

PROSPECTUS 2021 - 2022



FACULTY OF EDUCATION
The Open University of Sri Lanka

PROSPECTUS 2021/2022



Faculty of Education
The Open University of Sri Lanka

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Message from the Dean



It is with great pleasure that I send this message on the occasion of the 18th Anniversary of the Faculty of Education in February 2021. The Faculty is steadily progressing towards achieving its Vision – “To be a leader of the advancement of knowledge and professional practice in education as a fundamental human endeavor through open and distance learning in Sri Lanka, and in the Region”.

A key achievement of the Faculty in the year 2020 has been the establishment of its fourth Department – The Department of Educational Leadership and Management, on 30th January 2020. A new Postgraduate Diploma Programme and a Masters Programme in Educational Leadership and Management are planned to be offered under this new Department. The Department of Secondary and Tertiary Education received the UGC’s approval for its new programme, Master of Arts in Education, which will commence in 2021.

Further, the re-structured Master of Teacher Education programme will also be implemented in 2021. All the existing study programmes of the Faculty are continuing, despite various challenges faced due to the COVID-19 global pandemic situation.

The Departments in the Faculty have initiated and implemented various alternative strategies to continue with the academic activities amid the pandemic. An online selection test was held for the first time in OUSL, to select students for the Bachelor of Education in Primary Education Programme. Online Open Book Examinations and Virtual Teaching Practice Evaluation are some innovative alternative assessment strategies implemented by the Faculty, while course delivery continues via Zoom-based interactive day schools and online courses in Moodle learning management system. We are optimistic about the continuous increase of student enrolments and student output in all the study programmes and short courses offered by the Faculty, with an extensive outreach throughout the country via the Regional and Study Centres of the OUSL.

The research endeavors of academic staff are continued through engagement in critical research activities and dissemination in local and international arena. The European Commission funded CONTESSA (Contemporary Teaching Skills for South Asia) Project supported by the University of Graz, Austria, and C-DELTA (Commonwealth Digital Education Leadership Training in Action) Programme implemented in partnership with the Commonwealth of Learning (COL), are continuing. Further, a series of open webinars conducted by eminent national and international experts are being implemented by the Faculty as part of its innovative capacity development programme on “Alternative Teaching, Learning, and Assessment Strategies for Open and Distance Learning” (ATLAS4ODL).

We take pride in our significant contributions to the Sri Lankan education system, by providing immense opportunities for professional development of personnel in the field of education, and catering to diverse needs, through our carefully designed study programmes which are well-recognized and in high demand. I would like to take this opportunity to record my sincere appreciation to the pioneers of the Faculty of Education who have laid a solid foundation for us, and to the dedicated members of the staff for their enthusiastic team efforts, to move forward with confidence.

Professor Shironica P. Karunanayaka
Dean/Faculty of Education
February 2021

Message from the Newly Elected Dean, Faculty of Education



It is a great honour to have been chosen as a new Dean to serve for the Faculty of Education and the Open University of Sri Lanka from 4th March 2021 and it is my great pleasure to send this message. The Faculty of Education of the Open University of Sri Lanka is committed to excellence in providing academic programmes from Level 01 to Level 12 of the Sri Lanka Qualification Framework that covers a range of programmes including certificate, advance certificate, diploma, undergraduate and postgraduate level education, research, and innovation. Under the excellent guidance of the outgoing Dean of the Faculty, we have attained many successful achievements in the past. Establishing the Department of Education Leadership and Management, getting approval for new Master Programmes such as Master of Arts in Education and Master of Education in Special Needs Education, re-structuring Master of Teacher Education, and Introducing alternative assessment strategies in the programmes, are some of them. I assure that we will move forward together to achieve the Vision and Mission of the Faculty and serve the institution and the country.

Professor S. Kugamoorthy
Faculty of Education
February 2021

General Information

Introduction



The Open University of Sri Lanka (OUSL) which was established in 1980 is a national university constituted

under the University Act No. 16 of 1978 and the OUSL Ordinance No. 1 of 1990 and has the same legal and academic status as any other national university in Sri Lanka. It is one of the recognized universities in Sri Lanka where students are able to pursue further education through distance education mode.

As such the academic programmes of the OUSL are well suited for adults and particularly for those who are employed. These programmes have been specifically designed to enable persons aged 18 and above to follow Foundation Courses or Programmes leading to Certificates, Diplomas, Degrees and Post Graduate Degrees/Diplomas in

their own time and from their own homes according to their conveniences.

By Public Administration Circular No. 16/92 dated 13.03.1992, the Ministry of Public Administration and Home Affairs has directed appointing authorities to treat degrees of the same level awarded by the different universities (including the Open University of Sri Lanka) and coming under the purview of the University Grants Commission, as equivalent to one another.

The University Grants Commission by letter dated 12th July 1994 has clarified that students enrolled at the OUSL are not debarred from applying for admission to a conventional University.

The OUSL comprises of a Central Campus which is located in Nawala, Nugegoda, eight Regional Centers (Colombo, Kandy, Matara, and Jaffna, Anuradhapura, Batticaloa, Badulla & Kurunegala) and several Study Centers located throughout the island. (See Regional Services Section for details of Regional and study Centers).

The OUSL currently consists of five faculties, viz. the Faculty of Humanities and Social Sciences, the Faculty of Natural Sciences, the Faculty of Engineering Technology, the Faculty of Education and the Faculty of Health Sciences.

This prospectus describes the academic programmes and courses of study offered by the Faculty of Education.

The study System of the OUSL

The system of study adopted by the Open University of Sri Lanka is a multimedia system with strong emphasis on distance education techniques, using print material and audio-visual aids. These are supported by day schools, workshops, consultancy sessions, seminars, discussion classes and online learning etc.

Evaluation of these academic programmes is conducted through a system of Continuous Assessment (CA) and Final Examinations. Students are eligible to sit the Final Examinations only if they perform successfully in the

Continuous Assessment component of the programme or course of study that they are following.

Print Material

The central element in the teaching system is a set of printed course materials. This provides the student with the primary material for self-study. It also provides a series of carefully designed self-assessment questions interspersed through the text. These guide the student towards an understanding of the material and help him/her to develop analytical skills and independent thought.

Audio-Visual Aids

Audio visual aids are available for a number of courses conducted by the Faculties. These provide additional support for the Student as they supplement the print material, and hence are useful adjuncts to study for the self-learner.

Language Laboratory

A well-equipped language laboratory designed for small groups of learners has been established at the Department of Language studies.

Face to Face Sessions (Day Schools/Tutorial Classes)

The printed course materials and audio-visual aids form the main components of aids to study in the distance education system adopted by the OUSL. In addition, day school sessions and tutorial classes are conducted from time to time at Regional and study Centres. These day schools and tutorial classes are meant primarily for discussion and clarification of problems, and are conducted by permanent staff of the OUSL as well as visiting staff from other universities, institutions etc.

Library Facilities

As extensive reading is a mandatory requirement of academic programmes, the OUSL offers library facilities at the Central Campus as well as at Regional and study Centers. The Main Library of the Open University is

located at the Central Campus in Nawala. Lending facilities are available only to students at Level 3 and above. Those students could avail themselves of limited lending facilities on payment of a refundable deposit of Rs. 500/= for undergraduate degrees and Rs. 1000/= for Postgraduate degrees. Libraries at Regional and study Centres are open to all students at all levels.

Online Courses

Online courses, which are supplemental, blended or online-plus courses, are developed by different Departments to support the distant learners. These facilitate self-learning and enable learners to access courses from their own homes/areas reducing time spent on travelling to OUSL centres.

Open University Management Information System (OMIS)

Under the ADB funded Distance Education Modernization Project, the OUSL launched a Capacity Enhancement Project to renew all of its Management Information Systems as Open University Management Information

System (OMIS). Now the OMIS is in operation and increased use of ICT in both the administrative and instructional applications is envisaged.

Evaluation

Student progress is assessed both by means of a system of Continuous Assessment as well as by Final Examinations. The Continuous Assessment (CA) component consists of a specified number of items. These vary from course to course, and may comprise tutorial assignments, Take-home before specified dates. Eligibility to sit the Final Examination in respect of a course depends on the performance in the CA component. The CA scheme is an integral part of the evaluation system of the OUSL.

Besides the CA component, students are also expected to successfully complete Final Examinations conducted at the end of the programme or course. The final grade for each course is determined by a combination of a percentage of the CA mark and a percentage of the mark at the Final Examination.

assignments, Closed Book Tests (CBT), Open Book Tests (OBT), Oral Presentations, Interactive Group Assignments, Online Activities, Revision Tests (RTs), Project Reports, etc.

The number of assignments/revision tests required for a course depends on the credit rating of that course. Students are informed of the relevant requirements at the beginning of the programme or course, and are expected to complete those requirements on or before the specified dates. Students who do not obtain the required mark for eligibility will need to re-register for the programme or course, with a payment of the required fee. Students who obtain eligibility but are unsuccessful at the final examination will be considered as re-sit candidates. They have to obtain studentship at registration. Such candidates are not required to repeat a course or obtain eligibility once again.

Programmes of study

In the OUSL terminology, a Programme of study consists of a combination of compulsory and optional courses. A course is a unit of study normally completed within a period of one year or less. A student may register for several courses simultaneously, provided that the combined total rating of these courses does not exceed two credits.

Each course in any programme of study is assigned a course code consisting of seven (7) alphanumeric characters as follows (figure1).

- First two letters Field of study
- Third letter and 1st digit Course Level
- Second digit Credit rating
- Last two digits Serial number
- A few examples of course codes of courses offered by the Faculty of Education are given in Table 1.

