

## **Suggested Improvements to the courses based on the feedback of Course Evaluation (2019/20 - 2<sup>nd</sup> semester)**

### **ZYU3301-Biogeography (92 responses: 572 active students)**

- Distribution of the books in the RCs will be checked with special attention. E-copies of the books will be made available in the LearnOUSL course.
- DSs recorded with all 3 media will be made available at the LearnOUSL course.
- Web links for the videos on difficult topics will be included to the LearnOUSL course.
- The glossary in the printed material will be made available in the LearnOUSL course.
- Model answers for one final exam paper will be made available at the Learn OUSL course.
- At the next revision, the difficult sections mentioned by the students will be considered with special attention.

### **BYU4300 Plant Physiology (40 responses: 250 active students)**

- At the day-schools, more attention will be given in explaining the sections in the course material, which the students have mentioned difficult to understand.
- Marking schemes of the selected questions in the final exam will be included in the LMS
- Feedback along with the marking rubric will be made available for the questions in the last CATs.

### **ZYU4300 Animal Physiology (64 responses: 340 active students)**

- Distribution of the books in the RCs will be checked with special attention. E-copies of the books will be made available in the LearnOUSL course.
- It will be checked whether books are printed and sent to the regional centers on time. E-copies of the books will be uploaded to the LearnOUSL course.
- Day-school presentations will be uploaded to LearnOUSL course.
- Planning to provide links to videos in the LearnOUSL course.
- Since student orient teaching has been requested more questions will be set for discussion at day-schools.
- Although three extra day-schools were conducted through Zoom, students have requested more day-schools. Conducting few extra day-schools can be considered only following a common Faculty decision in future.
- CAT1 marks will be given as early as possible after the test.

### **ZYU5305 Human Biology (19 responses: 145 active students)**

The coordinator of this course feels that the response rate was very low to make any statistically significant conclusions (whether positive or negative).

- Recorded Day schools & PowerPoints have been uploaded to the online course on 03 sessions identified as difficult.
- Revisions required for the workload, if any, will be considered at the next revision cycle, following feedback from a larger sample
- Increasing the number of day schools and conducting Day schools physically can be considered only following a common Faculty decision
- To improve feedback/model answers: Marked CAT papers were returned immediately after EL was released and before final exams; Marks of CATs were released in 2-3 weeks of the test as feedback on performance; Online assessment was graded, and comprehensive feedback was provided based on expected model answer; Model answers were discussed in the Revision DS; a brief outline of the marking scheme for one final exam paper was uploaded to the online course
- Additional library books were ordered from the Department library vote

**ZYU5307 Mammalian Biology (47 responses: 215 active students)**

- Books will be provided during the registration time. E-copies of the books will be made available in the LearnOUSL course
- Certain sections of the course material will be revised, and some paragraphs will be replaced by charts and tables in the e-copy and in the print material at the next revision.
- E-copies will be incorporated with activities.
- Short clips of prerecorded video lectures will be incorporated into the course in addition to the existing ones
- Questions bank in the online course will be further improved.
- Online course will be upgraded to a blended version