in the prospectus are applicable for the academic year 2020/ 2021 and may subject to change in subsequent years.

The Library

The Library of the OUSL at the central campus in Nawala is a state of the art modern library equipped with facilities for internet access and e-library services. It is open to all academic staff, registered students, administrative and non-academic staff of the OUSL. Reference facilities for outsiders are available on a payment of Rs.100/= per day. Students can obtain the membership of the library with a refundable deposit of Rs.1000/=

The library provides the following services

- Borrowing
- Inquiry
- Audio Visual
- Curriculum Support
- Rehearsing facility for academic presentations
- Photocopying

The library lending and reference sections are open from 8.30 am to 6.30 pm during weekdays as well as weekends, except Poya days and the following public holidays.

Thai Pongal Day
 Independence Day
 Sinhala & Tamil New Year Day
 May Day
 Wesak Poya Day
 Holy Prophet's Birthday
 Christmas Day

For more information please refer 'OUSL Library Reader service' Flyer.

Student Support Services

Division	Contact No.
MBA in HRM Unit	011-2881008
Students Affairs Division	011-2823920
Examination Division	011-2856200
Finance Division	011-2369762
Library	011-2805476
Assistant Registrar's Office / Faculty of MS	011-2881255
Course Material Distribution Centre	011-2881376
Colombo Regional Centre (CRC)	011- 2881464
General Contact	011-2881000

Faculty Resources

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