Figure 1. : Course Levels

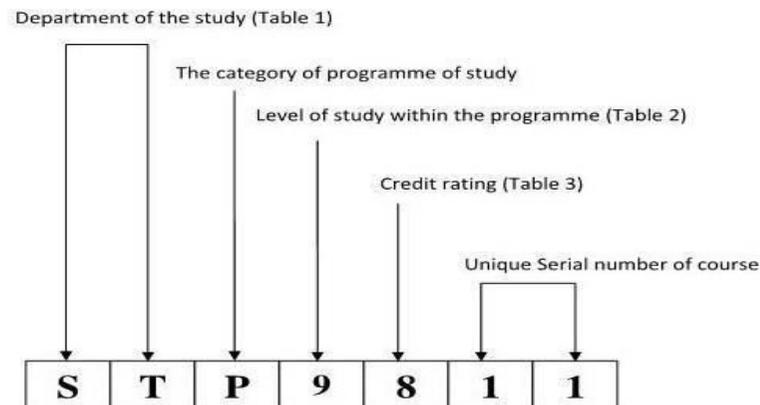


Table 1: Examples of the composition of course codes

Course Code	Description of the Course Code				
	Department of study	Programme/ Category	Level	Credit rating	Serial number
SNPAF01	SN – Special Needs Education	P – Postgraduate	A – Level 10	F – 15 credits	01
SNU5535	SN – Special Needs Education	U – Undergraduate	5 – Level 5	5– 5 credits	35
STP8501	ST – Secondary & Tertiary Education	P – Postgraduate	8– Level 8	5– 5 credits	01
EPA1332	EP – Early Childhood & Primary Education	C - Certificate	1– Level 1	3 – 3 credits	32

Credit Rating

In the OUSL, the credit rating stands for the "academic value" of a course. One credit is considered equivalent to 50 Notional Learning Hours (NLH) for a taught course, laboratory studies course or field studies/clinical work. In case of industrial training, including time allocated for assessments and in case of research, including time allocated for literature survey, one credit is considered equivalent to a minimum of 100 notional hours. The OUSL students shall be allowed to register for a maximum of 30 credits of regular courses and maximum of 8 credits of continuing education courses in an academic year. In the first year of registration the students shall offer a minimum of 8 credits of courses. The maximum allowable time to complete any programme at the OUSL shall be restricted to three times the minimum duration of the programme

Table 2 - Credit Rating

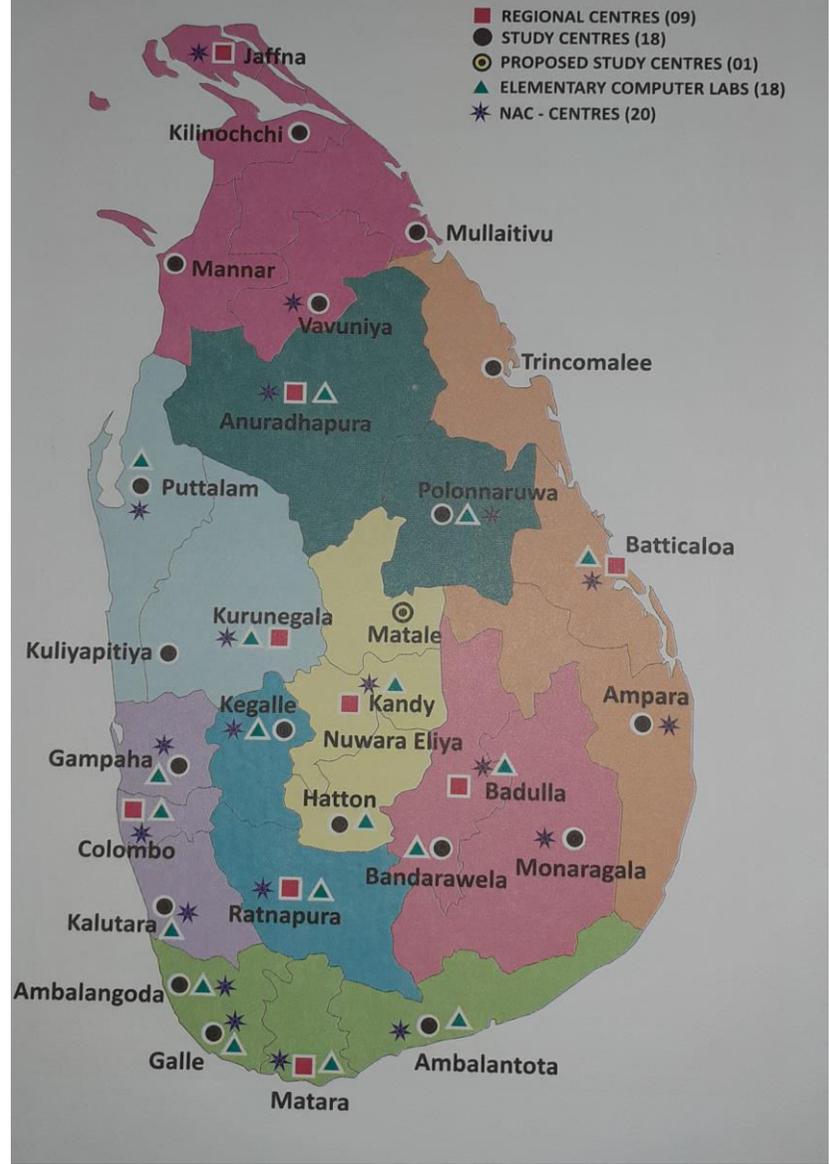
Level	1	2	3	4	5	6	7	8	9	10	11	12
Code	1	2	3	4	5	6	7	8	9	A	B	C

Regional Services

Table 3 : Regional & study Centres of the OUSL

	Location	Code	Address	Contact
Regional Centres	Colombo	WP10	Nawala, Nugegoda	011-2853930
	Jaffna	NP40	Browns Road, Kokuvil, Jaffna	021-2223374
	Kandy	CP20	Polgolla, Kandy	081-24944957, 081-2494083
	Matara	SP30	Nupe, Matara	041-2222943
	Anuradhapura	NC50	JayanthiMawatha, Anuradhapura	025-2222871
	Batticaloa	EP60	23, New Rd, Batticaloa	065-2222264
	Badulla	UP80	No 18/1, Bandaranayake Mawatha, Badulla	055-3012151, 055-2228842
	Kurunegala	NP70	Negombo Rd, Malkaduwawa, Kurunegala	037-2223473
Study Centres	Ratnapura	SG90	Hidellana, Ratnapura	045-2228660
	Ambalangoda	SP31	80/1, Polwatta Rd, Halwathura, Ambalangoda	091-2258585
	Ampara	EP61	Igniyagala Rd, Samapura, Ampara	063-2222052
	Bandarawela	UP81	St. Thomas Rd, Wewetenna, Bandarawela	057-2222820
	Galle	SP32	Labuduwa, Galle	091-2223784
	Gampaha	WP11	Gampaha Rd, Miriswatta , Mudungoda,	033-2234571/ 033-2234572
	Ambalantota	SP33	Rajasaranagama Rd, Lunama South, Ambalantota	047-2225533
	Hatton	CP21	St. Gabriel Convent, Hatton	051-2225139
	Kalutara	WP12	66/2, Nagoda Rd, Kalutara	034-2223399, 034-2223286
	Kegalle	SG91	Kumaratunga Munidasa Mawatha, Kegalle	035-2222501
	Kilinochchi	NP41	155 Mile Post, Kandy Rd, Kilinochchi	0212283970
	Kuliyapitiya	NW72	No 21, Lionel Jayathilaka Mawatha, Kuliyapitiya	037-3133655
	Mannar	NP44	No 363, Talaimannar Rd, Mannar	023-2251999
	Monaragala	UP82	Technical College Junction, Sirigala, Potuvil road, Monaragala	055-2277395
	Mullaitivu	NP43	Oddusuddan rd, Puthukkudiyiruppu, Mullaitivu	021-2290868
	Polonnaruwa	NC51	24 Post, bendiwewa, Jayanthipura , Polonnaruwa	027-2225776
Puttalam	NW71	1/137, Colombo Rd, Puttalam	032-2266822	
Trincomalee	EP62	No 26/A, Post office road, Trincomalee	026-2222088	
Vavuniya	NP41	366, Kandy rd, Thekkawathtai, Vavuniya	024-2222995	

REGIONAL NETWORK OF THE OUSL



Fees

Fees are due on demand and must be paid promptly when requested. The university reserves the right to revise fees and all other charges at any time without prior notice. Any excess fees paid will be carried forward to the credit of the student.

Registration Fees

A registration fee is charged to cover administrative expenditure incurred with respect to student registration.

Exemption Fees

A student may claim exemption from certain courses on the basis of prior qualification in that discipline or field of study. Such students are required to pay an exemption fee in respect of the relevant course.

It should be noted that exemptions may only be claimed according to the guidelines established by the Senate of the Open University of Sri Lanka.

Facilities Fees

This fee is charged in respect of the facilities provided by the university which is a flat amount payable by all registered students irrespective of the number of courses offered.

Tuition Fees

Tuition fees for different programmes vary. It must be noted that tuition fees as specified for a particular year will be increased annually, by a specified percentage.

Library Fee

A nominal amount is charged for providing library facilities.

Payment by Instalments

Students may pay the required fees in 2 instalments. Such payments should be made according to the details given in the payment vouchers sent to every student. Two such vouchers will be sent, one for the first instalment, and the other for the second instalment. Details of these

instalments are given below in Instalments section. The University, however, reserves the right to revise fees and all charges without prior notice.

Instalments

First Instalment

Registration fee + Exemption fee + Facilities fee + 60% of the Tuition fee+ Library fee

Second Instalment

Balance 40% of the Tuition fee (To be paid within four months after registration)

Financial Assistance for Students

Students following undergraduate programmes with good academic records may apply for financial assistance from the OUSL which awards a limited number of Student scholarships and bursaries.

Further information on scholarships and bursaries may be obtained from the Student Counsellors.

Students' Services

Counselling

Faculty academic staff is available to all Students for general counselling on academic matters. Students can also contact the Dean or the Heads of Departments whenever necessary. Faculty Student Counsellors may be contacted for all non-academic matters pertaining to the Study programmes.

Student Affairs Division

The Student Affairs Division maintains the personal and academic records of the Students. All matters pertaining to registration of Students, including change of address, programme of Study, Study centre etc. should be informed in writing to the Senior Assistant Registrar, Student Affairs Division, Open University, P.O. Box 21, Nawala, Nugegoda (Phone:+94-11-2823920) with all detailed information. The University copy of the Bank receipts should also be forwarded to the Student Affairs Division.

Cafeteria

Cafeteria at the Colombo, Matara and Kandy Regional Centres are open on all days of the week.

Social Activities

The Students organize various social activities with assistance from the university during the course of the year

OUSL Holidays

The OUSL recognizes the following seven special holidays on which no activities will be scheduled:

1. Thai Pongal Day
2. Independence Day
3. Sinhala and Hindu New Year Day
4. May Day
5. Prophet Mohammed's Birthday
6. Wesak Poya Day
7. Christmas Day

The Faculty of Education

Dean: Prof. Shironica P.Karunanayake



Introduction

The Faculty of Education offers a wide range of programmes from Certificate to Post Graduate levels in line with its vision to be a leader of the advancement of knowledge and professional practice in education as a fundamental endeavour through Open and Distance Learning in Sri Lanka and in the Region. It is one of the largest providers of initial and continuous professional development programmes for teachers in the fields of pre-school, primary and secondary and special needs education through the distance mode in Sri Lanka. The Student

enrolment in the programmes offered by the Faculty is over 7000 in each academic year and the pass rate is above 80%. Research is an integral component of the activities within the Faculty and the staff members are actively involved in a number of research projects.

The Faculty of Education presently consists of the following three Departments of Study:

1. Department of Secondary and Tertiary Education
2. Department of Early Childhood and Primary Education
3. Department of Special Needs Education

The fourth department of the Faculty - The Department of Educational Leadership and Management is established from January 2020.

Each Department is under a Head and all Departments are collectively responsible for the academic activities of the Faculty.

Vision and Mission of the Faculty of Education

Vision

The vision of the Faculty of Education is to be a leader of the advancement of knowledge and professional practice in education as a fundamental human endeavour through open and distance learning in Sri Lanka and in the region

Mission

The mission of the Faculty of Education is to,

- ✦ Achieve excellence in research and scholarship in the field of education
 - ✦ Prepare professionals for service and leadership roles in education and related areas
 - ✦ Constructively inform educational policy makers and to critically appraise educational policy in Sri Lanka
 - ✦ Contribution to curriculum development in general and teacher education in particular
- Support society to identify and respond to its educational responsibilities and challenges.

Management Team of the Faculty



*(left to right) Ms. N.P.Wickramasuriya (AR/Education),
Ms. C. Hewapathirana (Head/DELM),
Prof. S.Kugamoorthy (Head/SNE),
Prof. S.P.Karunanayake (Dean/Education),
Dr. W.M.S.Wanasinghe (Head/STE),
Ms. D.M.W. Munasinghe (Head/ECPE).*

Faculty Study Programmes Department of Secondary and Tertiary Education



Head: Dr. W.M.S.Wanasinghe

The Department of Secondary & Tertiary Education is one of the pioneering Departments of the OUSL which was originally named as Department of Education. It currently serves around 6000 Students enrolled in seven different Study programmes, out of which five are Postgraduate level programmes. The Department also offers two bachelor degree programmes, a Stand-alone On-line Course, a Short Course in Research Methodology and a Short Course in Multi-grade Teaching. In addition, the Department is responsible for coordinating two courses of

the B.A. in English Language Teaching Programme conducted by the Department of Language Studies.

Currently 25 academic and 05 non-academic staff members serve in the Department. Around 200 Visiting Academics, 250 Assignments Marking Examiners and 850 Master Teachers from other Universities, National Colleges of Education, the National Institute of Education and schools help the Department in conducting day school sessions, tutorials, teaching practice and marking of assignments. A unique feature of our Postgraduate Diploma in Education Programme is to appoint a mentor for each Student at their own schools during the teaching practice period.

Programmes/Courses conducted by the Department

1. Bachelor of Education (Natural Sciences)
2. Bachelor of Education (Drama & Theatre)
3. Post Graduate Diploma in Education
4. Master of Education (SLQF 9)
5. Master of Teacher Education
6. Master of Philosophy in Education
7. Doctor of Philosophy in Education
8. Short Course in Research Methodology
9. Short Course in Multi-grade Teaching
10. Short course in Teaching Methodology for Teachers

Programme Structures

Bachelor of Education Honours in Natural Sciences

The Department of Secondary & Tertiary Education of the Faculty of Education offers this inter-faculty programme of Study, in collaboration with the Faculty of Natural Sciences. It is a four-year programme of which the first two years (Levels 3 and 4) will be devoted to the teaching of Science subjects and the last two years (Levels 5 and 6) to the teaching of Education subjects. It is a programme with 122 course credits. Candidates are required to acquire 30 credits at each level 3,4 and 5 and 32 credits at Level 6.

Objectives

1. To provide opportunities for further education for non-graduate Science teachers in the education system
2. To provide opportunities for higher education to those who are qualified to enter but do not get a placement in a conventional university
3. To provide a professional qualification for Science graduates who are willing to enter the teaching profession

Admission Requirements

- a. Applicants should have obtained a minimum of 3 passes at the General Certificate of Education (Advanced Level) Examination in three Science stream subjects at any number of sittings.
- b. Passes in courses equal to 30 credits at level 1 2 from among the Foundation in Science courses offered by the Open University of Sri Lanka
- c. A secured an equivalent or higher qualification acceptable to the Open University.

Admission to Level 5

1. Required OCAM in all courses (60 credits) at levels 3 & 4 of science courses, passes in courses equal to (30) credits at each levels 3 & 4 or exemption in all science courses of each levels 3 & 4 or grant of full credit transfer for courses completed at levels 3 & 4 or Bachelor of science Degree (in Natural Sciences) from a recognised university or Diploma in Science from the Faculty of Natural Sciences of the Open University of Sri Lanka.

Admission to Level 6

Students will be eligible to register for courses at Level 6 of the B.Ed. (Nat. Sc.) Degree Programme after acquiring-required OCAM in all courses (60 credits) at levels 3 & 4 (Science course) and passes in courses equal to 45 credits at levels 3 & 4 (Science course) and the required OCAM in all courses (30 credits) at level 5 (Education courses) or exemption in all courses (30 credits) at level 5 (Education courses). A Student who registers for the Degree of Bachelor of Education Programme must register for a minimum of 9 credits per academic year. The maximum a Student can register for during an academic year is 30 credits. A Student may not register for a course at a particular level unless a specified number of credits or eligibility has been obtained at the preceding level or is exempted from the requirement of obtaining the credits by virtue of other qualifications.

Note: *Students who have registered for Level 5 or 6 of the B.Ed. Honours in (Nat. Sc.) Degree Programme are required to obtain a minimum of RE grades for those*

courses for which they have obtained eligibility only, at Levels 3 and 4, in order to qualify for the final award

Exemptions: Any prior qualification shall be considered for exemption only up to a period of (5) years after the date of obtaining the qualification. The total course credit exemption and or course credit transfer so granted, if any, shall not exceed half (1/2) of the total course credit requirement of the programme. Exemptions granted candidates are deemed to have obtained a grade not higher than C grade.

Courses

Courses offered at Level 3 / Level 4

Courses offered for levels 3 and 4 of the B.Ed. Honours in (Nat. Sc.) Degree Programme is the same as those offered for the B.Sc. Degree Programme.

Courses offered at Levels 5 and 6

Courses offered for Levels 5 and 6 of the B.Ed. (Nat. Sc.) Degree programme are given below:

**Courses Offered at Level 5 of B.Ed. Honours in
(Nat. Sc.) Degree Programme**

Level 5		
Compulsory Courses		
Course Code	Course Title	Credit Rating
STU5511	Educational Psychology	5
STU5512	Foundations of Education	5
STU5513	Comparative Education and Educational Problems	5
STU5314	Guidance and Counselling in Education	3
STU5415	Education Management	4
STU5816	Educational Technology for Teaching Science and Mathematics	8
Total no. of credits		30

**Courses Offered at Level 6 of B.Ed. Honours in
(Nat. Sc.) Degree Programme**

Level 6		
Compulsory Courses		
Course Code	Course Title	Credit rating
STU6801	Teaching Practice	8
STU6802	Research Project	8
STU6403	Measurement & Evaluation in Education	4
STU6404	Psychology of the adolescent	4
STU6305	Curriculum Theory & Practice	3
SNU6206	Inclusive Education	2
Optional Courses		
STU6307	Child Rights	3
STU6308	Primary Education	3
Total no. of credits		32

Medium of Instruction

The medium of instruction at Level 3 are Sinhala, Tamil or English. A Student may choose any one of these. The courses at Level 4 will be only in English. Courses at Levels 5 and 6 will be in Sinhala, Tamil or English.

Evaluation

Evaluation of this programme includes continuous assessment, laboratory work, fieldwork, teaching practice, a project and the final examination.

A Student's progress is assessed continuously throughout the course by means of assignments and at the end of the course by means of a Final Examination. Performance at continuous assessment will be considered in deciding the OCAM to sit the Final Examination.

Award of the Degree

The Degree of Bachelor of Education Honours in Natural Sciences will be awarded in accordance with the provisions of the OUSL Regulations.

Bachelor of Education Honours in Drama and Theatre Degree Programme

The Department of Secondary & Tertiary Education offers this programme in collaboration with the Drama & Theatre school of the Tower Hall Theatre Foundation (THTF) since 2012. It is a programme with 131 course credits with a minimum duration of 4 academic years.

This Programme has been developed by the Department of Secondary and Tertiary Education with the aim of providing opportunities for those who have obtained the Higher Diploma in Drama and Theatre of the Tower Hall Theatre Foundation to join the teaching profession. In the long run, those who complete the Diploma in Teaching (Aesthetic subjects) from the Colleges of Education can also be given the opportunity to enrol in the programme with minor modifications to the syllabus.

Target Group

Those who satisfactorily complete the Higher Diploma (Drama and Theatre) Programme of the Drama School in the Tower Hall Theatre Foundation and wish to improve their competencies related to education.

Objectives of the Programme

The main objectives of the programme are:

- To provide opportunities for higher education to those who are qualified to enter but do not get a placement in conventional universities, and
- To provide opportunities to develop competencies to serve as an effective Drama and Theatre teacher

Entry Qualifications

Pass with Higher Diploma in Drama and Theatre of the Drama School in the Tower Hall Theatre Foundation.

- A minimum of (03) passes at the General Certificate of Education (Advanced level) Examination in any stream

or

- An equivalent or Higher Qualification acceptable to the senate

and

- A pass in the Higher Diploma in Drama & Theatre of the Tower Hall Theatre Foundation.

Duration

Duration of the programme is four years

Level 3 & 4 - Tower Hall Theatre Foundation
(2Years)

Level 5 & 6 - Faculty of Education, OUSL
(2 Years)

Programme Structure

Level 5			Level 6		
Compulsory Courses			Compulsory Courses		
Course Code	Course Title	Credit Rating	Course Code	Course Title	Credit Rating
STU5511	Educational Psychology	5	STU6801	Teaching Practice	8
STU5512	Foundations of Education	5	SNU6802	Research Project	8
STU5513	Comparative Education and Educational problems	5	STU6404	Psychology of the Adolescent	4
STU5314	Guidance and Counselling in Education	3	STU6403	Measurement & Evaluation in Education	4
STU5415	Educational Management	4	STU6305	Curriculum Theory & Practice	3
STU5816	Educational Technology for teaching Drama & Theatre	8	SNU6206	Inclusive Education	2
STU5519	Aesthetic and Creative Study	5		Optional Courses Offered	
Total No. of credits		35	STU6307	Child Rights	3
			STU6308	Primary Education	3
			Total No. of credits		32

Medium of Instruction

This programme is offered in Sinhala medium

Exemption

There shall no exemption grouted for any component of this degree programme

Credit Transfers

The senate shall grant course credit transfers to students in recognition of previously obtained qualifications and experience at the higher Diploma in Drama & Theatre of the Tower Hall Theatre Foundation.

Such course credit transfers may be from specified courses (specific course credit transfers) or from the requirement of obtaining a specified number of course credits, at given levels (general course credit transfers) towards the award is recognition of previously obtained qualifications & experience or other achievement.

The total credit transfers so granted, shall not exceed (1/2) of the total course credit requirement of the programme.

Post Graduate Diploma in Education

This is a 36-credit programme offered to graduates of recognized universities who are in the education service or those with equivalent qualifications acceptable to the Senate of the OUSL. The duration of the programme is one academic year consisting of 15 months.

The main objective of this programme is to provide professional training to graduate teachers in the school system.

Courses

The curriculum comprises of 13 courses including teaching practice and four of the courses are optional.

Medium of Instruction

This programme is offered in Sinhala, Tamil and English media.

Evaluation

Evaluation includes,

- i. Continuous Assessment by means of compulsory assignments;

and

- ii. Written Examination at the end of the academic year. This will be allowed only to those who obtain eligibility from continuous assessment.

Teaching Practice (STP8808)

Teaching Practice will be conducted and assessed in two stages.

Stage I-Continuous Assessment:

Teaching Practice covers a minimum period of 10 weeks undertaken by the candidates in their respective schools under the supervision of a Master Teacher.

Stage II-Final Examination:

This covers Teaching Practice undertaken by the candidates during 2 teaching periods in an assigned school under the supervision of a University Lecturer.

Curriculum

Courses in the Programme of Study leading to the award of the Post Graduate Diploma in Education

Level 6				
Compulsory Courses		Credit	Compulsory Continuing Education Course	Credit
STP8301	Educational Psychology	3		Teaching Practice 8
STP8302	Principles of Education	3	<p>Under Teaching Practice (STP8808), Students may select one or two subjects from the following, for teaching</p> <p>Religion (Buddhism/Hinduism/Islam/Christianity) Language (Sinhala/Tamil/English) History/Geography/Civics Science Mathematics Commerce Home Economics Primary School Subjects Aesthetic Education Information and Communication Technology</p>	
STP8403	Measurement and Evaluation in Education	4		
STP8404	Educational Technology Foundations	4		
STP8305	Comparative Education and Educational Problems	3		
STP8306	Guidance and counselling in education	3		
STP8207	Curriculum Theory and Practice	2		
SNP8208	Inclusive Education	2		
STP8808	Teaching Practice	8		
Optional Courses (Any 2 courses to be selected out of 4 courses)				
STP8209	Educational Management	2		
STP8210	Child Rights	2		
STP8211	Primary Education	2		
STP8212	Multi grade Teaching	2		
Total Credits		36	Total Credits	8

Awards

Final awards will be made in accordance with the Rules and Regulations of the Programme.

Master of Education (SLQF Level-9)

The Master of Education Degree Programme (Coursework), similar to all the other programmes offered by the Open University of Sri Lanka, is designed for Study through the distance mode. It is a 30 credit Study programme of one (01) year duration which is at Level 9 according to the Sri Lanka Qualification framework. However, as a wide knowledge and a critical attitude are expected from Students following a higher degree programme, printed texts are not provided. Instead reading lists and handouts relevant to each course of Study will be distributed among the Students as and when found

A person seeking admission to the programme leading to the award of the Degree of Master of Education shall be required to have necessary. As a Student reading for a higher degree, it is essential that you engage in self-Study.

Objectives

The objectives of the programme are to:

- Expand the opportunities for higher Studies in education for those who are already serving in the field of education.
- Enable personnel already serving in higher educational institutions to obtain specialized knowledge in fields relevant to professions by offering a variety of new subjects.
- Promote research in education in areas relevant to the development of education.

Admission Requirements

A pass in the Degree of Bachelor of Education (B.Ed) from The Open University of Sri Lanka or any recognized University,

1.1 with a minimum GPA of 2.70, or

1.2 minimum of second-class lower division

and

1.3 including at least B Grade for any two (02) of the courses: Educational Psychology, Foundations in Education, Educational Measurement & Evaluation, or any equivalent courses,

or

2.0 A pass in the Postgraduate Diploma in Education (PGDE) or Postgraduate Diploma in Special Needs in Education (PGDSNE) from The Open University of Sri Lanka or any other recognized university,

2.1 with a minimum GPA of 2.70, or

2.2. a Merit or Distinction pass

and

2.3 including at least B Grade for any two (02) of the courses: Educational Psychology, Foundations in Education, Educational Measurement & Evaluation; or any equivalent courses,

Or

3.0 an equivalent or higher qualification acceptable to the Senate,

Registration and Period of Study

In order to register for the Degree of Master of Education Programme, a person shall have satisfied the pre-requisites for admission specified in the regulations for the award of the Degree of Master of Education.

Programme Structure and Content

The programme consists of both coursework. The coursework comprises of 3 compulsory courses and one optional course.

Courses

Choice of optional courses depends on the availability of staff and number of Students requesting a course.

Evaluation

Evaluation includes the following:

- i. Continuous Assessment (CA) by means of compulsory assignments.
- ii. Written Examination at the end of each academic year. (The eligibility to sit the final examination will depend on the marks obtained for the CA).

Final awards will be given in accordance with the Rules and Regulations of the OUSL.

Course Code	Course Title	Credit Rating
<i>Compulsory Courses</i>		
STP9811	Psychological Foundations of Education	8
STP9812	Social & Philosophical Foundations of	8
STP9813	Research Methods in Education	8
<i>Optional Courses</i>		
STP9617	Teacher Education	6
STP9618	Management in Education	
STP9619	Guidance and Counselling in Education	
STP9632	Computer Technology in Education	
Total		30

Master of Teacher Education (MTE) Programme

The Master of Teacher Education (MTE) Programme has been developed by Department of Secondary & Tertiary Education.

This programme builds upon the experience of the OUSL in teacher education. It takes into account the needs of practicing teacher educators in the field. As such, it is very practice-oriented in its pedagogical design.

A critical and unique feature of this degree programme is its use of authentic learning scenarios to provide situated the Study activities in each course. These learning scenarios have been developed to reflect the kinds of situations that the Students are very likely to confront as teacher educators.

Goal of the Programme

The goal of the Master of Teacher Education Programme is to develop competencies and practices in teacher educators in relation to the following areas:

- * Teaching and learning strategies, including assessment of learning outcomes;
- * Design, development, and use of educational technologies in teaching and learning;

- * Design, development and evaluation of curricula and curriculum related activities;
- * Management and leadership in teaching, learning, and related educational activities;
- * Research and evaluation of teaching, learning and related educational activities; and
- * Teaching as a profession and the professional roles and responsibilities of a teacher educator

Educational Requirements

- i. Academic staff member of a recognized University or
- ii. Lecturer of a National College of Education or
- iii. Lecturer of a Teacher Training College
- iv. In-service Teacher Advisor of a Teaching Centre/Ministry of Education/a Provincial Ministry of Education or Officer engaged in Teacher Education in the National Institute of Education or
- v. Principal of a Government/Government approved school

Duration of the Programme

Minimum duration of the programme is one year of (12 months), consisting of two semesters.

Medium of Instruction

The programme is offered in English, Sinhala and Tamil.

Programme Structure

This is a thirty-eight (38) credit programme consisting of six Regular Courses (each worth 5 credits), and a Learning portfolio project (worth 8 credits). All courses are compulsory.

Course Code	Course Title	Credit Rating
STP 9540	Teacher Educator as a Teaching-Learning Specialist	05
STP 9541	Teacher Educator as a Curriculum Developer	05
STP 9542	Teacher Educator as an Educational Technologist	05
STP 9543	Teacher Educator as a Professional	05
STP 9544	Teacher Educator as an Educational Manager and Leader	05
STP 9545	Teacher Educator as a Researcher	05
STP 9846	Learning Portfolio	08
	Total Credits	38

Scheme of Assessment

There will be no final written examination in any of the Professional Courses. The final assessment of a Student in any course shall be through Continuous Assessments, consisting of a number of Mini Projects varying from 2 to 4, all of which are compulsory. The final mark for a course will be the total of the Continuous Assessment Marks obtained from all the Mini Projects. A Student shall have to score a minimum of 50% of marks allocated for each Mini Project in a course in order to gain a pass in that Mini Project.

In this programme one Continuing Education course is offered by the Department of Language Studies. There will be an English Placement Test for the selected candidates.

For the Continuing Education course, there will be 3 Revision Tests as Continuous Assessment and there will be a Final Written Examination.

Award of the Degree

A Student who obtains a minimum of 'C' passes in all Education courses and a pass in the continuing Education course will be deemed to have passed and will be awarded the Master of Teacher Education Degree.

Master of Philosophy and Doctor of Philosophy in Education

The Faculty conducts two Post-Graduate Programmes, namely Master of Philosophy and Doctor of Philosophy in Education. Particulars regarding M Phil and PhD Degrees are summarized below:

Master of Philosophy in Education

The candidate should have one of the following qualifications:

1. A qualification of Sri Lanka Qualification Framework (SLQF) Level 7 or above in the field of education,

Or,

2. A Bachelor's Honours Degree at Sri Lanka Qualification Framework (SLQF) Level 6 with a minimum of thirty (30) course credits

in the field of education.

Or

3. An equivalent or higher qualification acceptable to the Senate.

And

4. Other specific requirements stipulated by the Faculty of Education

- Candidates who do not possess a Post Graduate qualification in Education of SLQF 9 or above will be considered after a selection process.
- All Candidates should successfully complete the short course in Research Methodology in Education conducted by the Faculty of Education (except those who possess two years Master with a research component of 18 course credits) prior to registration of the programme.

Doctor of Philosophy in Education

A candidate should have one of following qualifications:

1. A Master of Philosophy Degree in the field of Education

Or

2. A Master's degree in the field of Education at SLQF 9 or above preferably in the field of Education with a significant research component

Or

3. A Bachelor's Honours Degree of Level 6 in the field of Education with a minimum GPA of 3.00 on the scale 0-4 or Second Class (Lower Division).

Or

4. An equivalent or higher qualification acceptable to the Senate.

And

5. Other specific requirements stipulated by the Faculty of Education.

- Candidates who do not possess a Post Graduate qualification in Education of SLQF 9 or above will be considered after a selection process.
- All Candidates should successfully complete the short course in Research Methodology in Education conducted by the Faculty of Education (except those who possess two years Master with a research component of 18 course credits) prior to registration of the programme.

Completion and Enrolment

So far, three Students have been awarded the Ph.D. degree and eight Students have been awarded the MPhil Degrees by the Faculty. Three Students are presently registered and five have submitted the proposals for consideration for the MPhil Programme.

Supervision

A research Student who pursues either an MPhil or a PhD programme is assigned to two to three supervisors depending on the nature of his/her research Study. Only the senior academics are assigned the supervision of these research Students. The number of research Students

assigned to each supervisor depends on their field of specialization, and teaching and administrative commitments.

Specialization Areas

Educational Psychology, Teacher Education, Distance Education, Educational Management and Leadership, Measurement and Evaluation, Educational Technology, Comparative Education, Curriculum Practices, ICT based Education, e-Learning.

- To enable the students to apply research skills to improve the effectiveness of their day – to – day activities in educational institutions.

Duration of the course

The duration of the course is limited to three months

In addition to this, Students have to pay a supplementary fee and a library fee as decided by the University

Short Course on Research Methodology in Education

Objectives

This short course will enable research Students to develop an inquiry-based research-oriented frame of mind. The specific objectives of the course are:

- To update knowledge on research designs, types of research, methods of data collection and strategies used for analysis of data
- To provide hands-on experience with regard to key areas of research methodology

Clientele

Personnel engaged in the field of Education, with a first degree in any discipline, who wishes to develop their skills in conducting research. However, the course is more relevant to current Postgraduate Students in Education.

Medium of Instruction

This course will be offered in all three media. However, the minimum Student number per intake will be 15 for each media.

Instructional Strategy

This course will be conducted in the form of twelve (12) Activity Based Workshops (one day per workshop). Workshops will be conducted only in weekends.

Certification

The participants who complete the Activity Based Assessments satisfactorily will be awarded a certificate of participation by the Faculty of Education of the OUSL.

Applications

Applications will be accepted throughout the year. Depending on the number of applicants, the number of cycles to be conducted during in each year will be decided by the Faculty of Education. Only 25 Students will be enrolled for one cycle.

Course Structure

- Workshop 1 - Introduction to Research and Research Designs (including one-hour inauguration)
- Workshop 2 - Identification of Research Problems and Formulating Objectives, Questions and Hypothesis
- Workshop 3 - Techniques of Educational Research and Ethical Issues
- Workshop 4 - Conducting a Literature Review
- Workshop 5 - Action Research
- Workshop 6 - Preparation of a Research Proposal
- Workshop 7 - Developing Research Instruments
- Workshop 8 - Analysis of Quantitative Data
- Workshop 9 - Analysis of Qualitative Data
- Workshop 10 - SPSS Package
- Workshop 11 - Data Triangulation, Presentation and Interpretation
- Workshop 12 -

Department of Early Childhood & Primary Education



Head: Ms. D.M.W. Munasinghe

The Department of Early Childhood & Primary Education, which was established in year 1999, conducts different programmes of Study to train pre-school teachers.

Programmes Conducted by the Department:

1. Certificate in Pre-school Education
2. Advanced Certificate in Pre-school Education
3. Diploma in Early Childhood & Primary Education
4. Bachelor of Education Honours in Primary Education

The total Student enrolment in the three programmes is around 2865. In addition to the conduct of Study programmes, this Department coordinates the activities of

the three model pre-schools attached to Regional Centres of the OUSL in Colombo, Kandy and Matara and the Child Study Centre. The total number of academic staff serving in this Department is Six.

Certificate in Pre-school Education

This programme is being conducted in all three media (English, Sinhala and Tamil). The duration of the programme is one year.

Objectives

- To enable the Students to gain knowledge, skills and attitudes related to the total development of the pre-school child.
- To enable the Students to master the competencies related to the teaching learning process in the pre-school.

Target Group:

- a. Teachers who are engaged in teaching in pre-schools without the necessary qualifications
- b. Those who conduct their own pre schools
and/or
- c. Those who intend to become pre-school teachers or crèche workers
and/or

- d. Young mothers who wish to gain knowledge on correct ways of bringing up their children.

Admission Requirements

More than 18 years age

Pass 6 subject in GCE (OL) include Mathematics and First Language

Issue of Applications

December to January

Duration of the programme

One Year

Courses

The programme consists of theoretical and practical course units, all of which are compulsory.

Course Codes& Titles

Course Codes	Title	Credit Rates
EPC1332	Principles of Pre-school Education	2
EPC1533	Child Psychology	5
EPC1234	Development of Language Skills	3
EPC1335	Creative Activities and Development of Manipulative Skills	2
EPC1336	Development of Mathematical Skills	3
EPC1337	Exploration of the Environment and the Integrated Approach	2
EPC1238	Health and Nutrition	2
EPC1239	Organization and Maintenance of Pre-schools and Day Care Centres	3
EPC1340	Teaching Practice	3
EPC1341	Teaching Aids	3
EPC1242	Project	2

Medium of Instruction

This Programme of Study is offered in Sinhala, English and Tamil.

Evaluation

Evaluation includes the following:

- i. Two assignments on each theory course and one assignment on each practical course. Students are required to submit these assignments which will be graded and returned to them with comments.
- ii. An examination at which a Student has to sit for eight question-papers
- iii. A practical component that consists of the following:
 - a. Teaching Practice in a Pre school
 - b. Teaching Aids
 - c. Project

The three model Pre-schools and a Day Care Centre attached to the Open University and many other selected pre-schools will help the Students to gain experiences related to Early Childhood Education. (Supipi Pre-schools

at Colombo, Kandy and Matara and a Day Care Centre at Nawala)

Award

The Certificate in Pre-school Education will be awarded in accordance with the provisions of the OUSL regulations.

Advanced Certificate in Pre-School Education

This programme is of one year's duration. Objectives:

- a. To assist those engaged in the education and care of young children to advance their knowledge in the principles of child development;
- b. To create an awareness of the issues related to the early years of childhood with special emphasis on Sri Lankan children and to sensitize childcare givers to the values and ethics related to child development in the present socio-cultural context;
- c. To enhance skills in child Study techniques and in the methodologies of educating the young child;
- d. To develop an understanding of individual differences, adjustment problems of young children and to encourage implementation of remedial measures.

Medium of Instruction

This programme of Study is offered in Sinhala, English and Tamil.

Evaluation

Evaluation includes continuous assessment and final examination.

- a. Continuous assessment through a specified number of compulsory assignments - Students are required to submit the assignments, which will be graded and returned to them with comments.

Admission Requirements

The entry requirements for this programme are as follows:

- a. Applicants should be 18 years or over on the closing date of applications.
- b. Successful completion of the Certificate Programme in Pre-school Education conducted by the OUSL.

Issue of Applications

October to November

Duration of the programme

One Year

A Student shall be eligible to sit the final examination in respect of any course only if he/she is awarded a minimum of 40% for the continuous assessment component in respect of that course.

b. Final Examination each course will be evaluated on the basis of a written examination of three hours duration. (Excluding the project)

c. Project.

Award

The Advanced Certificate in Pre-school Education will be awarded in accordance with the provisions of the OUSL regulations.

Courses

The programme consists of compulsory and optional courses. Each Student has to follow the four compulsory courses and one optional course.

a. Compulsory Courses

Course Code	Course Title	Course Credit
EPC2815	Early Childhood Education	8
EPC2816	Methods and Management of Teaching and Learning in Pre-schools	8
EPC2517	Socio-cultural Perspectives in Early Childhood Education	5
EPC2518	Project	5

b. Optional Courses

Course Code	Course Title	Course Credit
EPC2419	Play in Early Childhood	4
EPC2421	Adjustment Problems in Early Childhood	4
EPC2422	Child Rights	4

Bachelor of Education Honours in Primary Education

The overall Goal of the programme is to improve the quality of Primary Education in Sri Lanka.

Specific Objectives of the Programme:

(1) To enable the participants to perform effectively as teachers/care givers in the field of Primary Education (PE) by,

- Enhancing Knowledge and understanding related to child development.
- Becoming familiar with accepted theories and practices in ECE and PE.
- Inculcating positive attitudes in working with children primary schools.

- Developing teaching skills needed, through practical work.
- Sensitization to current issues related to the specific needs of institutions and groups placed in special circumstances.
- Strengthening the knowledge and skills related to selected academic disciplines.
- Enhancing organizational and management capabilities related to the primary classrooms
- Strengthening capabilities in interacting with parents and communities.

(2) To provide opportunities to enhance the knowledge, skills as well as to achieve higher academic and professional qualifications for ,

- a. students who had successfully completed the Advanced Certificate in Pre-School Education and Diploma in Early Childhood Education programmes conducted by the Open university of Sri Lanka.

- b. teachers who possess either Diploma in Teaching offered by the National Colleges of Education or Teacher Training Certificate awarded by the Teacher Training Colleges.

(3) To expand opportunities for students who possess GCE (Advanced level) qualifications and have missed the opportunity to enter any other state university, (to obtain Bachelors Degree qualification and professional qualification to enter the field of Primary Education).

Target Group:

1. Students who have successfully completed the Advanced Certificate in Pre-School Education programme conducted by the Open university of Sri Lanka.
2. Students who have successfully completed the Diploma in Early Childhood and Primary Education programme conducted by the Open university of Sri Lanka.
3. Teachers who possess either Diploma in Teaching offered by the National Colleges of Education or

Teacher Training Certificate awarded by the Teacher Training Colleges wish to achieve higher academic qualification in the field of Early Childhood and Primary Education and professional qualification.

4. Those who possess GCE (Advanced level) qualifications or have completed any of the foundation courses (Level 1 & Level 2) offered by the Open University of Sri Lanka and intend pursuing a career in the field of Primary Education.

Media of instruction:

The programme will be offered in Sinhala, Tamil and English.

Entry Qualifications:

Admission to Level 3

The students who wish to register for courses at Level 3 of the BEd Hons (Primary Education) Degree programme should fulfill the following qualification No. 01 and any one of other qualifications.

01 Applicant should be 18 years or over on the closing date of applications.

and,

02. Successfully completed the Advanced Certificate in Pre-School Education Programme conducted by the Open University of Sri Lanka **or**

03 At least three passes at the GCE (A/L) examination **and** 6 passes in G.C.E (O/L) examination with Language and Mathematics **or**

04 Obtain a minimum of 3 passes in 3 courses from among the Foundation Courses at Foundation Levels 1 and 2 (offered by Faculty of Natural sciences and Faculty of Humanities and Social Sciences, OUSL) and 6 passes in G.C.E (O/L) examination with Language and Mathematics

or

05 Diploma in Teaching offered by the National Colleges of Education

or

06 Teacher Training Certificate Awarded by the Teacher Training Colleges.

Exemptions will be granted for those who belong to the fifth and sixth categories upon request.

Selection of applicants to level 3

Except for those who possess the Advanced Certificate in Pre-School Education of the Open University of Sri Lanka, a written selection test will be conducted for other applicants when necessary.

Admission to Level 4

The students who fulfill the following conditions will be eligible to register at Level 4 of the BEd Hons (Primary Education) Degree programme on the acquisition of,

1. Pass/exemption/eligibility/ in courses amounting to 36 credits of compulsory course requirement at Level 3 and
2. Pass/ eligibility in ESE3337 Early Childhood Development (only for the students who do not possess the Advanced Certificate in Pre-School Education Programme of the Open University of Sri Lanka)

Admission to Level 5

The students who fulfill the following conditions will be eligible to register for courses at Level 5 of the BEd Hons (Primary Education) Degree programme.

1. Diploma in Early Childhood Education and Primary Education **or**
 2. Pass/exemption/eligibility/ in courses amounting to 36 credits of specified compulsory course requirement at Level 4
- and**

Pass/exemption/eligibility in ESE4337 Socio-Cultural Perspectives in Early Childhood Education (only for the students who do not possess the Advanced Certificate in Pre-School Education Programme of the Open University of Sri Lanka).

Admission to Level 6

The students who fulfill the following conditions will be eligible to register for courses at Level 6 of the BEd Hons (Early Childhood Education)/ BEd Hons (Primary Education) Degree programme

1. Pass/exemption/ eligibility / in courses amounting 36 credits of compulsory course requirement at Level 5

A student who registers for the Degree of Bachelor of Education in Primary Education Programme must register for a minimum of 9 credits per academic year. The maximum number of credits a student can register for one academic year is 36.

A student may not register for a course at a particular level unless a specified number of credits or eligibility has been obtained at the preceding level or is exempted from the requirement of obtaining the credits by virtue of other qualifications.

Duration of the programme:

The duration of this programme is four years.

Medium of instructions:

This programme is offered in Sinhala, English and Tamil media.

Programme Structure:

The structure of the programme including course codes, course titles and credit ratings is illustrated below

Course			Pre-requisites	
Course Code	Course Title	Course Credits	Pre-requisites for promotion To higher level	Pre-requisites- Sit for final Examination
Compulsory Courses				
EPU3530	Child Development	EPU3530		
EPU3331	Perspectives in Early childhood and Primary Education	EPU3331		
EPU3532	Curriculum Studies and Practicum – Language studies (Sinhala/Tamil/English)	EPU3532	Section 2 Regulation: Eligibility for admission to the programme of study	No pre-requisites: Section 2.3 of Rules
EPU3533	Curriculum Studies and Practicum – Mathematics	EPU3533		
EPU3234	Curriculum Studies and Practicum – Aesthetic & Creative Art	EPU3234		
EPU3235	Curriculum Studies and Practicum – Environmental Studies	EPU3235		
EPU3236	Curriculum Studies and Practicum – Health Nutrition & Safety Measures	EPU3236		
EPU3337	Integrated Approach in Pre-Primary & Primary Teaching	EPU3337		
EPU3338	Design and Planning of Early Childhood Institutions and Primary Schools	EPU3338		
EPU3530	Child Development	EPU3530		
EPU3331	Perspectives in Early childhood and Primary Education	EPU3331		
	Total Credits	30		
Continuing Education				

LEE3410	English for General Academic Purposes	04		
FDE3020	Empowering for Independent Learning	00		
	Level 4			
	Compulsory courses			
EPU4531	Perspectives in Teaching and Learning	05	Rule 1.4: Successfully completed a minimum of 30 credits level 3 as specified in scheduled	No pre-requisites: Section 2.3 of Rules
EPU4532	Field Practicum in Early Childhood & Primary Education	05		
EPU4533	Adjustment Problems in Early Childhood & Primary Years	05		
EPU4334	Reflective Learning	03		
EPU4235	Home- School - Community Relationship	02		
EPU4236	Professional Role of Early Childhood & Primary Education Teachers	02		
EPU4531	Perspectives in Teaching and Learning	05		
EPU4337	Teaching Sinhala in Primary Classes or	03		
EPU4338	Teaching Tamil in Primary Classes or			
EPU4339	Teaching English in Primary Classes			
LTU4540	Tamil as a Second National Language or	05		
LSU4541	Sinhala as a Second National Language			
	Total Credits	30		
EPU4337	Teaching Sinhala in Primary Classes or	03		
EPU4338	Teaching Tamil in Primary Classes or			
EPU4339	Teaching English in Primary Classes			
LTU4540	Tamil as a Second National Language or	05		
LSU4541	Sinhala as a Second National Language			
	Total Credits	30		
	Level 5			
	Compulsory courses			
EPU5550	Educational Psychology	05	Rule 1.4: Successfully	No pre-requisites

EPU5551	Foundation of Education	05	completed a minimum of 30 credit level 4 of compulsory and elective courses as specified in scheduled 1.	Section 2.3 of Rules
EPU5552	Educational Technology for Primary Education	05		
EPU5353	Mathematics	03		
EPU5354	Aesthetic Education	03		
EPU5255	Science and Environment	02		
EPU5256	Child rights	02		
	<i>Elective courses</i>			
EPU5557 EPU5558	First Language – Sinhala or First Language - Tamil	05		
	<i>Total credits</i>	30		
	Level 6			
	<i>Compulsory courses</i>			
EPU6230	Inclusive Education in Primary School Settings	02	Rule 1.4: Successfully completed a minimum of 30 credit of level 5 of compulsory and elective courses as specified in scheduled 1.	pre-requisites: Section 2.3 of Rules
EPU6231	Guidance & Counseling in Primary School Settings	02		
EPU6332	Contemporary Issues in Primary Education	03		
EPU6533	Assessment in Primary Education	05		
EPU6234	Managing Primary Classroom	02		
EPU6835	Teaching Practice at Primary Level	08		
EPU6836	Project in Primary Education	08		
	<i>Total Credits</i>	30		

Schedule 1 – Curriculum

Level 3

Course Code	Course Title	Credit Rating
Compulsory Courses		
EPU3530	Child Development	05
EPU3331	Perspectives in Early childhood and Primary Education	03
EPU3532	Curriculum Studies and Practicum – Language studies (Sinhala/Tamil/English)	05
EPU3533	Curriculum Studies and Practicum – Mathematics	05
EPU3234	Curriculum Studies and Practicum – Aesthetic & Creative Art	02
EPU3235	Curriculum Studies and Practicum – Environmental Studies	02
EPU3236	Curriculum Studies and Practicum – Health Nutrition & Safety Measures	02
EPU3337	Integrated Approach in Pre-Primary & Primary Teaching	03
EPU3338	Design and Planning of Early Childhood Institutions and Primary Schools	03
	Total Credits	30
Continuing Education		
LEE3410	English for General Academic Purposes	04
FDE3020	Empowering for Independent Learning	00
CSE3213	ICT Skills	02

Level 4

Course Code	Course Title	Credit Rating
Compulsory Courses		
EPU4531	Perspectives in Teaching and Learning	05
EPU4532	Field Practicum in Early Childhood & Primary Education	05
EPU4533	Adjustment Problems in Early Childhood & Primary Years	05
EPU4334	Reflective Learning	03
EPU4235	Home- School - Community Relationship	02
EPU4236	Professional Role of Early Childhood & Primary Education Teachers	02
Optional Courses		
EPU4337	Teaching Sinhala in Primary Classes or	03
EPU4338	Teaching Tamil in Primary Classes or	
EPU4339	Teaching English in Primary Classes	
LTU4540 LSU4541	Tamil as a Second National Language <i>or</i> Sinhala as a Second National Language	05
	Total Credits	30

Level 5

Course Code	Course Title	Credit Rating
Compulsory Courses		
EPU5550	Educational Psychology for Primary Education	05
EPU5551	Foundations of Education for Primary Education	05
EPU5552	Educational Technology for Primary Education	05
EPU5353	Mathematics for Primary Teaching	03
EPU5354	Aesthetic for Primary Teaching	03
EPU5255	Science and Environment for Primary Teaching	02
EPU5256	Child Rights for Primary Education	02
Optional Courses		
LSU5557	First Language – Sinhala for Primary School Teachers	05
	or	
LTU5558	First Language – Tamil for Primary School Teachers	
	Total Credits	30

Level 6

Course Code	Course Title	Credit Rate
Compulsory Courses		
EPU6230	Inclusive Education in Primary School Setting	02
EPU6231	Guidance & Counseling in Primary School Setting	02
EPU6332	Contemporary Issues in Primary Education	03
EPU6533	Assessment in Primary Education	05
EPU6234	Managing Primary Classroom	02
EPU6835	Teaching Practice at Primary Level	08
EPU6836	Project in Primary Education	08
	Total Credits	30

12.0 THE SCHEME OF ASSESSMENT

The assessment of a student in any course shall consist of two components, namely, Continuous Assessment and Final Examination. The overall mark is computed as follows:

- (a) Continuous Assessment components - 40%, and
- (b) Final Examination - 60%

The content, nature and weightage of each of these components shall be in accordance with the rules relating to the scheme and method of assessment as determined by the Faculty.

13.0 AWARD OF THE HIGHER DIPLOMA IN EARLY CHILDHOOD & PRIMARY EDUCATION AS AN EXIT POINT

If any student requests for early exit from the Bachelor of Education Honours in Primary Education programme she/he may be awarded a Higher Diploma in Early Childhood & Primary Education provided that she/he has successfully completed 60 credits at Level 3 and 4 of the Programme excluding the continuing education courses.

14.0 Exemptions:

Exemption Course		
Course Code	Course Title	Course Credits
	Level 3	
EPU3530	Child Development	05
	Level 5	
EPU5550	Educational Psychology	05

Exemptions may be granted for professional courses to those who join with Trained Teachers' Certificate/Diploma in Teaching up to a maximum of 5 credits, at Levels 3 and 5

Level exemption shall be granted for level 3 and 4, students who awarded Diploma in Early Childhood and Primary Education (Before 2019) and Higher Diploma in Early Childhood and Primary Education (after 2019)

- There shall be no course credit transfer granted for any component of the programme.
- Compulsory Courses - Transfer scheme from old courses to new courses (compulsory courses) Level 3 and Level 4

Evaluation System:

Evaluation of this programme includes continuous assessment, teaching practice, project and final

examination. A student's progress is assessed continuously throughout the course by means of assignments and at the end of the course by means of a Final Examination. Performance at the continuous assessment will be considered in deciding the eligibility to sit the Final Examination.

Award: The Degree of Bachelor of Education Honours in Primary Education will be awarded in accordance with the provisions of the OUSL regulations.

The Department of Special Needs Education



Head: Prof. S. Kugamoorthy

The Department of Special Needs Education was established with an overall objective to ensure and promote the rights of the children with special needs and those placed in special circumstances in Sri Lanka.

Programmes/Courses conducted by the Department

- Bachelor of Education (Hons) in Special Needs Education Degree Programme
- Postgraduate Diploma in Special Needs Education Programme
- Master of Education in Special Needs Education

- “Inclusive Education” is offered as an optional course for the PGDE, B Ed. (Nat. Sc.) and B Ed(D/T) Programme.
- Short Course on Teaching Children with Learning Disabilities
- Short Course on Inclusive Education
- Short Course for Parents of Children with Special Needs
- Short Course on Autism

The total Student enrolment in these programmes is around 400 and the total Number of academic staffs serving in the Department is 03.

Bachelor of Education (Hons) in Special Needs Education Degree Programme

The Department of Special Needs Education of the Faculty of Education of the Open University of Sri Lanka has been conducting the Degree in Bachelor of Education in Special Needs Education programme since 2013. The main purpose of this programme is to develop professional competencies needed to serve as an effective teacher to respond the special educational needs of all students. The Department offers this programme to empower those who intend to

work in the field of special needs education with the knowledge, skills, attitudes, and confidence.

The OUSL is in conformity with the Sri Lanka Qualification Framework (SLQF). Accordingly, Bachelor of Education Honors in Special Needs Education Degree Programme [(B.Ed.Hons (Special Needs Education)] is restructured in line with SLQF.

PROGRAMME AIMS AND OBJECTIVES

Aim

This Programme aims to develop competent graduates with broad knowledge, skill and favorable attitudes to provide quality care in every aspect of teaching practice. It is designed to contribute to the development of a graduate who will demonstrate a sense of commitment, social and personal responsibility, and sensitivity and responsiveness to the needs of others.

Objectives

1. Enhance knowledge to make judgment and informed decisions in relation to teaching learning process in a diverse classroom
2. Improve the capacity to integrate knowledge, skills and professional attitudes to address the classroom diversity
3. Improve critical thinking abilities to engage in the teaching learning process
4. Develop competency in all aspects of teacher's role by integrating professional values, and ethical morals to provide a quality service for the children with special educational needs
5. Develop skills in research as a basis to improve quality of life of children with special educational needs
6. Encourage to apply knowledge and skills regarding the concept and principles of teaching and learning to educate individuals, families, and communities to improve the quality of life of children with special educational needs
7. Enhance the capacity to communicate and collaborate effectively through verbal, written and electronic media with individuals, families, communities and with members in the multidisciplinary team
8. Improve the ability to apply concepts and skills of leadership and management to deliver effective teaching.
9. Facilitate acknowledging and appreciating the need to engage in lifelong learning to advance the education and practice.

Entry Qualification

Students should be completed any Diploma level programme (Level 3 and 4) conducted by the Open University of Sri Lanka or National Diploma In Teaching (Special Education).

Medium of Instruction

Courses of Education at Level 5 and 6 will be either in Sinhala/Tamil / English. A Student may choose any one of these media.

Programme Structure

This is a 4 year programme with 120 credit load. (Student those who already have Diploma offered by the Open University need to be followed only 2 years.)

Level } 3 Diploma Level courses offered by any
Faculty/Department

Level 4 of the Open University of Sri Lanka or
National Diploma in Teaching (Special Education) of
NCOE

Level } 5 Courses offered by the Department of

Level 6 Special Needs Education

Courses offered at level 5 and 6

Courses offered at level 5 and 6 of the Bachelor of Education (Hons) in Special Needs Education Degree Programme are given below.

Level 5**Courses offered at Level 5 from the Department of Special Needs Education of the Faculty of Education**

1st Semester- Regular Courses			2nd Semester- Regular Courses		
Course Code	Course Title	Credit Rating	Course Code	Course Title	Credit Rating
SNU5535	Psychology for Special Needs Education	5	SNU5540	Comparative Education and Educational Problems	5
SNU5336	Philosophical Foundation of Special Needs Education	3	SNU5341	Educational Guidance and Counselling	3
SNU5237	Sociological Foundation of Special Needs Education	2	SNU5242	Inclusive Education	2
SNU5338	Introduction to Exceptionalities and Learning Needs	3	SNU5343	Measurement & Evaluation in Special Needs Education	3
SNU5239	Emerging Trends in Education	2	SNU5244	Curriculum, Theory and Practice	2
		15 Credits			15 Credits

Continuing Education courses

Course	Course Title	Credit
SNE5546	Creating Best Educational Environment for children with Special Needs	5
SNE5247	Dealing with Problems of Children in Inclusive Classroom	2
Total Credit Rating of Continuing Education Course		07 Credits

Level 6

Courses offered at Level 6 from the Department of Special Needs Education of the Faculty of Education

1st Semester- Regular Courses (Compulsory)			2nd Semester- Regular Courses		
Course Code	Course Title	Credit Rating	Course Code	Course Title	Credit Rating
SNU6620	Educational Technology for Special Needs Education	6	SNU6822	Project	8
SNU6221	Primary Education	2	SNU6223	Child Rights	2
SNU6826	Teaching Practice	8	SNU6224	Educational Management	2
			SNU6225	Rehabilitation and Community Based Rehabilitation	2
		16 Credits			14 Credits

Project

Each Student is expected to initiate an action research project on children with special educational needs in the school that they select for teaching practice.

Continuing Education Courses

Course	Course Title	Credit
SNE6546	Curriculum Development and Adaptation for Children in Inclusive Classroom	5

Post Graduate Diploma in Special Needs Education (PGDSNE)

Introduction

The Department of Special Needs Education (SNE) of the Faculty of Education of the Open University of Sri Lanka has been conducting the Postgraduate Diploma in Special Needs Education programme (PGDSNE) since 2008. This programme recognizes the importance of improving professional competencies of teachers and teacher educators in order to expand the capacity of the school system to respond to the educational needs of all students. The Department offers this programme to provide a firm base for teachers and teacher educators by expanding their knowledge, skills, attitudes and confidence to work with diverse needs of learners. The OUSL is in conformity with the Sri Lanka Qualification Framework (SLQF). Accordingly, Postgraduate Diploma in Special Needs Education Programme (PGDSNE) is restructured in line with SLQF Level 8.

PROGRAMME AIM AND OBJECTIVES

Main Aim

Main aim of this programme is to develop professional knowledge, skills and attitudes of teachers to deal comprehensively with all aspects of special needs education.

Objectives

- To enable the participants to perform effectively as teachers by;
1. Enhancing knowledge and understanding of inclusive education;
 2. Becoming familiar with accepted theories and practices related to special needs education;
 3. Developing positive attitudes in working with children with special needs;
 4. Developing skills needed for practical work in special needs education;
 5. Sensitizing to current issues related to the specific needs of individuals and groups placed in special needs circumstance;
and
 6. Strengthening capability in interacting with parents of children with special needs.

ENTRY REQUIREMENTS

Applicants who seek admission to the programme are required to have the following qualifications:

- (a) Bachelor Degree from a recognised University OR
- (b) Completion of NVQ Level 7 in the field of education, or any other qualification acceptable to the Senate of the Open University of Sri Lanka.

AND

- (c) Teacher, Principal, or Teacher Educator in a regular/special/ international/private school.

STRUCTURE OF THE PROGRAMME

The content and nature of each component shall be decided by the Faculty of Education. The programme shall offer all compulsory modules in SLQL 8 (36 Credits), within 15 months. Outline of the courses of the programme are given in the following Table.

Course Code	Course Title	Credits
SLQF Level 8 Compulsory Courses		
SNP8330	Psychology for Special Needs Education	3
SNP8331	Foundation of Special Needs Education	3
SNP8432	Educational Technology for Special Needs Education	4
STP8403	Measurement & Evaluation in Education	4
SNP8234	Introduction to Exceptionalities and Learning Needs	2
SNP8235	Classroom Management in Special Need Education	2
SNP8236	Emerging Trends in Special Needs Education	2
SNP8237	Rehabilitation and Community Based Rehabilitation	2
SNP8338	Educational Guidance and Counselling for Children with Special Needs	3
SNP8839	Teaching Practice	8
SNP8340	Action Research Project	3
		36

ASSESSMENT AND EVALUATION

The assessment of a student in any course shall consist of two components, namely continuous assessment (CA) and final examination. Overall assessment mark of the student in respect of any course shall be based on both the Overall CA marks and the marks obtain at the Final Examination.

Teaching Practice

Teaching Practice will be conducted in two stages.

Teaching Practice Stage 1

Writing lesson plans addressing the divers learns in inclusive and special classrooms. Individualized education plan (IEP) SMART objectives, performance objectives Curriculum adaptation and modification, Teaching aids, Alternative evaluation, differentiate instruction. This covers Teaching Practice over a minimum duration of 08 weeks (9-12 teaching periods per week) undertaken by the Students in their respective schools under the supervision of a Master Teacher.

Teaching Practice Stage 11

Teaching Practice Stage 11 is the evaluation stage for Final Examination. Evaluation of 02 lessons by a university lecturer in a selected school

Award

The Post Graduate Diploma in Special Needs Education is awarded as per OUSL regulations.

The Master of Education in Special Needs Education [M.Ed (Special Needs Education)]

Introduction

The Department of Special Needs Education of the Faculty of Education offers this programme. This programme similar to all the other programmes offered by the Open University of Sri Lanka, is designed for study through the distance mode. It is 66 credit study programme of two (02) years duration which is at Level 10 according to the Sri Lanka Qualification framework. However, as a wide knowledge and a critical attitude are expected from students following a higher degree programme. The target group is graduate teachers those who are interested in Special Needs Education.

Objectives of the Programme:

The objectives of the programme is as follows

- ❖ To expand opportunities for postgraduate studies in Special Needs Education and Inclusive Education for those who are already serving in the field of education
- ❖ To develop knowledge, attitudes and skills of individuals to act as leaders, consultants and resource personnel in special needs education
- ❖ To enhance capacity development in professional reflection, judgment, decision-making and practice to address diverse needs of individuals
- ❖ To promote research in the field of special needs education

Programme Outcomes

- ❖ Demonstrate an advanced understanding of the theories, policies, legislation and practices underpinning the education of learners with special needs education within national and international contexts
- ❖ Analyse critically, reflect on and synthesise complex information, problems, concepts and theories of special needs education.

- ❖ Conduct independent research and inquiry into contemporary issues in special needs education, involving higher order conceptualization, new ideas and personal initiative
- ❖ Interpret and transmit educational knowledge, pedagogical and professional skills, and ideas to specialist and non-specialist audiences
- ❖ Communicate effectively and collaboratively with students with disabilities, their families and other professionals within the legal, ethical and professional practice context.
- ❖ Use advanced knowledge of special needs education concepts, theories, technologies, policies and pedagogical strategies and critical thinking skills to solve complex problems in special needs education settings.
- ❖ Apply advanced pedagogic expertise in designing, planning, implementing, adapting and evaluating programs, technologies and resources for a diverse range of learners in special needs education classroom settings.
- ❖ Act responsibly, ethically and professionally with diverse populations at local, national and global levels.

Entry Qualifications

- ❖ a pass in the Postgraduate Diploma in Special Needs Education from the Open University of Sri Lanka or any other recognized university

Or

- ❖ a pass in the Postgraduate Diploma in Education from the Open University of Sri Lanka or any other recognized university

Or

- ❖ a pass with a minimum GPA 3.0 in Bachelor of Education Degree from the Open University of Sri Lanka or any other recognized university

Or

- ❖ an equivalent or higher qualification acceptable to the Senate

Programme Structure

Level 10

Year	Course Code	Course Name
1 YEAR	SNPA601	Psychological Foundations of Special Needs Education
	SNPA602	Sociological and Philosophical Foundations of Special Needs Education
	SNPA903	Curriculum, Instruction and Assessment in Special Needs Education
	SNPA904	Managing Special Needs Education within the existing Education System
	SNPA605	Transitions for Students with Special Education Needs
	SNPA606	Assistive and Adaptive Technologies in Special Needs Education

	SNPA007	Multidisciplinary approach in Special Needs Education <i>(Those who do not have any qualification related to Special Needs Education should complete the course)</i>
2 YEAR	SNPA608	Quantitative Research methods in Special Education
	SNPA609	Qualitative Research methods in Special education
	SNPAI10	Research Dissertation

Evaluation

Evaluation includes,

- i. Continuous assessment by means of compulsory assignments; and
- ii. Written examination at the end of the programme. This will be allowed only to those who get eligibility from continuous assessments.

The Number of Assignments

There are three (3) types of assignments for each course:

- (1) Take - home Assignment
- (2) Activity - based Assignment
- (3) Oral Presentation

Final Examination

A student may appear for the final examination of any course except the research dissertation. The final examination of each course will consist of a written examination.

The Written Examination

The written examination consists of seven papers. One paper per course, each of three-hour duration. It is essential to obtain at least a 'C' grade in all seven courses to pass the written examination. A student who fails in any of the courses may re-sit that course in the following year.

Research Dissertation

The research dissertation shall be examined by two examiners. The Board of examiners shall be recommended to the Senate that dissertation be accepted or rejected.

Award

The Master of Education in Special Needs Education [M.Ed (Special Needs Education)] is awarded as per OUSL regulations.

Short Course on “Inclusive Education”

Inclusive Education is about the education of all children in regular schools. The aim of inclusive education is to build an inclusive society which can nurture, develop and use the skills, talents and strengths of all its members and also increase its collective resources. Further, inclusive education emphasizes the learners’ rights and needs, and the importance of an education free from discrimination and segregation.

There will be a high demand for further education in the field of Inclusive Education (IE), particularly for short-term courses. However, the available opportunities for learning inclusive education are very limited in the country. Therefore, the Department of Special Needs Education has decided to offer a short course on ‘Inclusive Education’.

Objectives

This short course will enable the trainee teachers to:-

Acquire relevant competencies in inclusive education so that they could effectively handle diverse of children in their classrooms;

1. laid a strong foundation to pursue further education in this field;
2. Segment their skills to collaborate with parents to enhance their support in inclusive classroom.

Target Group

Teachers who teach at pre-primary, primary or secondary level schools who wish to enhance their professional skills in this field, and those who are willing to involve in the field of inclusive education.

Applications

Applications will be called once a year. Depending on the number of applications the number of cycles to be conducted in each year will be decided by the Department of Special Needs Education. Only 25 Students will be enrolled for one cycle.

Instruction Procedure

Ten (10) Activity based workshops (one day-6 hours) are proposed as the strategy for conducting this course. Workshops will be conducted only in weekends and/or holidays.

Duration of the course

The duration of the course will be limited to three months so that the Department could be able to conduct the course at least three times a year at Nawala main Campus.

Medium

This course will be conducted in Sinhala.

Certification

The participants will be awarded a certificate of participation by the Faculty of Education of the Open University of Sri Lanka.

Course Structure

Workshop 01: Concept of inclusive education

Workshop 02: Identification of diverse learners in inclusive education

Workshop 03: Becoming an inclusive teacher.

Workshop 04: Creating inclusive classroom environment.

Workshop 05: Creation of inclusive education team

Workshop 06: Home-school collaboration and parental involvement.

Workshop 07: Reaching all Students through different instructional process.

Workshop 08: Reaching Students with different learning styles and catering to multiple intelligence.

Workshop 09: Curriculum development and adaptation for children in Inclusive Education

Workshop 10: Alternative testing, evaluation, and grading methods for Students in inclusive classroom

Short Course on “Teaching Children with Learning Disabilities”

Background

Almost in every classroom there are at least a few Students who have Learning Disabilities (LD). Teachers face tremendous challenges teaching these Students, because Students with Learning Disabilities often experience significant difficulties to cope up these with academic content due to their weaknesses in reading, comprehension, writing, mathematics skills and vocabulary learning skills. Therefore, this is an urgent need for teachers to be trained to teach these children successfully. This course will offer the required knowledge, skills and teaching strategies for teachers to teach primary and secondary level school children with learning disabilities.

Objectives

This short course will enable the trainee teachers;

To identify the Students with LD

To enhance their professional skills to facilitate the successful learning of children with LD

To apply an action research in their classroom to improve the learning ability of selected LD Students.

Target Group

Teachers who teach at pre-schools or primary or secondary level schools, who wish to enhance their professional skills in this field.

Applications

Applications will be called once a year. Depending on the number of applications the number of cycles to be conducted in each year will be decided by the Department of Special Needs Education. Only 25 Students will be enrolled for one cycle.

Instruction Procedure

Ten (10) Activity based workshops (one day-6 hours) are proposed as the strategy for conducting this course. Workshops will be conducted only in weekends or holidays.

Duration of the course

The duration of the course will be limited to three months so that the Department would be able to conduct the course at least three times a year.

Medium

This course will be conducted in English, Sinhala and Tamil.

Certification

The participants will be awarded a certificate on their successful completion of the course by the Faculty of Education of the Open University of Sri Lanka.

Course Structure

Workshop 01	Identification and Assessment of children with Learning Disabilities, The different types of Learning Disabilities
Workshop 02	Dyslexia
Workshop 03	Action research to enhance the learning of Students with Learning Disabilities
Workshop 04	Strategies to teach children with Dyslexia
Workshop 05	Dyscalculia
Workshop 06	Strategies to teach children with Dyscalculia
Workshop 07	Dysgraphia and Aphasia

The Department of Educational Leadership and Management



Head: Ms. C. Hewapathirana

The Department of Educational Leadership and Management (DELM) is the newly established Department of the Faculty of Education, OUSL. In the university system of Sri Lanka, it will be the first department inaugurated for the field of Educational Leadership and Management which is an immemorial landmark in the history of education in Sri Lanka.

The main objective of the new department is to strengthen the structure of educational management in Sri Lanka, through the development of leadership and management skills of those educational leaders such as principals,

Directors of Education, and educationalists at various levels in the field of Education. Many such programs have been planned by the new department.

Programmes in progress

- ❖ Bachelor of Education (Honours) in Educational Leadership and Management
- ❖ Diploma in School Management
- ❖ Postgraduate Diploma in Educational Leadership and Management (PGDELM)

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